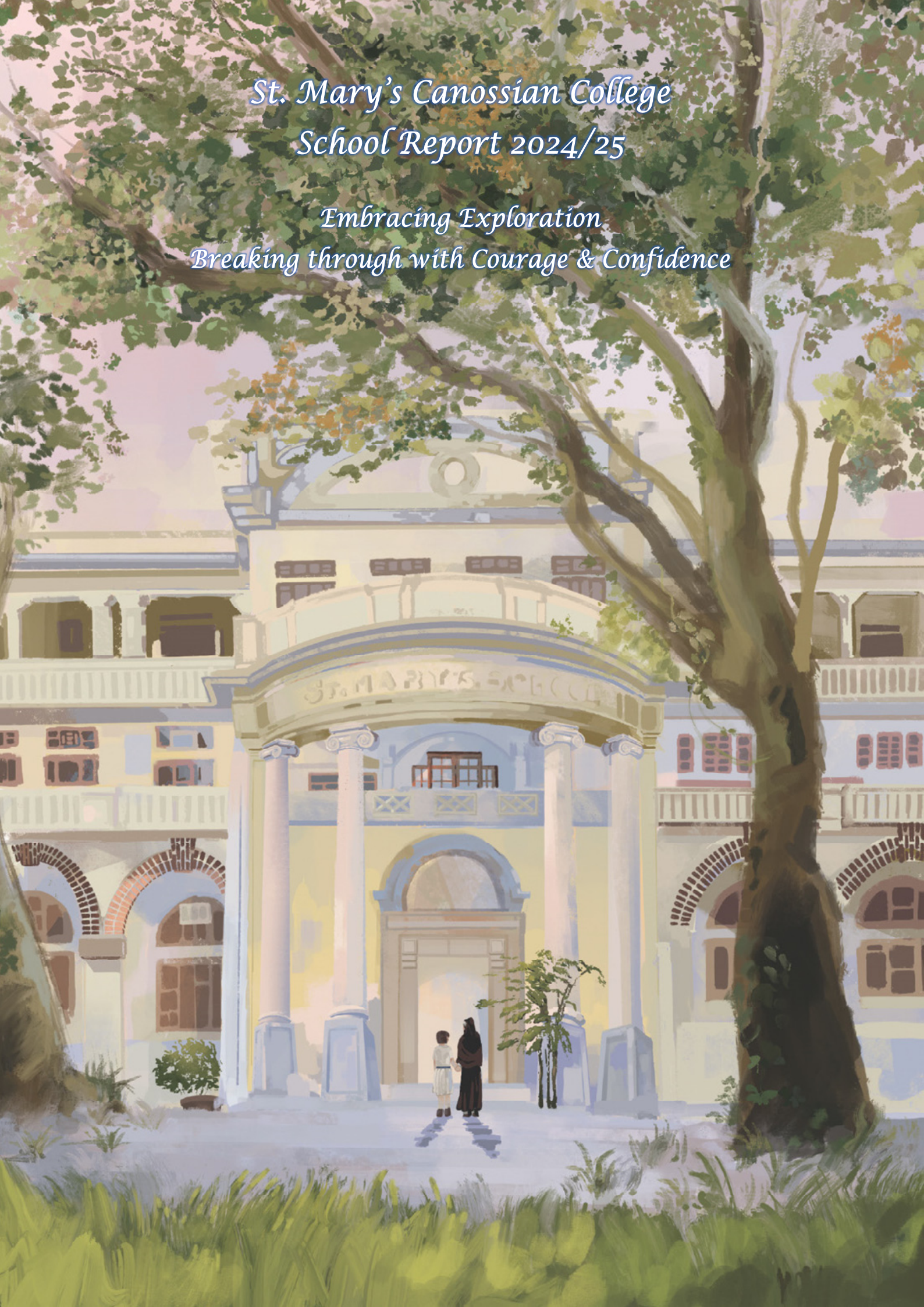


*St. Mary's Canossian College*  
*School Report 2024/25*

*Embracing Exploration*  
*Breaking through with Courage & Confidence*







# St. Mary's Canossian College

## School Report

### 2024/25

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## School Motto

*Cor Unum et Via Una*  
*Our Heart and One Way*  
一心一道

The 'One Heart' is that of Jesus Christ, our Divine Model – a heart of perfect love, wisdom and compassion. We model ourselves after this Heart and become hearts yearning for virtue and knowledge, ready to strive for the best, to grow, and to serve.

The 'One Way' is Jesus' way, vividly lived by Him in the Gospel – our Way to the Truth and the fullness of life.

St. Marians, all united in spirit and action, pledge to walk together in God's love along the way of Gospel truth which the Canossian Educational Project tries to capture.

## School Vision

It is God's greatest glory that each and every St. Marian will be honoured and distinguished as she is and what she can become.



## School Mission

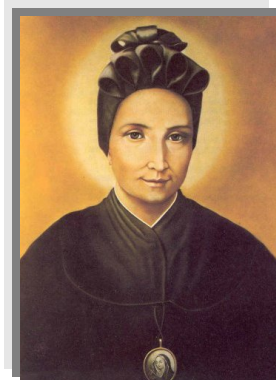
We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

We achieve our mission:

- By instilling in students a love for learning with the ability to think critically and creatively;
- By placing our hope in everyone and encouraging all of them to work and to develop their God given abilities and talents;
- By inculcating the Christian virtues of charity, humility and moral integrity which are fundamental to individual growth;
- By preparing students to achieve clearly-defined goals which give meaning to their lives;
- By means of concerted effort of the whole staff in grooming students as responsible citizens who are committed to serving the needy and contributing to the well-being of our society and our country

## School Sponsoring Body

The sisters of the Canossian Daughters of Charity, as missionaries, in the spirit of St. Magdalene of Canossa, their Foundress, were inspired to establish this school in 1900. Since then, under the management of the Sisters and the dedication of the whole staff, with the support of students, parents and past St. Marians, the school has grown and flourished.



## The Incorporated Management Committee

Composition of the Incorporated Management Committee (IMC):

Sponsoring Body Managers:	7
Alumna Manager:	1
Parent Managers:	2
Teacher Managers:	2
Independent Manager:	1
Ex-officio Manager (Principal):	1





## Our School & Its Management

Our school was founded in 1900 by Canossian Sisters of the Canossian Daughters of Charity, with an extremely modest beginning. The school started with only two classrooms for boys and girls in response to the need for a school in Tsim Sha Tsui, Kowloon. The small school admitted 30 pupils and was named St. Mary's School. The small beginning developed rapidly as population in Kowloon grew.

In 1960, student enrolment was 2500 including the Primary Section. In the same year, the Secondary Section was named "St. Mary's Canossian College", a grant-in-aid school for girls from age 12 to 18 ; the Primary Section was renamed "St. Mary's Canossian School". At present, the student population in the secondary school is around 1,000, from Form One to Form Six.

With our constant commitment to quality education and promotion of the whole person, our school puts emphasis on continuous and all round development in our curricular and co-curricular programmes. The school management adopts a publicly accountable system for decision making, stressing a participatory and collaborative approach to policy making involving the whole staff and in particular, at the policy making level of the Senior Administration Team, and the School Middle Management Committee. On important issues such as the use of various types of grants, teachers' opinions are solicited before reaching the final decision.

In her effort to develop each person to her fullest, the school offers a great variety of academic and cultural subjects as well as co-curricular activities to enable students to grow and learn those skills which are essential in today's world. More than ninety percent of St. Mary's graduates are qualified for entry into local universities after Form 6, though a number of them prefer to go abroad to the UK, the USA, Canada and Australia for further studies.



# School Management and Administration Structure

<b>Incorporated Management Committee (IMC)</b>
<b>Supervisor Principal Vice Principals</b>
<b>Senior Administration Team (SAT)</b>
<b>Middle Management Committee (MMC)</b>
<b>Working Group of National Security Education</b>

<b>Student Support &amp; Quality Development Section:</b>	<b>Learning &amp; Teaching Section:</b>	<b>School Management &amp; Administration Section:</b>
<b>Working Group of Positive Education</b>	<b>Key Learning Areas</b>	<b>School Improvement Committee</b>
<b>Student Guidance &amp; Discipline</b> <ul style="list-style-type: none"> <li>Guidance Team</li> <li>Discipline Team</li> </ul>	<b>Subject Departments</b>	<b>School Administration Team</b> <ul style="list-style-type: none"> <li>School Calendar Design</li> <li>School Time-tabling Team</li> <li>Examination Affairs &amp; Assessment Team</li> <li>School IT Infrastructure &amp; Logistics Team</li> <li>Student Reports Team</li> <li>WebSAMS</li> <li>eClass Administration</li> <li>Central Information Archive (CIA) Team</li> <li>Student Admission &amp; Allocation Team</li> <li>School Documents &amp; Publications</li> <li>Staff Meetings Recording Team</li> <li>General Administration</li> </ul>
<b>Religious, Moral &amp; Civic Education</b> <ul style="list-style-type: none"> <li>Religious Activities &amp; Formation Team</li> <li>Civic Education</li> <li>Health and Sex Education</li> <li>Environmental Education</li> </ul>	<b>Working Group of 'BYOD' Scheme</b>	<b>School Maintenance &amp; Safety Team</b>
<b>Careers and Life Planning</b> <ul style="list-style-type: none"> <li>Careers &amp; Further Studies Team</li> </ul>	<b>Assessments Monitoring Team</b>	<b>School Emergency &amp; Crisis Management Team</b>
<b>Other Learning Experiences</b> <ul style="list-style-type: none"> <li>Other Learning Experiences Coordination Team</li> <li>Aesthetic Development Team</li> <li>Drama Core Team</li> <li>Co-curricular Activities</li> <li>Community Service Union</li> <li>Cultural Enrichment Team</li> </ul>	<b>F.1 Bridging Programme Coordination Team</b>	<b>'Feeder-to-Through-train' Steering Committee</b>
<b>Student Quality Development</b> <ul style="list-style-type: none"> <li>Student Council</li> <li>Prefects' Board</li> <li>Ambassadors</li> <li>Houses</li> <li>Student Publications Team</li> </ul>	<b>Academic Assessment &amp; Advancement Team</b>	<b>Staff Development &amp; Appraisal Team</b>
<b>Graduation Affairs Advisory</b>	<b>Language Environment Support Team</b>	<b>Staff Welfare Team</b>
<b>Parent-Teacher Association</b>	<b>IT in Education Coordination Team</b>	<b>School Financial Management Team</b> <ul style="list-style-type: none"> <li>School Budget &amp; Control Team</li> <li>School Tender Opening and Vetting Team</li> <li>School Tender Approving Committee</li> <li>Supplies/Inventory Inspection Team</li> <li>General Inventory</li> <li>Trading Operation Team</li> </ul>
<b>Alumnae &amp; Community Relations</b> <ul style="list-style-type: none"> <li>Past Students Association</li> <li>Public/Community Relations</li> </ul>	<b>Reading &amp; Thinking Enhancement Team</b>	<b>AV/IT Provision Team</b>
<b>Scholarships &amp; Awards Coordinating Team</b> <ul style="list-style-type: none"> <li>Internal Scholarships &amp; Financial Support</li> <li>External Scholarships &amp; Awards</li> <li>SMCC Outstanding Students Awardees' Network</li> </ul>	<b>Student Support Team</b> <ul style="list-style-type: none"> <li>Core Team</li> <li>Gifted Education</li> <li>Learning Support</li> <li>Enhancement Programs</li> <li>Educational Psychology Service</li> <li>Speech Therapy Service</li> </ul>	<b>Graduation Day Co-ordination Committee</b>
	<b>STEM Education Team</b>	

# Achievement & Reflection on Major Concerns

## A. Achievements

### Major Concern 1: Cultivating healthy lifestyles among students to foster well-being

#### Targets of Learning & Teaching:

- To review and revamp assignment types and design with a view to build subject-based knowledge and skills
- To ensure coherence between the assignments and assessments and both are manageable by students

#### Achievements

- The Learning & Teaching Section (L&T Section) proactively coordinated with Key Learning Areas (KLAs) and subject departments to ensure coherence between assignments and assessments, and to formulate a supportive policy. This initiative aimed to help students effectively manage their workload. In this connection, all subject departments formulated subject-based Assignment and Assessment (A&A) Policies and aligned them with the school direction and focuses.
- Beyond conventional learning tasks and assessment designs, subject departments incorporated varied modes of classroom assignments and assessments, allowing students to demonstrate their knowledge and skills in ways that catered to diverse learning styles. Students were benefitted from alternative learning tasks and gained chances to display their other strengths while being equipped with the necessary knowledge, skills and attitude. As such, some departments were invited in the staff meetings and departmental meetings to share their good practices of designing varied modes of assignments which caters to students of diverse needs and abilities. Teachers of other subjects were inspired and reflected on own practices in their departments.
- The L&T Section regularly reviewed and evaluated the policies and practices with the subject panels in the meetings with L&T committee and /or Subject Department Heads with reference to students' performance in internal and public examinations as well as the curriculum updates and refinement. Timely advice/support and follow-up measures were provided to the subject department heads.

#### Targets of Student Quality Development:

- To empower students in developing skills and attitude conducive healthy lifestyles in physical, social, mental and spiritual aspects
- To equip students with better self-management and build healthy and good habits

#### Achievements

- Our school community has implemented a variety of activities to foster healthy lifestyles among students.
- Physical Wellness: Events such as Joyful Fruitful Days and a workshop on Healthy Eating & Living have encouraged students to focus on proper nutrition. Engaging activities like Dodgebee and Frisbee have made sports more accessible and enjoyable.
- Mental Wellness: Recognizing the importance of mental health, we offer relaxation sessions, art workshops, and games to alleviate stress. The "Soul Chill So Fun" program equips students with mindfulness techniques, empowering them to manage anxiety effectively.
- Spiritual Development: Retreat sessions inspire students to integrate spiritual values into their daily lives, fostering personal reflection and satisfaction.
- Social Competency: The 125th Anniversary events have strengthened community ties, enhancing relationships among students and between teachers and students. Positive trends in belongingness are evident from the APASO data.
- Family Engagement: Activities designed for parents and daughters encourage bonding and meaningful communication, fostering positivity within families.
- Self-Management: Workshops and sharing sessions on time management have empowered students to balance academics and co-curricular activities, resulting in better preparation for public examinations and increased emotional awareness.
- Through these initiatives, our students are cultivating a solid foundation for a balanced and healthy lifestyle.



## Major Concern 2: Nurturing students with positive values and perspectives towards themselves and life

### Targets of Learning & Teaching:

- To cultivate positive values among students by incorporating the teaching of values in and beyond classroom learning activities
- To enhance students' national identity and appreciation of Chinese culture
- To promote national education and Chinese culture elements and values in and beyond classroom teaching and learning

### Achievements

- Proper values and attitudes were intentionally embedded across all subjects throughout the school year. Students were offered opportunities to learn and reflect on various values through morning reading texts as well as subject learning materials designed by different subject departments. They shared their thoughts and applications in daily lives via writings / peer sharing in the follow-up tasks.
- Other than formal lessons, students also displayed better understanding of values through subject-related programmes / competitions inside or outside school. They were encouraged to share their reflections and perspectives with their peers as well as schoolmates in class and on certain school occasions like morning assemblies, Student Achievement Presentations / Celebrations.
- Furthermore, the appreciation of Chinese culture and the promotion of National Education were infused into various subjects. This ranged from students engaging with related texts and media to participating in relevant contests both within and outside school, effectively fostering positive values and strengthening their national identity.

### Targets of Student Quality Development:

- To instil positive values and outlook of life among students by immersing them in a values-rich environment
- To strengthen students' awareness and habit of self-reflection through teachers' coaching
- To further widen students' exposure and enrich their learning experience with refined experiential learning programmes

### Achievements

- The informal curriculum, encompassing class-based, level-based, and whole-school initiatives, effectively nurtures students' positive values and perspectives toward themselves and life. Diverse learning experiences align with the Values Education advocated by the Education Bureau. Guided by teachers, students engage in seminars, talks, and experiential learning that foster multifaceted development.
- Student-Led Initiatives: Student-led promotions allow students to influence their peers with positive values. All student teams, including prefects and co-curricular clubs, participate actively in promoting these values during morning assemblies and school funfairs. Classes from F.3 to F.6 also contribute creatively, sharing insights on various values through interactive means. Beyond the school community, students engage with society through organized community services, interacting with diverse groups such as ethnic minorities, the elderly, and low-income families. These experiences not only enhance social awareness but also cultivate values like empathy, compassion, and inclusiveness.
- Tailored Informal Curriculum: The informal curriculum has been reviewed to better meet contemporary student needs. Programs focused on career exploration, emotional management, and building harmonious relationships are well-received. Catholic talks on moral reasoning and seminars addressing social media use, anti-substance abuse, and resource conservation are also beneficial. Students reflect deeply after experiential learning activities such as discipline camps, leadership training, and community service projects. National identity and global awareness are fostered through civic education competitions and meaningful visits related to national security and basic laws, with APASO data reflecting consistently high levels of national identity awareness.
- Fostering Autonomy and Leadership: Encouraging autonomy is crucial in nurturing positive self-perceptions. A key tradition of the school involves senior students taking the lead in organizing club activities, student performances, and service projects. Junior students also have opportunities to manage smaller events for personal growth. The 125th Anniversary Open Day provides another platform for students to showcase their strengths and learning. Many students report that these hands-on experiences are invaluable for building courage and shaping character. Notably, APASO data indicates an upward trend in the clarity of students' life purpose.

### **Major Concern 3: Empowering students with versatile skills to embrace an evolving future**

#### **Targets of Learning & Teaching:**

- To foster regular reading habits among students
- To equip study skills in junior levels and help students form good study habits
- To equip students with the necessary generic skills and other related ones to enhance their learning effectiveness

#### **Achievements**

- Building upon the note-taking and self-study habits advocated in recent school years, students were given increased opportunities for peer sharing, review, and reflection during the learning process and after engaging with assigned or self-selected texts. Our junior students, in particular, received targeted guidance from their class and subject teachers to develop these skills through well-designed packages and experience sharing sessions led by senior students. Consequently, they acquired essential generic and related skills that facilitate and enhance their learning outcomes.
- The implementation of assigned reading texts enriched students' subject knowledge to a certain extent. In particular, class sharing among junior students was promoted effectively; various modes of sharing allowed flexibility and creativity for students to share what they read and reflected on further with their peers and class teachers.
- Subject departments played an important part in fostering regular and effective study skills and habits in our students e.g. guiding students to tackle study and revision strategies in their subjects. Besides, the wider range of learning activities and assignments were designed to help build students' generic skills and other skills like thinking skills and personal & social skills contributing to lifelong learning. Peer and self-assessment tools were commonly adopted to assist students to reflect on own work and provide feedback to one another to seek further improvement.
- The wide use of eLearning devices and online learning platforms facilitated and enhanced teachers and students' teaching and learning processes and outcomes, from morning reading periods to regular lessons. Students were commonly observed to make use of their devices for self-revision and an array of learning activities in and beyond classes.

#### **Targets of Student Quality Development:**

- To enrich students' learning experience and unleash their potential in order to boost self-confidence and courage to accept challenges
- To equip students with lifelong skills so as to enhance their capacity to face changes

#### **Achievements**

- Experiential learning opportunities are highly valuable for both values formation and skills development. Our diverse programs equip students with essential 21st-century skills. From a young age, students learn to plan, organize, and lead activities at the classroom level. For senior students, leadership training, camps, and event organization enhance their versatile skills, such as collaboration, organization, and communication. Many students report increased confidence in their leadership and teamwork abilities.
- Additionally, programs focused on developing positive social skills help students build strong relationships with peers. Beyond communication with classmates and teachers, students engage with the community through various services and projects, allowing them to interact with individuals from diverse backgrounds. It is encouraging to see students exhibiting greater confidence in conversations with unfamiliar individuals, with some becoming more adept at public speaking. Feedback from visitors and participants in these initiatives has been overwhelmingly positive regarding the students' performances.
- Encouraging students to step out of their comfort zones is equally important. By taking on new roles—such as organizing booths, facilitating games, and conducting workshops—students are inspired to embrace challenges through participation in external programs, services, competitions, and overseas cultural exchange tours. They also benefit from insights shared by external organizations, such as experiences in overseas humanitarian work. These opportunities enhance students' awareness of national and global developments, broadening their perspectives and motivating them to set personal development goals.

## B. Reflection, Feedback & Follow-up

### Learning & Teaching

#### Reflection

- Subject departments, under the guidance of the L&T Section, successfully reviewed and standardized Assignment and Assessment (A&A) policies, ensuring high coherence between curriculum focus and student developmental needs. Teachers demonstrated increased awareness in designing task types and assigning frequency according to consistent principles. A key instructional focus moving forward is the visible integration of cross-curricular knowledge and skills, providing students with more opportunities to apply and integrate learning through various tasks.
- Good practices concerning the incorporation of values into teaching have been disseminated and sustained across departments, often utilizing reading materials and a variety of resources. To deepen this impact, the L&T Section will prioritize creating opportunities—such as inter-departmental sharing and participation in Education Bureau professional circles—to encourage teachers to deploy diverse methods that allow students to reflect explicitly on values learned through their daily studies.
- While positive learning habits have been fostered effectively in junior forms (Forms 1 -2), attention is now strategically broadening to Form 3 and senior students. Recognizing the demands of curriculum transition and public examinations, L&T efforts will concentrate on strengthening students' knowledge and skills related to self-monitoring and evaluating their own studies, crucial components for fostering self-regulated learning and embracing future challenges.

#### Feedback & Follow-up

- The L&T Section will continue to proactively coordinate with Key Learning Areas (KLAs) and subject departments to ensure the ongoing coherence of assignments and assessments, responding to diverse student needs and changes in the curriculum framework. Subject departments will regularly review their A&A Policies, using public and internal examination data, learner needs, and EDB updates as reference points. A continued emphasis will be placed on achieving a balance between assessment for learning (formative feedback) and assessment of learning (summative evaluation) when determining the type, frequency, weighting, and nature of all tasks.
- Collaboration between the L&T Section, KLAs, and subject departments will be strengthened to promote wider reading and improve students' reading competence. This includes organizing school-wide programs (e.g., Reading Fair) and recommending students for external competitions. To boost student confidence and readiness for academic studies and examinations, departments will intensify efforts to equip students with subject-specific study skills and revision strategies, alongside general examination techniques. Guidance on using various tools to self-evaluate topic mastery and skill proficiency will also be reinforced.
- A key focus will be the explicit promotion and use of 'self-assessment' tools and the development of clear 'action plans' by students. This initiative specifically targets Form 3, helping them actively consolidate and manage their learning to ease the transition to senior-level studies. Class and subject teachers will play a vital role in facilitating students' review of their own performance, utilizing teacher feedback and performance data to identify specific areas for improvement and set measurable goals.
- The L&T Section will continue to oversee and provide guidelines to ensure the comprehensive integration of positive values across all subject curricula. Coordination will be strengthened to foster positive values, promote National Education (NE), and the values of Chinese culture through whole-school activities (e.g., NE challenges) and by nominating suitable students for related external events. Furthermore, subject departments will utilize government grants and solicit external resources to enrich learning through life-wide activities, competitions, and diversified resources (including online texts and EDB materials) used in both classroom teaching and morning reading sessions.



## Student Quality Development

### Reflection

- The 125th Anniversary of the school is a significant event for the school community. The celebration events are valuable opportunities for students to showcase their strengths and talents, as well as to equip them with versatile skills for becoming more confident and capable students.
- While students have increased awareness of healthy lifestyles, their commitment to practise healthy lifestyles in daily life is crucial. Teachers are to give constant and timely reminders to students. On the other hand, creating supportive environments in school to healthy lifestyle is as important as developing students' skills and knowledge on healthy lifestyle.
- Different teams have made good efforts to suit the diverse needs of students in values formation and skills development. There have been more varieties of activities and programmes, in which the nature is found to be more innovative and livelier.

### Feedback & Follow-up

- Efforts on promoting physical wellness and striking a balance between studies and activities are to be strengthened.
- The variety and nature of experiential learning could be further explored for nurturing positive values with different contexts. While there are various learning opportunities to nurture students with positive values, students would need more support to develop positive perspectives towards themselves and life. As such, different means would be adopted, for example, extending the practice of reflection, encouraging students to take action and contribute, making use of external resources, etc.
- To better prepare to the evolving future, adaptability and flexibility are important. As such, these elements are to be included in the learning experiences so as to strengthen students' problem-solving skills. Students' leadership capabilities are to be further developed, building on the positive culture of contribution that has been established in the school community.

# Reports of Teams & Committees

## A. Learning and Teaching

### Learning & Teaching Section

- This year, our school embraced the theme of “Exploration”, encouraging students to break through boundaries and reach out with the 4Cs: Courage, Confidence, Curiosity, and Compassion. Students were provided with diverse channels and opportunities, both within and beyond the classroom, to learn, understand, and reflect on these positive values alongside their teachers and peers. Their versatile skills were further strengthened through academic learning, as well as extended learning experiences such as project-based learning, local and offshore learning tours, and participation in various internal and external programmes and contests.
- Our first major concern for the year was to cultivate healthy lifestyles among students to foster overall well-being. The Learning & Teaching Section proactively coordinated with Key Learning Areas (KLAs) and subject departments to ensure coherence between assignments and assessments, and to formulate a supportive policy. This initiative aimed to help students effectively manage their workload. Beyond conventional learning tasks and assessment designs, subject departments incorporated varied modes of classroom assignments and assessments, allowing students to demonstrate their knowledge and skills in ways that catered to diverse learning styles.
- The second major concern focused on nurturing students with positive values and perspectives towards themselves and life. Proper values and attitudes were intentionally embedded across all subjects throughout the school year. Furthermore, the appreciation of Chinese culture and the promotion of National Education were infused into various subjects. This ranged from students engaging with related texts and media to participating in relevant contests both within and outside school, effectively fostering positive values and strengthening their national identity.
- Our third major concern was to empower students with versatile skills for an evolving future. Building upon the note-taking and self-study habits advocated in recent school years, students were given increased opportunities for peer sharing, review, and reflection during the learning process and after engaging with assigned or self-selected texts. Our junior students, in particular, received targeted guidance from their class and subject teachers to develop these skills through well-designed packages and experience sharing sessions led by senior students. Consequently, they have acquired essential generic and related skills that facilitate and enhance their learning outcomes.
- The Education Bureau Schools Value-added Information System (SVAIS) Report 2024 indicates that our school's value-added (VA) academic performance in the HKDSE is higher than that of schools with similar intake profiles. Notably, our VA scores for all four core subjects surpassed this benchmark. English Language achieved the highest VA score among core subjects at 2.9, while Biology was our best-performing elective subject with a VA score of 0.92.
- The Academic Assessment & Advancement Team continues to provide comprehensive data analysis of student performance in the HKDSE and territory-wide system assessments (Pre S1 and S3 levels). This diagnostic approach enables us to identify student abilities and formulate suitable measures to achieve desirable learning outcomes.
- The Assessment Monitoring Team maintains its commitment to quality assurance by conducting thorough inspections of all assessment papers. Particular attention is paid to ensuring an appropriate level of difficulty across different sections and incorporating a variety of question types to cater to learner diversity.

### Language Environment Support Team

- To uphold high language standards on campus, the team has regularly assisted students in refining their delivery skills and the language needed for making announcements, conducting class sharing during the morning assemblies and delivering the Speech Under the Flag at the Flag Raising Ceremony. The team has also trained students to serve as masters of ceremonies at school events. Students are encouraged to use precise and appropriate language to deliver information confidently.
- The English Language Centre (ELC) has organized regular lunchtime and themed activities led by the NET and English Prefects for both junior and senior form students. The ELC has also invited various professionals to share their experiences and conduct workshops for students in English.
- The English Speech & Debate Club has held language-focused activities like debating workshops and inter-class debate competitions to enhance students' proficiency. Competition-focused debate trainings have also been organized to provide guidance to debaters. Moreover, the Club collaborated with the ELC to organize Model United Nations workshops, offering students a comprehensive understanding of international relations and negotiation skills.
- Throughout the year, both junior and senior students have actively participated in a wide range of English writing and speaking activities, and competitions related to creative writing, poetry, radio drama, debate and public speaking. A considerable number of students obtained distinguished awards in these contests.

- 本校同學積極參與校外朗誦或演講比賽，表現優異。上學期合共 35 人次參與「校際朗誦節」，初中組粵語詩詞、散文獨誦合共 2 人獲得冠軍、1 人獲得亞軍、2 人獲得季軍；初中組普通話詩詞、散文獨誦合共 1 人獲得冠軍、2 人獲得亞軍；另高中組普通話散文獨誦共 1 人獲得冠軍。同學於下學期亦踴躍參與其他校外演講比賽，如本校同學便曾於普藝盃朗誦才藝大賽獲得冠軍、於文化瑰寶朗誦才藝大賽獲得冠軍及亞軍，表現出色。
- 為配合教育局升國旗儀式的指引，本校在早會大量增加同學於「國旗下講話」環節以普通話進行分享的機會，加深不同種族同學對中華文化的認識。
- 本校持續提供機會，讓同學於各項大型校內活動發揮潛能。如 125 周年校慶音樂會中，司儀均由同學擔任，並以普通話介紹中樂演奏及中國舞蹈表演等節目，進一步豐富了同學運用普通話的經驗。
- 本校設置「語言支援組」，由顧問教師為同學提供系統培訓，包括大型活動司儀指導及早會普通話訓練等，旨在全面提升同學的語言表達能力。
- 本校素來重視學生的普通話水平，來年將善用政府相關撥款，進一步加強同學運用普通話的能力，並鼓勵學生積極參與校內、校外的語文活動及比賽，從而提高同學的自信心，讓同學樂於在課堂內外運用普通話進行溝通及交流。

### Reading and Thinking Enhancement Team

- In alignment with the school's "Exploration" theme and its emphasis on the 4Cs: Courage, Confidence, Curiosity, and Compassion, the team organized a book reflection competition. Students were encouraged to reflect on books that inspired these values, with ten students receiving awards for their insightful reflections.
- To optimize daily Reading Time, a cross-curricular reading initiative was launched. Subject departments provided assigned reading texts on designated dates, aiming to enrich students' understanding of various topics and foster self-directed learning. Concurrently, the Civic Education Team prepared relevant reading materials for days specified in the EDB Event Calendar of National Education.
- Form 1 and Form 2 classes participated in class-based sharing sessions during Reading Time, where students presented suitable readers to their peers. Feedback from reflection forms indicated strong student interest and appreciation for exposure to diverse literary genres. Classes were offered the flexibility to submit reflections either through conventional written forms or by video recording their sharing sessions.
- Examples of books recommended during these sharing sessions include:
  - Princess Diana (by Andrew Morton)
  - Charlie and the Chocolate Factory (by Roald Dahl)
  - The 7 Habits for Highly Effective Teens (by Sean Covey)
  - Wonka (by Roald Dahl)
  - The Boy in the Striped Pyjamas (by John Boyne)
  - 活着 (余華)
  - 射雕英雄傳 (金庸)
- "Reading across Curriculum" was also a key feature of our World Book Day celebration in April 2025. Library Prefects collaborated with the Student Council to promote reading through engaging activities. After reading texts related to the Chinese zodiac, students participated in themed game booths and tasks, earning prizes for their successful attempts.
- The Reading Award Scheme continued to stimulate reading, particularly among junior form students, with 34 students achieving the Gold Award and 2 receiving the Silver Award. Concurrently, the Extensive Reading Award Scheme actively encouraged students to utilize the School Library's resources.
- All Form 4 students participated in the "ReadBeyond project", organized by the Faculty of Education of the University of Hong Kong. This project involved students answering short questions after reading designated texts, aiming to evaluate their reading and writing abilities and provide data for teachers to devise targeted strategies for competence enhancement.
- The school library's theme for the year, "Reading is the gateway to knowledge and wisdom", underscored reading as an essential pathway to diverse forms of learning. The Annual Book Exhibition, held in February 2025, offered a valuable platform for students, teachers, and parents to select suitable readers for both leisure and intellectual enrichment.
- The online reading platform, "JoyRead Club", was launched in January 2025. Integrated with the BYOD scheme, it allowed students to access e-books during the morning reading period. Reading statistics indicate that 256 students collectively spent approximately 320 hours on the platform, with Form 3 students being the primary users.



## National Education

To further strengthen national education and enhance our students' sense of national identity, the school adopts a whole school approach and involves all teaching staff and stakeholders to jointly promote national education. The Steering Committee of National Security Education (NSE), comprising heads of various administrative and academic teams, planned the implementation of national education in school. The elements of NSE have been integrated organically into and connected naturally with the relevant curriculum contents of different subjects. In addition, school-based activities were organized for the whole school on the National Security Education Day (15 April 2025). Meanwhile, our students were encouraged to participate in national education activities at territory-wide and national levels. The following table summarizes the major activities held in the year:

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
2024 to 2025	Civic Education Team, Uniform Groups & CCA Clubs	Weekly Flag Raising Ceremonies with Speech under the Flag	School-based	whole-school
2024 to 2025	Discipline Team	Maintain Discipline during the Weekly Flag Raising Ceremonies	School-based	whole-school
Sep 2024-Jul 2025	Music Department	Chinese Orchestra Training; Music Instrumental Classes for Chinese Musical Instruments	School-based regular training	F.1-6, 130
Sep to Dec 2024	BAFS Department	第二屆「公民教育及國民教育」問答比賽	Territory-wide Level	F.1-6, 17
1 Oct 2024	Civic Education Team, CSD, Hist. & L&S Departments	EDB Territory-wide Inter-School National Security Challenge 2024	Territory-wide Level	All levels, 445
1 Oct 2024	Civic Education Team	《憲法》和《基本法》學生校園大使	Territory-wide Level	All levels, 12
26-28 Oct 2024	CSD Department	Three-Day Study Tour to Guilin (Ecological & Cultural Security)	School-based	F.4-F.6
Oct 2024	Civic Education Team, CES/ L&S Department, CSD Department	第三屆「全國民情知識大賽」	Territory-wide	All levels, 14
Oct 2024	Civic Education Team, CES/ L&S Department, CSD Department	第二屆「一國兩制知多少——中小學知識競賽」	Territory-wide	All levels, 26
Oct 2024-Apr 2025	Visual Arts Department	Join a Project (敲敲記憶—中國人物繪畫篇) for F3 students	School-based	F.3, 150
Nov 2024-Dec 2024	Physics Department	Hong Kong Space Museum Visit: Exploring China's Aerospace Technologies	School-based	F.3, 132
Nov 2024	Civic Education Team	全港學界《憲法》演講比賽	Territory-wide Level	F.3, 1
Nov 2024	Civic Education Team	第三十三屆全港中學生十大新聞選舉	Territory-wide Level	All levels, 102
1 Nov 2024	Civic Education Team, CES/ L&S Department	Talk by the Law Society (Topic: Be a smart online shopper)	School-based	F.1, 211 F.3, 153
17 Nov 2024	Civic Education Team	Hong Kong Civic Education Quiz Contest	Territory-wide Level	All levels, 11
Dec 2024	Civic Education Team	EDB National Security Short Speech Competition	Territory-wide Level	F.3, 1
Dec 2024	Civic Education Team, CES/ L&S Department	中國傳統節日文化問答比賽	Territory-wide Level	All levels, 5
Dec 2024	Civic Education Team, CES/ L&S Department	第十七屆「香港盃外交知識競賽」	Territory-wide Level	All levels, 20
Dec 2024	Civic Education Team, CES/ L&S Department	全港學界國家安全常識挑戰賽 2024/25	Territory-wide Level	All levels, 466
3 Jan 2025	Civic Education Team	Visit to the Hong Kong Science Museum (Exhibition: Glorious Voyage: Splendid Achievements of the People's Republic of China in its 75 years)	School-based	F.3, 113
18-19 Jan 2025	Visual Arts	Exhibition – display of students' Chinese fan painting and Chinese Decorative arts in School Gym	School-based	Whole school

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
Feb 2025	Music Department	77 <sup>th</sup> HK Schools Music Festival-Chinese Instrumental Ensemble	Territory-wide Level	F.1-6, 18
15 Feb 2025	Visual Arts Department	Exhibition – display of students' Chinese paintings in School Gym	School-based	Whole school
17 – 19 Feb 2025	Integrated Science Department	Exhibition – display of students' works on Chinese Scientist in the Covered Playground	School-based	Whole school
Feb 2025	Civic Education Team, CES/ L&S Department, CSD Department	2025《憲法》和《基本法》全港校際問答比賽	Territory-wide Level	All levels, 100
4 Mar 2025	English and Literature in English Department	AFTEC From Page to Stage(R) 2025: Rousing the Dragon (stage performance inspired by the <i>Romance of the Three Kingdoms</i> )	Territory-wide Level	F.2-3, 27
27 Mar 2025	Careers and Further Studies Team	Belt and Road Medical Humanitarian Aid Educational Talk	School-based	F.4 & 5 Non-Catholic students
Mar 2025	STEAM Education Team & ICT Department	Youcodia_2025 手機應用程式創新比賽	Territory-wide Level	F.1, 4
29 Mar – 2 Apr 2025	CSD Department	Five-Day study tour to Chongqing (Homeland, Military & Cultural Security)	Organized by EDB	F.5, 126
9 Apr 2025	Civic Education Team	「香港國安法 – 守護與希望」社交媒體帖文創作比賽	Territory-wide Level	F.3, 1
15 Apr 2025	Civic Education Team, CSD and L&S Departments, Standing Committee of National Education	National Security Education Day <ul style="list-style-type: none"> <li>Board displays</li> <li>Inter-House quiz on National Security Education</li> </ul>	School-based	All levels, 100
15 Apr 2025	Home Economics Club	Chinese Knots Making workshop	School-based	All levels, 16
18 Apr 2025	Civic Education Team	香港海關學院開放日	Territory-wide Level	All levels, 3
Apr 2025	Mathematics Department	Introduction of Mathematicians in ancient China (Self-reflection report)	School-based	F.1 - 3
Apr 2025	STEAM Education Team & ICT Department	The 7th Greater Bay Area STEAM Excellence Award 2025	Territory-wide Level	F.2 – 4, 4
Apr 2025	STEAM Education Team	少年警訊創新科技大賽	Territory-wide Level	F.1-3, 3
3 May 2025	STEAM Education Team & ICT Department	深港澳青少年創意設計大賽頒獎典禮	Territory-wide Level	F.1-3, 6
3 May 2025	Parent Teacher Association	Parent-child Chinese Cooking Workshops (morning & afternoon sessions) <ul style="list-style-type: none"> <li>Stewed Sweet and Sour Pork Glutinous Rice Dumplings (咕嚕肉)</li> <li>Stir-fried Flat Rice Noodles with Beef (乾炒牛河)</li> </ul>	School-based	28 families from F.1 to F.5
May 2025	STEAM Education Team & ICT Department	微信小程序全球創新挑戰賽 (香港區域賽)	Territory-wide Level	F.1-2, 10
Jul 2025	STEAM Education Team & ICT Department	「騰訊小紅花科創家」社區實踐獎勵計劃 2024-2025	Territory-wide Level	F.2-3, 6
2 Jul 2025	CSD Department	Visit to Tai Kwun (Rule of Law) and Old Central Market (Cultural Security)	School-based	F.4, 127
5-6 Jul 2025	Careers and Further Studies Team	Teen Talk – GBA Study Tour 2025	Territory-wide Level	F.5, 1
15 Jul 2025	Visual Arts Department & CSD Department	Display of outstanding student artworks and outcomes of "Appreciation of Chinese Painting" project	School-based	F.4
Jun – Aug 2025	Careers and Further Studies Team	DSE 畢業生大灣區實習計劃 2025	Territory-wide Level	F.6,1

## S.T.E.A.M. Education

- The S.T.E.A.M. Team collaborated with the Education University of Hong Kong in the QTN-T project to co-develop a syllabus titled “Our SMART School” in Form 2. This cross-subject initiative integrated elements from Visual Arts, Integrated Science, and Information and Communication Technology. Students needed to identify real-world problems related to school environments and apply the knowledge and skills acquired from their respective subjects to design innovative solutions. In Visual Arts lessons, they translated their ideas into tangible models.
- STEAM Days 2025 were successfully held on 18 and 19 February to celebrate student achievements in external STEAM competitions.

A highlight of the event was the public voting session for Form 2 “Our SMART School” Project, in which students showcased models they developed during Visual Arts lessons. Both students and teachers were invited to vote for their favourite designs, fostering school-wide participation.

- The S.T.E.A.M. Team collaborated with the I.S., I.C.T., and V.A. Departments to implement a cross-subject syllabus titled "Artificial Intelligence Plant Recognizer" for Form 1. This syllabus emphasizes design thinking and self-directed learning. Students applied observation skills from Visual Arts and integrated knowledge from I.S. to explore the history, culture, and people of the school and Hong Kong through a treasure hunt and poster-making activity. These concepts were further developed in I.C.T. lessons, where students used AI technology to address plant recognition using Teachable Machine, while also engaging in discussions on the ethical implications of AI.
- All F.3 students attended a series of S.T.E.A.M. workshops during the F.3 Activity Days in April 2025, which included workshops on Artificial Intelligence. The program enriched students' knowledge of S.T.E.A.M. and provided them with hands-on experience through engaging workshops.
- To showcase student achievement, our students were invited to present their project, "Stand by me", in a public media setting. An interview featuring their reflections and insights on the project was broadcast on RTHK Radio 1's programme “Under The Sun” on 28 June 2025.
- As part of the 125th Anniversary Open Day, a Drone Soccer activity was held on 18–19 January 2025 with the support from Bullseye Education Limited. Visitors can experience drone soccer firsthand. To prepare for the activity, student helpers attended a training workshop on 17 January, where they practised drone operation and learned safety guidelines. Two demonstration matches were held, with student teams competing in friendly games.
- Two students won the championship in the “BuildING Our Future” Grand Challenge (English Division), organized by Tramplus, earning a one-month advertising display on a Hong Kong tram. The advertisement, designed by the students, creatively celebrated the school's anniversary.
- The tram launch event was successfully held on 29 March 2025, bringing together various members of the school community, including representatives from the Parent-Teacher Association (PTA), the Past Students' Association (PSA), teachers, parents, and students actively involved in STEAM competitions.
- Our Science and I.C.T. teachers organized a variety of S.T.E.A.M. activities and workshops for students to engage in beyond the classroom:

Date of Activity	Competition/ Workshop	Organizer	No. & Level of Participants	Award/ Achievement
September 2024	Visit for the CLP Low Carbon Energy Education Centre	CLP Power Hong Kong Limited	26, F.5	Participation
November 2024	Science Talk - "Why is food just so tasty?"	The University of Hong Kong	12, F.1- F.5	Participation
January 2025	Drone Soccer Workshop	Bullseye Education Limited	20, F.3-5	Participation
March 2025	Disney's World's of Physics	Hong Kong Disneyland	30, F.1- F.5	Participation
May 2025	Stargazing Programme	Ho Koon Nature Education cum Astronomical Centre	38, F.1- F.5	Participation

- Our Team has actively encouraged students to participate in a wide range of external S.T.E.A.M. competitions to broaden their horizons and enrich their learning experiences. The list below highlights the outstanding achievements of our students in competitions held locally and on the international stage:

Competition	Organizer	No. & Level of Participants	Nature	Award/ Achievement
iENA International Trade fair of ideas and new products 2024	AFAG Messen und Ausstellungen GmbH	2, F.4	International	Gold Award
		8, F.2 and 3		Silver Award



Competition	Organizer	No. & Level of Participants	Nature	Award/Achievement
International Invention Innovation Competition in Canada 2024	Toronto International Society of Innovation & Advanced Skills (TISIAS)	1, F.4	International	Gold Medal, Excellence Innovation Award
		4, F.2 and 3		Gold Medal, Best Young Inventor Award
The 2nd Young STEAM Talent Award	Hong Kong Academy for Gifted Education	1, F.4	Territory-wide Level	Top10 Young STEAM Talents Award
Hong Kong Outstanding Student Service Ambassadors Award Program 2024/2025	Rotary District 3450	3, F.3, 4 and 5	Territory-wide Level	Champion (Service)
The Greater Bay Area STEAM Excellence Award (HKSAR)	Hong Kong New Emerging Technology Education Association	2, F. 2 and 3	Territory-wide Level	Silver
		2, F.4		Bronze
Secondary Schools Bridge Demonstration Competition 2025	The Hong Kong University of Science and Technology	6, F.2	Territory-wide Level	4th place
2025 Fun Science Competition Marble Paper Scissors	Hong Kong Science Museum	2, F.3	Territory-wide Level	Second Class Award
		6, F.3 and 5		Participation
Big Bang Academy's World Reimagined Global STEAM Public Speaking Competition 2025	Big Bang Academy	2, F.1	Territory-wide Level	Merit
Ignite your Impact Challenge 2024-25	Schneider Electric	2, F.2 and 3	Territory-wide Level	Distinction Award - 1st Runner Up
		3, F.4		Outstanding Award - Social Impact
		2, F.4		Impact Showcase Award
		7, F.1-4		Participation
Hong Kong Science Fair 2025	Hong Kong Innovation Foundation	4, F.4	Territory-wide Level	Merit Award
		10, F.1-4		Participation
The Hong Kong Brain Bee Competition 2025	The Hong Kong Brain Foundation	5, F.3-5	Territory-wide Level	Distinction
Hong Kong Youth AI Master Applied Tech Innovation Awards	Hong Kong Academy for Gifted Education	2, F.2 and 3	Territory-wide Level	Junior Division - Champion
Youcodia Panda's Urban Adventure mobile app contest 2025	Youcodia	4, F.1	Territory-wide Level	Bronze Award
Hong Kong Youth Science & Technology Innovation Competition	Hong Kong New Generation Cultural Association	2, F.2 and 3	Territory-wide Level	Excellence Award
"Make an Impact" Product Design Competition 2025	The Education University of Hong Kong	2, F.2 and 3	Territory-wide Level	Merit Award, Best Performance Award
IdeaPOP! 2025 Hong Kong Secondary School Students Startup Pitch Competition	SEED Foundation	2, F.2 and 3	Territory-wide Level	Excellence in Presentation Award
第三屆深港澳青少年創意設計大賽	星島新聞集團 深圳創新創意設計發展辦公室	2, F.2 and 3	Territory-wide Level	向善獎

Competition	Organizer	No. & Level of Participants	Nature	Award/Achievement
2024 BUILDING Our Future Grand Challenge	TramPlus	2, F.3	Territory-wide Level	Champion (English Division)
香港中小企創新大獎 2024	香港大中華中小企業商會	2, F.5	Territory-wide Level	金獎及「我最喜愛」學生創新大獎
JPC Innovation and Technology Competition 2024-25	Junior Police Call of the Hong Kong Police Force	1, F.1	Territory-wide Level	Second runner-up (Junior Secondary School Section); Best Safe City Award
		2, F.2 and 3		Best Smart City Award; Merit
The International Data Science Olympiad 2024 (Hong Kong)	IDSOL (HK)	2, F.4	Territory-wide Level	2nd Runner Up
City I&T Grand Challenge	Innovation and Technology Commission	2, F.4	Territory-wide Level	Innovation Award
HSBC Smart Community Hackathon	HSBC	2, F.4	Territory-wide Level	Gerontech Award
		4, F.2 and 3		Community-Impact Award; Most Popular Project (Online Voting)
Youth College (International) Innovation and Technology Competition	Youth College (International)	2, F.3	Territory-wide Level	Intelligent Practical Award

#### I.T. in Education

- To ensure the successful implementation of the Bring Your Own Device (BYOD) Scheme for Form 1 to Form 4 students, our team facilitated the bulk purchase of iPads. All BYOD iPads are under centralized school management to ensure their proper use on campus. Furthermore, the team developed and distributed learning packages on note-taking and effective learning strategies with iPads to all Form 1 and Form 2 students via their class teachers.
- To enhance teachers' readiness and efficacy in a BYOD environment, training workshops were organized on the use of Interactive Display Panels and Mobile Device Management (MDM) programs, ensuring a smooth transition from traditional to smart classrooms. The team also implemented the Quality Education Fund e-Learning Funding Programme to provide BYOD iPad loans for students with financial needs.
- To equip our staff with both technological and pedagogical knowledge for assessing and monitoring student learning, various online learning platforms, including Google Workspace for Education Plus, Kahoot!, Padlet, Nearpod, and Edpuzzle, were procured and promoted across departments. These resources aim to boost student engagement by revamping lesson design and teaching strategies within a hybrid learning framework.
- To sustain effective online learning practices and foster students' self-motivated and self-regulated learning abilities, the team subscribed to dedicated e-Learning Platforms for Chinese and English Languages, providing comprehensive technical support to both teachers and students.

## B. Student Support

### Scholarships & Awards Coordination

- **Training & Support for Students with Potential**

- Throughout the school year, teacher advisors of all teams, together with class teachers, identified and shortlisted potential outstanding students from all levels to compile a talent pool. These elite students were invited to attend briefing and sharing sessions to learn about the SMCC Outstanding Student Network (SMCCOSN) and get information related to external awards like the HK Outstanding Students Award (HKOSA), SCMP Student of the Year (SOTY) Awards, Kowloon Region and YTM District Outstanding Student Awards.
- SMCCOSN, comprising past students who were awardees and finalists of external outstanding students' awards, has continued to trace development of our outstanding students, to systematically record their attainments and profiles, and to sustain a network of the talented and gifted. The Network inspires St. Marians to develop their potential to the fullest and to provide support on grooming potential outstanding students to be better recognized. The network members have been actively serving as mentors to our students nominated for external scholarships or awards. Throughout the application process, they, together with the teacher advisors, coached the target students in preparation for application documents, written tests and interviews.
- Information of gifted and outreach activities like leadership training, taster programmes offered by tertiary institutions, young ambassador programmes as well as various cross-curricular contests was disseminated to the talent pool on a regular basis and selected students in the SMCCOSN were recruited and subsidised to take part in such programmes. A considerable number of students who took part in these programmes and/or competitions have extended their abilities and earned valuable experiences beyond the school curriculum.
- Our team is proud to report that some of our Form 6 graduates were recipients of prestigious scholarships such as the Grantham Scholars of the Year Awards.
- Having obtained excellent HKDSE results and outstanding records in extra-curricular activities, other than those from their own tertiary institutions, they have obtained various scholarships offered by external organisations like *Link*, *Tung Wah Group of Hospitals*, *Home and Youth Affairs Bureau (HKSAR)*.

- **Types of scholarships/ awards and number of nominations**

- **Internal Scholarships:**

With the generous support from our alumnae, parents and benefactors, 40 internal scholarships based upon the guiding principle “whole-person development, learning with excellence” have been established. St. Marians who demonstrated perseverance, seriousness of purpose, sincerity, and motivation for the betterment of oneself, the school and/or the community have been awarded.

Aspect	Number of internal scholarships	Number of recipients
1. Religion	3	3
2. Community Service	2	3
3. Academic Achievements	12	40
4. Conduct	1	6
5. All-rounder	2	5
6. Leadership	3	6
7. Entrepreneurship	2	1
8. S.T.E.M.	3	4
9. Aesthetics (music, art and drama)	5	9
10. Sports	5	8
11. Others	1	0

- **External Scholarships:**

To further challenge our students who excel academically and are talented in diverse fields like leadership, extra-curricular activities (ECA), social services, STEAM and to extend their exposure, we have nominated them to compete for over 25 different external scholarships locally and regionally. They have returned with awards like the Hong Kong Outstanding Teen Award, The Greater Bay Area Outstanding Student Awards.

Additionally, in recognizing the junior secondary students' talents and their active participation in ECA and /or services, they have been encouraged to apply for various external awards for distinguished young talents as well as the Grants for Talented Students in Non-academic fields (under Sir Robert Black Fund). At least 6 of them

were shortlisted as award winners and /or won the merit prize.

➤ **Financial Support:**

Needy students have received support from the St. Magdalene of Canossa Fund and external sources such as the Dr Betty Jamie Chung Memorial Development Fund, Ms Peggy Chick Development Fund and Student Activity Support Grant. These funds play an important role in providing financial assistance for students to engage in enrichment activities that foster their talents.

### **Form One Bridging Programme**

- The F.1 Summer Bridging Course, tailor-made for incoming F.1 students, mainly from our two through-train primary schools, was conducted by undergraduates, current F.6 students, native English-speaking teachers and was supervised by teachers from the core subject panels. The course was cross-curricular in nature, integrating subjects like English Language, Mathematics, Chinese Language, Geography and Home Economics.
- Students were sensitized to various generic skills like collaboration, communication, creativity, numeracy and self-management. Besides, reading and life skills were also strengthened in the course.
- With the design of tiered learning tasks and timely support given by student facilitators, the newcomers' needs were well catered to.
- Students enjoyed the English learning atmosphere on campus. While being attentive and cooperative, they took the initiative to chat with the student facilitators and peers outside the classroom and actively asked and answered questions in class. Small presents were given as motivation to sustain their active participation.
- Teamwork and collaboration were enhanced in the mass programme conducted by the instructors from the Positive Education Laboratory of the City University of Hong Kong.
- The course successfully eased students' transition from primary to secondary school and fostered a sense of belonging to the school in them.
- Three students from each of the eight classes were presented "The Most Improved Student Award", "The Most Outstanding Performance and Good Conduct Award" and "The Best Attendance and Participation Award" on the Orientation Day in order to acknowledge their good efforts and hard work made throughout the course.

### **Gifted Education**

- To echo the school's vision, a number of school-based gifted programmes were organized to nurture our students' talent in different disciplines. Those gifted in English and Mathematics were provided with opportunities and coaching in various external competitions. Those interested in science / STEAM were also systematically prepared for competitions under teacher's guidance and nominated for training in tertiary institutions.
- Gifted St. Marians were sent to programmes and training courses organized by tertiary institutions and external organizers throughout the year. Below are some examples:
  - F.1- F.5 gifted students took part in the International Competitions and Assessments for Schools (ICAS) supported by the University of Sydney in order to benchmark their performance in Mathematics, English, Writing and Science. 7 students have achieved Top Medal Winner (Top 1% of participants worldwide), 4 in Writing, 2 in Science and 1 in English.
  - Five students from F.1 to F.2 obtained membership of the Hong Kong Academy for Gifted Education.
  - Twenty-eight top-scoring F.3- F.5 students were admitted to the HKU Academy for the Talented to pursue intellectual enhancement and productive academic learning.
- Our students attained a high level of achievements in various competitions and activities held online and face-to-face. The list below highlighted their accomplishments in different aspects:
  - **Language Competitions**

Competition	Organizer	No. & Level of Participants	Award/Achievement
News Commentary Competition	Hok Yau Club	1, F.3	2 <sup>nd</sup> Runner-up (Junior Section)
		1, F.5	1 <sup>st</sup> Runner-up (Senior Section)
International Essay Writing Competition 2025	GEMA	1, F.2	Winner



Competition	Organizer	No. & Level of Participants	Award/Achievement
2025 International Children and Youth Creative Book Report Competition	International Children Culture & Art Development Association	1, F.3	Gold Award
Munsang College Model United Nations	Munsang College	1, F.5	Best Speaker in Junior Security Council
Harvard Prize Book Award 2025	Harvard Club of Hong Kong Education Fund	1, F.5	Winner
17 <sup>th</sup> English Radio Drama Competition	Smart Education Charitable Foundation	7, F.4 & F.5	Semi-finalist
Creative Speech Competition 2024/25	HKEdCity	1, F.2	Semi-finalist
Middle School Ethics Olympiad 2024	Ethics Olympiad	4, F.3	Silver Medal
5th AIM Cup Public Speaking Competition 2025	See Change Education & Hong Kong Innovative Education Association	1, F.2	Merit
Animal Photopoetry Creative Challenge 2025	English Language Education Section, Curriculum Development Institute, EDB & Ocean Park	1, F.5	Outstanding Award
		2, F.5	Commendable Award
Halfway Home XV Competition	Department of English, City University of Hong Kong	1, F.2	Outstanding Writer
Faculty Oral Health Writing Competition	Faculty of Dentistry, The University of Hong Kong	1, F.1	Second Place
		3, F.1	Third Place
2024-25 Asian English Spelling Competition (Golden Bee Cup)	English Association of Asia	1, F.3	Gold Award
Asian English Usage Contest (Arch Cup) (Final Event)	English Association of Asia	1, F.1	Champion
2024-25 Canadian English Writing Competition	English Association of Asia	5, F.1	Silver Award
i-Learner Writing Competition 2024	i-Learner Education Centre	1, F.6	Secondary Commendation Award
The 1st Elite Cup: Hong Kong British Parliamentary Debate Championship	Elite Plus Company Limited	4, F.4	1 <sup>st</sup> Runner-up
Princeton Book Award 2025	Princeton Club of Hong Kong	1, F.4	Winner
English Book Report Competition 2024	United Prime Educational Publishing	1, F.4	Certificate of Appreciation
Embracing the Shadows: Darkness in H. C. Andersen's Fairy Tales Short Story Writing Competition	Hang Seng University of Hong Kong	1, F.4	1 <sup>st</sup> Runner-up
HKFYG English Public Speaking Contest 2025	Hong Kong Educational Publishing Company Ltd.	1, F.4	District Finalist
		1, F.5	District Semi-Finalist
FRI Research Proposal Competition	Future Researcher Initiative, UniHive Education	2, F.5	Subject Area Winner, Finalist
ADEPT Competition Olympiad 2025	ADEPT	1, F.4	Silver Award
Inter-School Scrabble Championship 2025	Hong Kong Scrabble Players Association	1, F.2	Most Valuable Player

➤ **Language Activities and Workshops**

Activity/Workshop	Organizer	No. & Level of Participants
External Writing Workshop, "From reading to collaborative writing with 21st century skills"	Centre for Language Education and Multiliteracies Research, Faculty of Education, CUHK	26, F.1 & F.2
"Speaking for All" School Workshops	Standing Committee on Language Education and Research (SCOLAR)	75, F.2
Articles featured in <i>Young Post</i>	South China Morning Post	13, F.1 to F.5
English Radio Programme, "In the Common Room"	RTHK	4, F.4

➤ **Mathematics Competitions**

Competition	Organizer	No. & Level of Participants	Award
2024 CEMC Mathematics Contests	University of Waterloo	3, F.3-F.5	First
2025 Asia International Mathematical Olympiad Open Contest	Hong Kong Mathematics Olympiad Association	7, F.1-F.3	Silver
		4, F.1, F.2 & F.4	Bronze
HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2025 (Heat)	Hong Kong Mathematics Olympiad Association	2, F.1 & F.2	1 <sup>st</sup> Class
		5, F.1 & F.2	2 <sup>nd</sup> Class
		1, F.1	3 <sup>rd</sup> Class
The Hong Kong Mathematical High Achievers Selection Contest 2024-25	Po Leung Kuk & H.K. Association of Science and Mathematics Education	1, F.3	1 <sup>st</sup> Class
		2, F.2 & F.3	2 <sup>nd</sup> Class
		1, F.2	3 <sup>rd</sup> Class
The Hong Kong Mathematics Creative Problem-Solving Competition for Secondary School 2024/25	Education Bureau and Hong Kong Federation of Education Workers	4, F.1 & F.2	Silver & Creativity Award
The 42 <sup>nd</sup> Hong Kong Mathematics Olympiad	Education Bureau and Education University of Hong Kong	1, F.4	3 <sup>rd</sup> Class
2025 Hong Kong Mathematics Kangaroo Contest (HKMKC)	Magic Square Association	1, F.2	3 <sup>rd</sup> Prize
		4, F.1-F.3	Peak
		6, F.1-F.3	Elite
Mathematics Book Report Competition for Secondary Schools 2024/25	Education Bureau	1, F.2	Chinese Cultural Award

➤ **Science Competitions and Workshops**

Competition/ Workshop	Organizer	No. & Level of Participants	Award/ Achievement
International Junior Science Olympiad – Hong Kong Contest 2025	Hong Kong Academy for Gifted Education	2, F.2 & F.3	First class honors
		2, F.2 & F.3	Second class honors
International Biology Olympiad – Hong Kong Contest 2024	Hong Kong Academy for Gifted Education	1, F.5	Bronze
Big Bang Academy's World Reimagined Global STEAM Public Speaking Competition 2025	Big Bang Academy	2, F.1	Merit
Science Talk - "Why is food just so tasty?"	The University of Hong Kong	12, F.1-F.5	Participation
Stargazing Programme	Ho Koon Nature Education cum Astronomical Centre	38, F.1-F.5	Participation
Disney's World's of Physics	Hong Kong Disneyland	30, F.1- F.5	Participation
Ignite your Impact Challenge 2024-25	Schneider Electric	2, F.2 & F.3	Distinction Award - 1st Runner Up
		3, F.4	Outstanding Award - Social Impact
		2, F.4	Impact Showcase Award

Competition/ Workshop	Organizer	No. & Level of Participants	Award/ Achievement
2025 Fun Science Competition Marble Paper Scissors	Hong Kong Science Museum	2, F.3	Second Class Award
Secondary Schools Bridge Demonstration Competition 2025	The Hong Kong University of Science and Technology	4, F.2	4 <sup>th</sup> place

### Support to Students with Special Learning Needs (SEN)

- Tiered support was designed to meet the needs of SEN students as follows:
  - Tier 1 classroom support measures included accommodation in homework, dictation and SBA. Teachers were briefed on SEN students' learning needs in August.
  - Tier 2 lunch or after-class training groups and workshops included:
    - Adaptation program for F.1
    - Social skills training group
    - Art and handicraft mental wellness group
    - SPLD training group
    - Career and life planning programs (for F.4 & 5 SEN students)
    - Leadership and service training (for F.2- F.4 SEN students)
- Four Mental Health Days "So Chill So Fun" were co-organized by Guidance Team in September, November, March and May this academic year.
- Individual Careers and Life Planning Sessions were arranged for F.5 SEN students.
- Special exam arrangements (e.g. special room, special seating arrangement, supervised break, extra time allowance, enlarged question paper) were provided according to individual student's educational needs.
- On parent education, leaflets were distributed to enhance parents' communication with their children. Measures to enhance home-school communication and cooperation including parent-student meetings for newcomers, meeting on Parents' Day, Academic Support Summary and Sunshine Calls were adopted.
- The school was provided with the following professional support services:
  - EDB School-based Educational Psychology Service
  - School-based Speech Therapy Service
- Teachers from each KLA were selected to attend special education training courses organized by the EDB. Other trainings to enhance teachers' awareness and understanding of SENs included:
  - Collaboration with English Language Department on redesigning of teaching package (F.5 Paper 4 Speaking – Group Discussion)
  - Leaflet to teachers on tips to enrich classroom language
  - Case meetings with EDB School-based Educational Psychologist

## C. Student Quality Development

### Religious, Moral & Civic Education

- **Religious Activities and Formation**
  - With the aim of making Jesus known and loved among St. Marians, the Religious Activities and Formation Team, in collaboration with various religious groups, organized diverse programs this academic year under the theme: "The Lord is my shepherd; I have everything I need." Activities were designed to convey the message that God provides for all needs, both physical and spiritual, encouraging students to rely on Him as the source of all essential life and well-being. Students were thus encouraged to cherish the blessings and peace found in having God as their shepherd.
  - Religious activities, including Eucharistic celebrations, level-based retreats, and confessions, helped students understand the beauty of the liturgy and deepen their faith (see tables below). Prayer meetings held during the Month of the Holy Rosary and the Month of Mary offered a personal space for meditation and prayer, fostering a nurturing religious atmosphere for spiritual formation.

### Level-based Catholic Students Retreats

Date	Theme	Levels
7 Feb 2026	Joint School Retreat	F.1
8 Nov 2025	Appreciation of Human life & Nature (Spiritual Sharing & Artistic Workshop)	F.2
22 Nov 2025	Making Choices & Seeking Guidance from God	F.3
1 Nov 2025	Missionaries in China (Franciscan In Hong Kong & Artistic Workshop )	F.4
18 Oct 2025	Reflection on Life & Church Tour	F.5
13 Sep 2025	Canossian Pilgrims of Hope	F.6

### Level-based Catholic Meetings

Date	Theme / Activity	Levels
21 Oct 2025	<ul style="list-style-type: none"> <li>• Love &amp; Responsibility (Movie Appreciation)</li> <li>• Life is priceless (Seminar)</li> <li>• Confession &amp; Formation</li> </ul>	<ul style="list-style-type: none"> <li>▪ F.1-2</li> <li>▪ F.3-4</li> <li>▪ F.5-6</li> </ul>
11 Nov 2025	<ul style="list-style-type: none"> <li>• Eucharistic Celebration &amp; Formation</li> <li>• Church Tour (St. John Cathedral)</li> </ul>	<ul style="list-style-type: none"> <li>▪ F.1-5</li> <li>▪ F.6</li> </ul>
7 Jan 2026	<ul style="list-style-type: none"> <li>• Importance of Marriage (Seminar)</li> </ul>	<ul style="list-style-type: none"> <li>▪ F.6</li> </ul>
19 Jan 2026	<ul style="list-style-type: none"> <li>• Take on Challenges (Evangelization Music Show)</li> <li>• Confession &amp; Formation</li> </ul>	<ul style="list-style-type: none"> <li>▪ F.1-3 &amp; 5</li> <li>▪ F.4</li> </ul>
3 Mar 2026	<ul style="list-style-type: none"> <li>• The Lord is My Shepherd (Interactive Seminar)</li> <li>• Confession &amp; Formation</li> <li>• Stress &amp; Emotional Needs (Seminar)</li> </ul>	<ul style="list-style-type: none"> <li>▪ F.1-2</li> <li>▪ F.3</li> <li>▪ F.4-5</li> </ul>
25 Mar 2026	<ul style="list-style-type: none"> <li>• Eucharistic Celebration &amp; Formation</li> <li>• Confession &amp; Formation</li> </ul>	<ul style="list-style-type: none"> <li>▪ F.1 &amp; 3-5</li> <li>▪ F.2</li> </ul>
6 May 2026	<ul style="list-style-type: none"> <li>• Confession &amp; Formation</li> <li>• Spiritual &amp; Artistic Workshop</li> <li>• Making choices in a relationship (Movie Appreciation)</li> </ul>	<ul style="list-style-type: none"> <li>▪ F.1</li> <li>▪ F.2-3</li> <li>▪ F.4-5</li> </ul>

- The school remains dedicated to its mission of evangelization and spreading the Christian faith. The School Opening Mass united students and teachers in prayers for God's blessings and protection. During the Christmas Celebration, all school members shared in the love and hope brought by the birth of Jesus Christ. Foundress Day Celebration served to remind students of the virtues of St. Magdalene of Canossa, while the Marian Celebration encouraged students to emulate the good qualities of our Heavenly Mother Mary.
- Another key mission of the team is to foster students' awareness of the needs of our brothers and sisters in society and around the world. Morning prayers provided an opportunity for students and teachers to intercede for one another and those in need. Our team also actively supported charities such as Caritas Raffle Tickets and Caritas Bazaar, demonstrating our solidarity with the Church and the needy. Our students generously supported the Caritas raffle ticket sale, achieving 1st runner-up in the Best Sale Award (Secondary Section) 2024.
- Twenty-two students received the Sacrament of Confirmation in the Rosary Church on 12 October 2024.

### • Civic Education

- Flag Raising ceremony was held every week. All staff and students participated in it. There were also flag raising ceremonies on 1 October 2024, the 125<sup>th</sup> Open Day Opening Ceremony and 1 July 2025.
- Students and staff listened to the relevant information of the following days via the Speech under the Flag during Morning Assemblies. Reading materials and videos (from the EDB National Education One-Stop Portal) were provided for students about these days:
  - Victory Day of Chinese People's War of Resistance against Japanese Aggression (3 September)
  - September 18 Incident Memorial Day (18 September)
  - Chinese Farmers' Harvest Festival (22 September)
  - Martyrs' Day (30 September)
  - Constitution Day (4 December)
  - Nanjing Massacre National Memorial Day (13 December)
  - International Women's Day (8 March)
  - Commemoration Day for the Promulgation of the Basic Law (4 April)
  - National Security Education Day (15 April)
  - Labour Day (1 May)
  - May Fourth Youth Day (4 May)
  - The Fifth Anniversary of the Promulgation of the Hong Kong National Security Law (30 June)



- The 104th anniversary of the founding of the Communist Party of China (1 July)
- HKSAR Establishment Day (1 July)
- July 7 Incident Memorial Day (7 July)
- Chinese People's Liberation Army Day (1 August)
- National Ecology Day (15 August)
- Students were taught the background, causes and significance of the following events. They were guided to complete worksheets which enhance their understanding of the country.
  - September 18 Incident Memorial Day
  - Nanjing Massacre National Memorial Day
  - May Fourth Youth Day
  - July 7 Incident Memorial Day
- Students joined different activities which enhance their understanding of the country and national identity. These activities include:
  - 《憲法》和《基本法》學生校園大使
  - 香港國安法 – 守護與希望 (社交媒體帖文創作比賽)
  - 2025《憲法》和《基本法》全港校際問答比賽
  - EDB Territory-wide Inter-school National Security Knowledge Challenge 2024/25
  - 2025 Let's Join Hands in Safeguarding National Security" Programme – National Security Short Speech Competition
  - 全港學界《憲法》演講比賽
  - Civic Education Contest for non-Chinese students
  - 中國傳統節日文化問答比賽
  - 第三十三屆全港中學生十大新聞選舉
  - 第三屆全民國情知識大賽
  - 第二屆一國兩制知多少中小學知識競賽
  - 第十七屆「香港盃外交知識競賽」
  - 「小小歷史學者」問答比賽
- Students were awarded in the following competitions:
  - EDB Territory-wide Inter-school National Security Knowledge Challenge 2024/25 (Our school team could enter the quarter semi-final round of the competition)
  - 全港學界《憲法》演講比賽 (題目：總體國家安全觀)
  - 第三十三屆全港中學生十大新聞選舉
- The 《憲法》和《基本法》學生校園大使參加了由教育局舉辦的活動：
  - 香港海洋公園全方位學習之旅
  - 領袖培訓工作坊
  - 海關學院舉辦開放日
  - 篆刻印記：饒宗頤文化探索之旅
- The Civic Education Team brought F.3 students to visit the Hong Kong Science Museum on 3 January 2025. Students visited the exhibition "Glorious Voyage: Splendid Achievements of the People's Republic of China in its 75 years".
- The Civic Education Team collaborated with the Life and Society Department to conduct a talk for F.1 and F.3 students on 1 November 2024. The topic is "How to be a smart online shopper?" presented by Miss Vivian Yeung (楊卓姿律師) from the Law Society.
- The National Security Education Day was celebrated on 15 April 2025. The Civic Education Team, together with the Citizenship and Social Development Department and the Life and Society Department, set up various displays ranging from snapshots and reports of the F.5 CSD trip to Chongqing in March 2025 to the promotion of four different fields of national security, namely "resource security", "cultural security", ecological security" and "artificial intelligence security". To engage all levels of students on the NSE Day, an inter-House challenge on these fields of security was also held for the four Houses at lunchtime and the winning House was awarded the Civic Education Cup.
- **Health & Sex Education**
  - Form 4 students attended a talk delivered by a social worker from the Hong Kong Catholic Marriage Advisory Council, focusing on understanding the potential pitfalls of social media. Form 5 students participated in a talk promoting a positive and responsible attitude towards pre-marital sex, addressing its potential physical, social, and psychological impacts.

- The Health Ambassadors presented on Food Security, highlighting its significance as one of the 20 major fields of National Security, during a morning assembly.
- Seasonal Influenza Vaccinations and HPV Vaccinations were successfully administered to our students.
- Comprehensive information on health and sex education remains readily accessible at the Health Education Corner on campus.
- **Environmental Education**
  - The Environmental Education Team is committed to promoting environmental awareness, organizing educational activities, fostering eco-friendly practices, and nurturing a sense of responsibility towards the environment among students.
  - Sixteen dedicated students were recruited as Environmental Protection Ambassadors. They participated in training programs and actively assisted in the planning and implementation of all environmental promotion activities at school.
  - A set of waste separation bins was strategically placed near the school canteen. Accompanying posters, instruction signs, and guidelines were provided to help students practice proper waste separation techniques.
  - During the 125th Anniversary Open Day, Environmental Protection Ambassadors hosted a game booth to educate visitors on waste separation knowledge, familiarizing them with recyclable waste types and promoting sustainable living. Concurrently, a workshop for making artemisia mosquito repellent cones was also set up. Over 200 visitors crafted organic mosquito repellent cones during the two-day event.
  - Form 1 students engaged in a paired plant care project, nurturing Garden Petunias and documenting their life cycles. Through this process, students learned about the specific fertilizers required at different growth stages, simultaneously developing patience and collaborative skills.
  - In February, the Environmental Protection Ambassadors undertook an educational visit to the Climate Change Museum at the Chinese University of Hong Kong to deepen their understanding of current trends in climate change and sustainable coping strategies.

## **Integrated Approach to Student Guidance & Discipline**

- **Guidance Team**
  - **Support for Student Quality**

The Guidance Team implemented a comprehensive range of programmes and activities designed to promote a positive atmosphere on campus and foster the mental wellness of our students, ensuring holistic support for personal growth. Below are the programmes:

    - **Class Periods**

To proactively address student mental health, class periods introduced programmes that focused on emotional understanding and building positive relationships. Guided by class teachers, social workers, and experts, students explored the critical role of emotions in maintaining mental well-being and recognized the importance of demonstrating respect and gratitude towards others. Further programmes were conducted to build resilience, create inner peace, and promote mental health, featuring the following themes:

      - Union is Strength
      - Understanding Emotions
      - How Emotions Affect our Actions and Relationships
      - Positive Parent-child Relationship
      - Positive Relationship with Peers
    - **Guidance Programmes**
      - **Peer Induction Scheme (PIS)**

Approximately 40 Form 1 students enrolled in the school-based PIS, participating in activities such as team-building workshops and lunch gatherings that emphasized cooperation and problem-solving. The support and companionship provided by Guidance Prefects facilitated the younger students' smooth adaptation to the new school environment, reinforcing a caring and supportive community.
      - **Shining Teens**

This programme focused on self-understanding and stress management. Through specialized workshops, participants explored new life possibilities, developed positive communication skills, and practiced teamwork. Leveraging their acquired skills, participants organized whole-school game booths and a darts fun day with the elderly, successfully sharing joy and togetherness. Participants

reported increased confidence in problem-solving and demonstrated a strengthened ability to envision a future filled with hope.

- **Smart Zone**

This leadership programme instilled essential leadership qualities and fostered cooperation among Form 3 and Form 4 students. They extended their skills by organizing lunchtime game booths for the whole school and hosting a Mölkky fun day with the elderly. This initiative significantly strengthened cohesion among participants and developed their practical leadership capabilities.

- **Happy Time-outs**

- A board game corner was established in the first term, offering a relaxing space for students, particularly Form 1 students, to socialize and play during lunch.
- To support Form 5 and Form 6 students preparing for the HKDSE, two after-school art and craft workshops were conducted, providing essential moments of peace and calmness. Participants valued the artwork as a vital means to relieve stress and attain peace of mind.
- Similarly, two lunchtime art and craft workshops were arranged after the Common Tests to reduce stress among junior form students, who reported the activities were effective and looked forward to similar stress-free opportunities.
- Parent-child activities, including a Christmas Baking Workshop and a Laser Tag Activity, were held to build positive family relationships. These workshops encouraged effective communication, fostering closer family bonding.
- Furthermore, a series of enriching summer activities was scheduled in July to encourage students to utilize their free time to develop interests. The activities include interactive games, socially enriching workshops, and creative artwork sessions designed to offer a necessary break from busy schedules.

- **Flash mob**

To promote practical strategies for maintaining mental wellness across campus, a series of on-campus flash mob activities was held throughout the year, focusing on introducing emotional management skills. Games and art and craft workshops were also integrated to enhance togetherness.

- **Leadership Training**

- **Guidance Prefects Training**

Twenty Guidance Prefects were selected to serve as “guardian angels” for Form 1 students. Under the mentorship of school social workers and guidance teachers, they received focused training on activity management, communication with junior students, and effective teamwork. Demonstrating passion and determination, they served as positive role models.

- **Discipline Team**

- **Discipline Programmes**

- **Cyber Bullying Workshops**

The team conducted a workshop on cyberbullying for Form 2 students. The primary goal was to educate students about the dangers of online harassment, familiarizing them with the latest trends in this critical area. Through engaging, interactive sessions, students gained a deeper understanding of the issue, equipping them with the skills to recognize cyberbullying and make informed decisions to safeguard themselves and their peers in the digital space.

- **Student Quality and Leadership**

- **Discipline Prefects Training**

Our Discipline Prefects underwent a comprehensive training program at the start of the term. This intensive session aimed to build their teamwork skills and ensure a thorough understanding of their roles and responsibilities within the school community. Through interactive activities designed by former Prefect leaders, the 22 Prefects devised proactive strategies to maintain a pleasant and well-organized campus environment.

- **Recognition of Achievements**

To recognize good virtues and behavior, teachers awarded stars for exceptional conduct, outstanding service, or achievement. This year, 183 students successfully obtained five stars, for which they were presented with a certificate from the Principal. The school also formally recognized student excellence by awarding a total of 137 Conduct Merits, 629 Service Merits, and 6 scholarships for Best Conduct.

## Careers and Life Planning

### • Careers & Further Studies Team

- The Careers and Further Studies Team (CFST) is dedicated to assisting students in making well-informed decisions regarding their academic progression and effectively linking their studies with future career opportunities.
- The team provided meticulous guidance and support to students navigating the application processes for various local and overseas degree and sub-degree programs, including:
  - JUPAS
  - School Nominations Direct Admission Scheme (SNDAS)
  - E-apps
  - UCAS
  - The Common Applications
  - 內地部分高等院校免試招收香港學生計劃 2025
  - 清華大學 2025 香港推薦生計劃
  - 北京大學 2025 年香港地區【博雅人才培養計劃】
- Transcripts, letters of reference, and predicted grades were provided promptly upon request to facilitate the admission process.
- The following eight specialized programmes were carried out during the Extended and Experiential Learning Sessions (E&E) on Day VII:

Date	Theme	Levels
23 Oct 2024	Class-based Workshop: The Importance of Setting Goals and Life Planning	F.1
18 Mar 2025	Class-based Workshop: Know More about the Job World	F.2
27 Mar 2025	Belt & Road Medical Humanitarian Aid Educational Talk	F.4 & F.5 non-Catholic students
Jan – Apr 2025	Subject Selection Series	F.3
22 Nov 2024	SBA & JUPAS Preparation	F.5
3 Dec 2024	Interview Workshop	F.6
1 Nov 2024	OEA, eApps & Overseas Application	F.6
14 Oct 2024	JUPAS Briefing	F.6

- In addition to the activities scheduled during E&E timeslots, the following events were organized to give students broader exposure to various careers and academic pathways.
  - Individual counselling sessions were conducted by Careers Mistresses during school hours for all Form 6 students, as well as selected students in Forms 3 to 5. These sessions provided personalized guidance covering life planning, personal development, study skills, overseas education, and university admission, aimed at unlocking each student's potential.
  - This collaborative initiative with St. Mary's Past Students' Association (PSA) leveraged the professional expertise of alumnae, providing Form 5 students with valuable academic, life, and career insights to better prepare them for future decisions. Marking its twenty-first anniversary, the programme hosted a Careers Seminar Day on November 16, 2024. Students attended a plenary talk followed by two parallel seminars based on their career interests. Ultimately, 32 students signed up to be mentored by 12 professionals representing various industries.
  - In late October 2024, seven Form 6 students participated in an insightful three-hour visit to the Prince of Wales Hospital. They gained firsthand knowledge of hospital operations, inter-professional communication, and fundamental first aid concepts. Exploring departments such as the Integrated Neurological Rehabilitation Centre, the Nephrology Ward, and the Infectious Disease Centre helped deepen their understanding of the healthcare profession and reinforced their aspirations for medical careers.
  - Some Form 4 students studying Business, Accounting and Financial Studies (BAFS) visited the JA Finance Park in late February 2025. This innovative program inspired students to develop a strong foundation for lifelong personal financial decision-making by simulating real-life circumstances and personal choices.
  - Other F.4 BAFS students chose the JA Planning with Purposes programme, obtaining practical information on identifying education and career goals that aligned with their skills, interests, and values, and linking these to personal finance.



- One Form 5 student participated in the Teen Talk – GBA Study Tour 2025, organized by The Law Society of Hong Kong, aimed at promoting social awareness, igniting interest in law, and inspiring exploration of legal career opportunities within the Greater Bay Area.
- Leveraging the mentorship network, three Form 5 students were invited to visit the Eastern Magistrates' Courts. Guided by one of our mentors, participants observed a court case hearing and gained a better understanding of the Magistrates' Court routine
- A wide array of seminars, workshops, and job placement opportunities related to career education were regularly shared, including:
  - High table St. John's College
  - Visit to Chinese University of Hong Kong Eye Centre
  - Visit to The Tsim Sha Tsui Police Station
  - CU Medicine Summer Clinical Attachment Programme 2025
  - Summer Career-Related Experience Scheme
  - Greater Bay Area Internship Programme for DSE Graduates 2025
  - Summer Career-Related Experience Scheme 2025
- Post-activity evaluations revealed generally positive feedback, with over 90% of participants confirming that the activities met their expectations and were relevant to their future needs. To ensure parental awareness of academic pathways, PowerPoint files containing the latest information on further studies were prepared for the parents of F.3, F.4, and F.6 students.

## Other Learning Experiences (OLE)

### • Aesthetic Development

The Aesthetic Development Team works to nurture in our students the virtues of creativity, openness, flexibility, and aesthetic sensitivity, enabling them to engage in lifelong learning and cultivate an open mind for the arts through music, art, drama, and dance.

- **Dance** – Our school dance team enjoyed a highly successful year marked by notable achievements. We proudly received the **Honours Award in Chinese Group Dance** at the 61st Hong Kong Schools Dance Festival for the captivating performance, “陶醉了 (傣族)”. The team also showcased its dedication and artistry at major school events, including the Open Day, School Concert, and Graduation Day, with each performance receiving high praise.
- **Music** – This year, the Music Club and various music teams grew to include over 300 members. The highlight of the year was the “**125th Anniversary Concert – UNISONO 125**,” held on June 30, 2025, at the HK Cultural Centre. This concert provided an invaluable opportunity for music students to refine their skills and perform publicly, often through joint performances with esteemed guest schools, including La Salle College, St. Joseph's College, Queen's College, and our two through-train primary schools.
- The Anniversary Concert served as a major milestone celebration and a significant homecoming occasion for alumnae, allowing them to celebrate the achievements of younger St. Marians. The Alumnae Choir jointly performed masterpieces with the Old Boys' Choir of Wah Yan College Kowloon.
- We were also proud to showcase distinguished alumnae with outstanding musical achievements:
  - **Ms. Fiona FOO:** A renowned percussionist in Belgium, who performed the world premiere of her Marimba Concerto alongside student performers.
  - **Ms. Dianna TSE:** A leading Cantonese Opera scriptwriter and singer in Hong Kong, who offered a fresh and engaging perspective on Cantonese Opera.
  - **Ms. Vanessa WONG and Ms. Valerie WONG:** The award-winning pianists, who performed a stunning duet on two pianos.
- The concert successfully enriched students' aesthetic experiences, nurtured all-rounders, and brought our musical talents to bloom, concluding smoothly and receiving high approval from the audience.
- The School Orchestra went on a music tour to Vienna and Prague from 1st to 12th July 2025 to participate in the Summa Cum Laude International Youth Music Festival. Competing at Vienna's renowned Musikverein (Golden Hall), the Orchestra achieved the first place in the Chamber Orchestra category. During the tour, the orchestra members interacted and exchanged ideas with youth music ensembles from around the world and received masterclasses from esteemed musicians at the University of Music and Performing Arts Vienna. The group performed at renowned venues such as ORF Radiokulturhaus and Das MuTh, concluding their European music journey with a performance at the world-famous Smetana Hall in Prague.
- Furthermore, Music Club students participated in various internal and external competitions, achieving remarkable results in the 77th Hong Kong Schools Music Festival, the Hong Kong Inter-school Choral Festival,

and the Hong Kong Joint School Music Association Competition. They also showcased their talents in creative music making, song arrangements, song composition, and performance during school events, such as the School Drama, Christmas Celebration, and Graduation Day. These occasions consistently reinforced students' abilities in self-expression and self-confidence, while strengthening their generic skills, values, and attitudes.

- **Visual Arts** – The department has organized the following activities to showcase our students' artistic potential and has successfully fostered an artistic atmosphere in school:

- Exhibitions

1. Christmas Card Competition Winning Entries Display Featuring winning and highly commended entries – December 2024
2. 125<sup>th</sup> Anniversary Open Day – STEAM Activities and Exhibitions, Art activity in collaboration with STEAM Team in the activity room and one exhibition in Gym – January 2025
3. Annual Parents' Day – Visual Arts Exhibition Displaying outstanding student artworks – February 2025
4. STEAM week – Two mini exhibitions in collaboration with STEAM Team in the covered playground – February 2025
5. Annual Graduation Day – Visual Arts Exhibition Displaying outstanding student artworks – July 2025

- Competitions

1. Inter-house Classroom Board Decoration Competition: A platform for F.1-F.3 students to showcase their artistic potential throughout the whole academic year
2. Christmas Card Design Competition: Over 300 entries were received. The winning design was made into the school's official Christmas card – September-December 2024
3. Hong Kong Flower Show 2024 Jockey Club Student Drawing Competition – March 2025

- Collaborative Efforts

1. Open Day STEAM Activities and Exhibitions. The activities include F.2 STEAM printing activity and exhibition of F2 smart classroom models and samples, 3D printing pen drawing with STEAM Team – January 2025
2. Exhibition of F3 AI painting artwork samples and F2 smart classroom models display and presentation with STEAM Team – February 2025
3. Drama production design and props making for School Drama – “Under a Banner” School Drama Core Team – September-March 2025
4. Fashion Show organised by Aesthetics Development Team, Student and Extended and Experiential Learning Team – March 2025
5. Prescribed reading in the morning assembly, collaborated with the reading team for F1- F5 – February 2025

- Other Activities

1. Workshops organized by the Visual Arts Club are as follows:
  - Plantable seed paper workshop for F.1-F.5 – November 2024
  - 3D pen printing for F.1-F.5 – January 2025
2. Speech under the flag during the morning assembly

- **School Drama**

- School drama production remains a long-standing and cherished tradition at St. Mary's. This year's production, "Under a Banner," was a special tribute to the 125th anniversary, blending traditional intricate set design with contemporary technology, notably featuring a newly installed LED Wall. The play was once again written and produced by Mr. Geoff Oliver, with original music composed by our students. The narrative placed special emphasis on St. Marians' school life and enduring legacy.
- Auditions were conducted from early October to late November 2024, resulting in the recruitment of eighteen talented cast members and the formation of a production team comprising one hundred students from Form 2 to Form 5 by November. Rehearsals commenced in January following the script's completion.
- Thanks to the devotion of teacher advisors, school staff, and janitors, eight successful shows were performed in February and March, evoking nostalgic feelings among the audience. The drama production once again proved to be a vibrant and dynamic platform for our students to promote creativity, showcase talents, boost confidence, encourage commitment, and foster gratitude for the opportunities granted by the school.

- **Community Service Union**

Embodying the Canossian Spirit of Charity and Humility, our students were consistently encouraged to leverage their unique strengths in service to various community groups throughout the year.

- **Being More, Giving More and Daring More**

- A latte art workshop was hosted for the senior residents of Wong Cho Tong District Elderly Community Centre, providing students and the elderly with shared moments of joy through creative expression.
- The parent-child volunteer service arranged visits for Form 1 to Form 3 students to engage with elderly individuals living alone. This initiative not only facilitated meaningful parent-child communication but also provided youngsters with firsthand opportunities to understand the needs of isolated seniors and enhance their interpersonal skills.
- A cultural exchange service, co-organized with the Mongkok Kai-Fong Association Limited Chan Hing Social Service Centre, focused on engaging with South Asian children. Participants gained understanding of diverse cultures and lifestyles, successfully fostering the importance of accepting cultural diversity and significantly increasing their cultural capital.
- The "Best Buddies" programme, continued in collaboration with Po Leung Kuk Yu Lee Mo Fan Memorial School, offered students opportunities to interact with children with intellectual disabilities during a dedicated game day, promoting effective communication and cultivating lasting trust and friendship.
- A group of students joined a service organized by The Surplus Food Redistribution Experience to appreciate resource management and learn how to transform surplus food into valuable support for the needy. Through this service, students understood how sharing enriches lives and contributes to building a community of hope.

- **Embracing the uniqueness of every individual**

- To offer varied service opportunities where students could apply their knowledge, several community services were co-organized with external organizations:
  - A dedicated group of Form 2 to Form 5 students specially prepared a nature game day for the elderly. The focus was on enhancing the holistic health of both youths and seniors through nature-based activities, strengthening intergenerational social connections, and promoting sustainable living using urban natural resources. By organizing the activities and serving as caregivers, students significantly enhanced their resilience and social confidence.
  - A smartphone workshop was organized for the elderly at the H.K.S.K.H. Lok Man Alice Kwok Integrated Service Centre, where students helped senior participants address various app-related issues. Students successfully built confidence by applying their technological skills—managing photo editing, messaging, and video calling applications—to provide support to those in need.
  - A group of Form 4 and Form 5 students participated in the Digital Life Story Work Volunteer Programme, organized by the Psychogeriatric Team at Kwai Chung Hospital. They utilized multimedia tools to help elderly suffering from dementia and depression record and archive their memories.

- In recognition of their enthusiastic commitment to volunteerism, 30 students received the Silver Award and 14 students received the Gold Award.

- **Cultural Enrichment Team**

The team organized several exchange tours designed to offer students opportunities to experience different cultures, interact with individuals from across the globe, and significantly broaden their horizons. To further strengthen National Education and enhance students' sense of national identity, various cultural exchange tours to Chinese Mainland were also promoted, encouraging participation at both territory-wide and national levels.

Study Tour	Details and Learning Outcomes
<b>Guilin Study Tour</b> (Oct 26–28, 2024)	In the three-day tour for 30 F.4 to F.6 students organized by the Citizenship & Social Development (CSD) Department, students visited Qixing Scenic Park, Silver Cave, Yangshuo West Street, the Shangri-La area, and the Elephant Trunk Hill. This provided students with the opportunity to gain a profound appreciation for the nation's natural beauty and understand the critical significance of environmental and heritage conservation.
<b>Chongqing Study Tour</b> (Mar 29 – Apr 2, 2025)	The five-day CSD tour for the entire Form 5 cohort included appreciation of the stage play 'Chongqing 1949', a visit to Bashu Secondary School, and a ride on the Liziba light rail. The tour offered a valuable opportunity to integrate classroom learning with real-world observation, deepening students' understanding of Chinese history, culture, and technological advancements.

Study Tour	Details and Learning Outcomes
<b>Guangzhou Study Tour</b> (Apr 1–2, 2025)	Please refer to the Extended and Experimental Learning Section.
<b>Singapore Science, Earth Science &amp; Technology Study Tour</b> (May 1–5, 2025)	Organized by the Science and Humanities KLAs, this five-day tour for 30 F.2 to F.5 students offered a unique opportunity to explore Singapore's vibrant urban environment, rich cultural heritage, and engaging science and ecological sustainability activities. Participants gained exposure to sustainable urban planning by visiting the Marina Barrage and Gardens by the Bay. Exchange sessions with students at the National University of Singapore and an AI workshop at the Nanyang Technological University successfully broadened students' perspectives on global educational trends.
<b>Badminton/Table Tennis Exchange Tour to Guangzhou</b> (Jun 20–22, 2025)	This three-day sports exchange, organized by the PE Department, involved 27 students (23 from SMCC, 4 from SMCS). The tour focused on enhancing sports skills, competition strategies, resilience, and a sense of patriotism through dedicated training sessions, competitive matches, and a visit to the Guangzhou Asian Games Paralympic Museum.
<b>Music Tour</b> (Jul 1–12, 2025)	Please refer to the Aesthetic Development Section.
<b>English Learning Tour</b> (Jul 19 – Aug 3, 2025)	A two-week immersion tour to the United Kingdom was arranged for 20 junior form students during the summer holiday. The curriculum featured interactive writing lessons, workshops in public speaking and drama, cultural activities, and excursions to historic sites. This experience significantly enhanced participants' English proficiency through complete cultural immersion and fostered their interpersonal and leadership capabilities.

- **Extended and Experiential Learning Team (E&E)**

- **Board Game afternoon**

Students were offered an afternoon to take a productive break from regular lessons by borrowing and participating in interactive board games. This initiative successfully created a fun and educational experience aimed at promoting collaboration, critical thinking, and social skills among students.

- **Activity Days**

A variety of structured outdoor and experiential learning activities were planned and executed for different year levels:

- **F.1 Discipline Camp**

Form 1 students participated in a two-day discipline camp from April 1 to 2. They were engaged in ice-breaking games, foot drill exercises, and trust-building activities specifically designed to foster teamwork, enhance communication skills, and instil discipline. Through a blend of challenges and enjoyable experiences, students forged strong foundational bonds and gained valuable insights into cooperation and respect.

- **F.2 Guangzhou Tour**

All Form 2 students embarked on the two-day, one-night trip to Guangzhou, where they explored historical landmarks, including the Sacred Heart Cathedral, the Guangdong Museum of Modern History, the Dongshan 'Yanglou' Buildings, and the Shamian Architectural Complex. These visits deepened students' understanding of Guangzhou's rich cultural heritage and architectural diversity, fostering a stronger connection to their heritage and encouraging critical thinking about historical events and the importance of preservation.

- **F.3 Activity Days on STEAM Education**

The STEAM Learning Days consisted of two highly engaging activities aimed at enhancing creativity and collaboration. On the first day, students participated in a LEGO mini-competition, working in teams to design and build innovative structures. This hands-on activity fostered teamwork, problem-solving skills, and an understanding of engineering principles. On the following day, students visited SenseTime, a leading artificial intelligence company, gaining insights into real-world technological applications. This visit allowed students to interact with industry professionals, learn about AI innovations, and explore potential career paths in technology. The activities collectively aimed to inspire students by showcasing the relevance of their studies and encouraging further education in STEAM disciplines.

- **F.4 Leadership Training Camp**

Form 4 students participated in a two-day leadership camp in Cheung Chau, designed to enhance personal development and leadership skills. The camp featured adventure activities such as building Roman Catapults, ascending on a rope, and tackling rock climbing challenges. These experiences tested physical abilities and encouraged students to step outside their comfort zones, significantly boosting confidence, building trust among peers, and providing essential components of effective leadership. The overnight stay also strengthened relationships among classmates, preparing them for their collaborative journey toward public examinations.

## **Student Council**

- **St. Marians Union Day (SMUD)**

In late October 2024, the Student Council successfully executed St. Marians Union Day, featuring six days of level-based inter-class games and activities during lunchtime. Each class nominated representatives to participate in team-based challenges, such as Grab the Tail, Keep the Ball Rolling, Bucket List, Dodgeball, and Shouting in Silence, supported by two accompanying teachers. These highly engaging activities successfully boosted class spirit and strengthened the rapport between students and teachers.

- **Talent Show: Venture into Stardom**

Held during lunchtime at the open playground on November 6, 2024, and March 12, 2025, this event provided a valued platform for students to display their diverse talents. Auditions in late October and late February selected a total of five groups for each show, performing in various formats, including singing, dancing, and instrumental music. The November performance featured teachers' performance, adding a highlight to the event, while the March show included members from the core production team and cast of the School Drama Production as special guests.

- **1st Motto Based & Christmas Funfair: Venture's Confectionary**

The first motto-based Christmas Funfair was held on December 17–18, 2024, to celebrate the festive season during lunchtime. The activities included a wishing tree, where students could share joyous Christmas messages, and a photo booth with handmade props to capture memorable moments with peers and teachers. Interactive booths, such as a Christmas speed cup game and a wristlet phone charm booth, immersed students in a jolly atmosphere. Furthermore, a busking corner was set up to allow students to showcase their vocal talents by performing Christmas carols.

- **125th Anniversary Open Day**

The Student Council played a crucial role during the school's 125th Anniversary Open Day on January 18 and 19, 2025. Committee members served as student helpers for the opening ceremony, managed the prize distribution and photo-taking booths, and hosted a dedicated game booth to introduce visitors to the school. A display of historical Student Council photos and a message box for collecting blessings and wishes were set up. These efforts enhanced students' connection to the school and provided visitors with a deeper understanding of our institution.

- **Valentine's Day Activities: Candy Delivery**

To foster positive peer relationships and gratitude, the Student Council offered a candy packing and delivery service on Valentine's Day. Students used a Google Form to specify recipients and personalize the messages included with the candy packages, successfully encouraging them to express appreciation to one another.

- **Student Exchange with La Salle College (LSC)**

From March 11 to 13, 2025, 11 Form 5 St. Marians participated in a comprehensive three-day exchange programme with 12 Form 5 Lasallians. The programme included an orientation day and a cross-school learning experience. This initiative was designed to groom students into future leaders by assigning tasks focusing on communication, teamwork, and critical thinking, culminating in a valuable experience and insight sharing session.

- **Language Policy Related Activities**

The following activities were held to promote a bilingual and tri-dialect learning environment by providing students with engaging opportunities to learn and utilize both English and Chinese:

- **Chinese Language Policy Activity: Chinese Zodiac Quest**

學生會於四月二十九日及四月三十日的午飯時間舉辦了語文活動。我們設置了數個關於十二生肖攤位遊戲，讓同學對十二生肖的起源及象徵意義有更深入的了解，讓大家盡情投入，校園洋溢著一片團圓和諧的歡樂氣氛。

- **English Language Policy Activity: VenturENG**

Held on May 13 and 14, 2025, this activity was organized jointly with the English Prefects. It provided an interactive platform for learning English through riddles posted strategically across the school campus.



- **Consultation**

The Student Council maintained an online consultation platform throughout the year to collect student opinions. This mechanism ensures continuous improvement by allowing the Council to organize activities that cater to the needs and preferences of the student body. The opinions collected were compiled and discussed with the teachers-in-charge and the Principal.

## **Co-curricular Activities**

- **CCA Clubs Promotion Week**

CCA Promotion Week, held from October 15 to 17, served as a dynamic event driven by student leaders. Club executive committee members took the initiative to set up interactive booths, providing information, sharing personal experiences, and highlighting the unique features and benefits of involvement in their respective clubs.

- **Leadership Training Programme**

- **Leadership Training Camp for Student Leaders**

The annual Leadership Training Camp was successfully held from October 4–5 at the Wu Kai Sha Youth Village. Participants included key student leaders: Student Council members, House Captains, Drama Core Team members, chief ambassadors, head prefects, and CCA club chairladies. This immersive and transformative event was specifically designed to enhance the leadership skills and personal development of newly appointed student leaders. Through a series of outdoor training activities, the camp effectively fostered teamwork, problem-solving, and leadership capabilities. A highlight was the “tracing in the dark” activity, which emphasized reliance, trust, and effective leadership in challenging, uncertain situations. Throughout the camp, students reflected on their personal strengths and weaknesses, cultivating self-awareness, improving confidence, and developing essential leadership skills crucial for their roles.

- **Leadership Training Day for CCA ExCo members**

An intensive one-day training session for club executive committee members took place on October 12 at the HKFYG Jockey Club Sai Kung Outdoor Training Camp. This event was tailored to equip club leaders with essential skills for their roles. Participants engaged in a diverse range of activities, including rock climbing, abseiling, net climbing, and the high wall challenge, which demanded physical prowess alongside teamwork and trust. Group games encouraged participants to consider others’ perspectives, reflecting on the critical factors for event hosting and strategies to boost member interest. The event successfully enhanced leadership skills and cultivated a thriving club environment.

- **Leadership Training Camp for Junior Form potential leaders**

The Leadership Training Camp, organized by the Chinese YMCA of Hong Kong (Jordan Centre), was held from April 4 to 5 at the Jockey Club Sai Kung Outdoor Training Camp. This two-day event provided junior form students with an opportunity to develop their leadership potential through a series of adventure activities. Students participated in off-site orienteering to hone navigational and problem-solving skills, while rock climbing challenged their resilience. Bamboo rafting encouraged teamwork, creativity, and coordination. By the end of the camp, participants showed significant growth in leadership readiness, becoming more confident, better equipped, and eager to assume leadership roles.

- **Leadership Training Camp for F.3/4 potential leaders**

A group of selected F.3 and F.4 students took part in the Student Leader Summer Programme 2025 organised by Outward Bound Hong Kong from April 7 to 11, 2025. In this 5-day overnight programme, through outcome-driven outdoor experiential learning experiences such as bespoke sea kayaking, hiking, sailing and rock-climbing activities, students stepped out of their comfort zone and overcame challenges through the support of the teammates. They learnt to take care of one another, recognise, and appreciate differences and work together to achieve common goals.

## **Houses**

- **House Meetings**

Four house meetings were held in September 2024, March, and July 2025 to foster unity among house members. The organizational phase included the election of a House Captain and two Junior Captains from each house, voted on by Form 2 to Form 6 house members. These elected captains subsequently led their houses in various inter-house competitions throughout the year.

- **Inter-house Competitions**

The House Championship promoted healthy competition and school spirit, showcasing high levels of student commitment and engagement.

- **White House** performed admirably by dominating the **Civic Education Cup**. This engaging Kahoot! quiz competition was designed to boost awareness of National Security concepts. The three progressively difficult rounds challenged teams with diverse questions centred on Cultural Security, Artificial Intelligence Security, Ecological Security, and Resource Security, deepening participants' understanding of their responsibilities in safeguarding the nation.
- **Yellow House** achieved impressive triumphs, securing victories in both the **Swimming Gala** and the **English Online Learning competition**. Their performances reflected dedication, teamwork, and a commitment to excellence.
- **Blue House** displayed remarkable resilience and spirited efforts, especially during the **Sports Meet**, enhancing the atmosphere and competitiveness of the championship.
- **Red House** emerged as the **Overall House Champion for 2024–2025**, excelling across multiple categories. They won the **Sports Cup** based on consistently high athletic performance, particularly in the handball competition. Red House also secured the **Challenge Cup** through high-energy cheering performances and consistent contributions of merit slips. Academically, Red House shone in the **English Cup**, an engaging contest for different year levels, which featured a mix of questions and interactive games organized and conducted by the English Prefects. Finally, their victory in the inter-house board decoration competition earned them the **Cultural Cup**.

The 2024–2025 House Championship was a testament to the hard work, sportsmanship, and persistence demonstrated by all houses, fostering an inspiring environment and making this year's competition a memorable celebration of talent and unity.

## Student Publications

### • School Magazine

The school magazine is an annual publication that captures the memorable moments from the school year. The Editorial Board has worked diligently to highlight various aspects of life at St. Mary's. Below are some of the key features in our English sections:

- To commemorate the 125th anniversary of the school, the magazine highlighted celebratory events including the School Drama, Open Day, and School Concert. This year's School Drama incorporated a new LED wall, and editors interviewed Lo Ban and the technical director—an inaugural position—to gain insights into how the wall enhanced the storytelling in the performance. The immense success of the Open Day, featuring games booths, performances, and events, was also captured. Lastly, the editors spoke with the mastermind behind the School Concert to understand how the event came together. They also interviewed Dr. Vansie Kwok, a former student and composer of the School's Anniversary Song, to explore her creative inspiration for the piece.
- In the "Feature" section, the focus was on the environmental impact of various nature-related activities, such as birdwatching, mercy release, and stargazing. Students interviewed teachers to gather their thoughts and perspectives on these issues, deepening the understanding of environmental awareness and appreciation.
- In the "Forever a St. Marian" section, a former student and member of the Opus Dei reflected on the impact of her time at St. Mary's. Along with sharing her life dedicated to God, she offered insights on how the education system and society shape our understanding of success.

The Chinese section delved into the enduring spirit of St. Marians through a series of interviews. The first part captured the essence of this spirit as editors spoke with teachers, parents, current and past students during the Open Day, uncovering the values that define the St. Marian community. In the second part, editors engaged with former House Captains to explore the unique characteristics of St. Marians, and how the school has shaped their personal values and beliefs. Lastly, the editors interviewed Canossian sisters, gaining valuable insights into their pivotal role in promoting education and guiding generations of St. Marians.

### • The St. Marian

- The St. Marian has published two issues of a printed and online newsletter this academic year: one in January 2025 and another in July 2025.
- To celebrate SMCC's 125th anniversary, the first issue explored the legacies that have transcended generations, highlighting how SMCC education has shaped the paths and journeys of our distinguished alumnae and present student. The Chinese main articles featured the interviews of Ms Candy Wu (Hong Kong's first female pilot), Ms Connie Yam (a speech therapist), Ms Kelly Lin (a Year 1 medical student, admitted to HKU through the School Nominations Direct Admission Scheme), as well as Vivienne Lee (a current F.4 student and an award-winner of various fencing competitions in Asia). For the English main articles, interviews with our School Supervisor, Sister Veronica, and two mother-daughter pairs, who accomplished in education, legal and medical professions, have been included.

- In the second issue, the focus shifted to the 125th Anniversary Open Day and School Drama – ‘Under A Banner’. The English main articles offered a rare glimpse behind the mesmerizing production of ‘Under A Banner’, the effort invested in making the performance shine on stage, as well as reflections from an audience that included respected former educators and esteemed guests. The Chinese main articles covered the effort that has been put behind the scenes of the Open Day and the diverse array of activities that brought past and current students, as well as the guests and visitors together on the Open Day.
- Additionally, five articles were submitted to Your Voice, a channel for students to express their views and feelings. In the first issue, two English articles and a Chinese article have been published. In the second issue, one English and one Chinese article have been published.

#### **D. Staff Development**

- Staff Information Sessions were held for new teachers to familiarise them with the teaching and administrative duties of our school. Concerned team heads and section heads were invited to brief new teachers about the upcoming events. A total of 11 sessions were held on 23 August, 20 September, 18 October, 15 November, 12 December 2024, 10 January, 7 February, 12 March, 28 March, 30 April, and 6 June 2025.
- For the Learning and Teaching Section, a workshop on sharing good teaching practices was held. On 23 August 2024, some subjects which had been collaborated with the Quality School Improvement Project (QSIP) of the Chinese University of Hong Kong shared their tips on note-taking and lesson planning with colleagues. These subjects included Chinese Language, English Language, Life and Society, Integrated Science, Mathematics and Economics. F.1 Class Teachers also shared their experience on coaching students to cope with homework in secondary schools.
- On 26 August 2024, Professor Albert So conducted a talk with all teachers from the Canossian primary and secondary school teachers. The talk was about national security and educators.
- For the Student Quality Section, a staff training workshop about “Life and career planning” (策劃有效的生涯規劃) was held on 28 August 2024. Experts from the Hong Kong Federation of Youth Groups – Youth Employment Network (香港青年協會青年就業網絡) guided teachers to help students identify their potentials and plan their career paths.
- On 2 June 2025, middle managers attended a joint Canossian school seminar with the theme “From Evaluation to Empowerment – Insights from ESR External Reviewer”. Teachers from different Canossian schools exchanged their views about preparation for the External School Review and interpretation of APASO.
- On 4 June 2025, teachers attended different workshops to empower themselves. These workshops included western calligraphy, making pressed flower bookmarks, playing golf, making Nepalese dumplings, learning simple Japanese for travelling and making tote bags. These workshops were conducted by our teachers who shared their talents with colleagues. Meanwhile, coaches were hired to teach teachers about sport games like floor curling, playing pickle ball and Finnish woodblock.

#### **E. Liaison with Through Train Primary Schools**

##### **‘Feeder-to-Through-Train’ Steering Committee**

- The Principals, subject department heads and team heads of the three schools (SMCC, SMCS & HACS) met in the Steering Committee Meeting on 16th May 2025 to keep abreast of our through-train students’ performance and share how to develop Science and STEAM education in both primary and secondary levels as well as discuss collaboration efforts and plans.
- Prior to the Steering Committee Meeting, teacher representatives of the English, Chinese, Mathematics, Music, PE, PSHE, Science, ICT and VA departments as well as the STEAM team of the three schools had meetings to exchange views and ideas on curriculum focuses like self-directed learning, assessment literacy, national and values education and follow up on the plans on collaboration e.g. professional development, learning & teaching activities for teachers and/or students.
- Assessment results of the through-train students were compiled and analyzed to track their academic progress and changes. Analysis reports were forwarded to subject departments to devise appropriate learning and teaching strategies.
- To facilitate the implementation of BYOD (Bring Your Own Devices), all Form 1 newcomers received related information on the Registration Day (10th July 2025) so that they can be ready for the purchase of devices in late August. It is hoped that students can make good use of the eLearning tools which are beneficial to their learning inside and outside class.
- A talk for parents of St. Mary’s Canossian School (SMCS) and Holy Angels Canossian School (HACS) was conducted in SMCC School Hall in the evening on 16th May 2025. Through presentations by the Principal and our teachers, together with the sharing of junior and senior St. Marians participating in various contests like STEAM and other cross-curricular ones, the parents were encouraged to stretch the potential of their girls, supporting them to make good use of the opportunities to sharpen their generic skills, boost their confidence as well as their social awareness.

## **F. Liaison with Parents & Past Students**

### **Parents**

#### **• Parent-Teacher Association (PTA)**

Through the following activities organized by the PTA, our parents were introduced to a lot of useful parenting information that contributes to better understanding and mutual trust. Moreover, the relationship between parents and the school has been strengthened.

- The PTA ExCo were invited to supervise the products and service provided by the uniform supplier and the vending machines service providers.
- The PTA website provides a channel for parents to raise their concerns, give feedback, share their thoughts and allow them to locate the resources from other educational organizations. Two issues of the PTA Newsletter were published this year to keep our parents well informed of the PTA and school events.
- During the Annual General Meeting, our teachers and parents learnt more about “How to live a healthier and happier life” by Dr Meranda Leung, a specialist in Psychiatry.
- Christmas is a festival of love and Joy. The PTA ExCo were invited to join the Christmas Celebration. Besides, a game was hosted for all classes and all students were given some stationery as gifts.
- Our PTA has raised a good sum of fund for the school by selling products like magnets with the campus photos, handbags and yummy snacks on the 125<sup>th</sup> Anniversary Open Days. Besides, visitors enjoyed making the cloth flowers. A beautiful, cross-stitched picture showing the Main Building was sent to the school to celebrate this memorable year.
- To help relieve parents’ stress and enhance parenting skills, talks on “How to care for your children’s emotional health” and “What should parents do if they lose control when disciplining their children?” were conducted on the annual Parents’ Day. Two educational booths were set up to promote positive parenting and love in the families.
- Two parent-child workshops on aromatherapy and massage as well as aromatherapy and hand cream making were held in March and May respectively
- The annual PTA outing to Ping Shan Heritage Trail and Kam Tin Country Club was held successfully. Participants all treasured the opportunity to get closer to nature and had barbecue with their family members joyfully.
- More than a hundred parents came to support their daughters on the Sports Day. In the parent-daughter obstacle race, 21 teams of parents and daughters showed their good collaboration and teamwork.
- 28 pairs of parents and daughters participated in 2 cooking classes to make Stewed Sweet and Sour Pork and Stir-fried Flat Rice Noodles with Beef. They have not only learnt skills in making the two dishes and appreciated the Chinese culture, but they also enhanced the bonding and communication with each other.
- The joint-school parents’ sharing with St. Mary’s Canossian School and Holy Angels Canossian School on understanding the culture and expectations of our school was held in May. Parents truly appreciated the chance to chat with our current students in the group sharing.
- Parent volunteers have always served the PTA and the school whole-heartedly. They supervised F.1 lunches, took photos and assisted in various PTA events. They were invited to attend the Parent Volunteers’ Sharing in order to get to know each other further and give feedback to the Parent ExCo on the activities held this year.
- The Joyful Fruit Days has become a well-received activity and a tradition in school. Five Joyful Fruit Days were successfully held this year for our students to enjoy healthy fruit snacks like fresh fruit juice, fresh fruit jelly cups and dried fruit chips. One was specially scheduled before the study leave of Form 6 students, adding more happy moments to their final days of school life. On the “Grand Joyful Fruit Day”, our students enjoyed not only the fresh fruit, but also the three challenging games for the four Houses.
- 20 pairs of parents and daughters took part in the bouldering class in early July to allow them to experience success with each other’s support and encouragement.
- A parent-child communication workshop was conducted during the summer break to help parents and daughters master effective communication skills and enhance their love and bond.
- An online learning platform based on Strand I “Understanding of Adolescent Development” of EDB’s parent education curriculum was hosted so as to equip parents with knowledge on children’s development and learning needs.

- **Parents' Evenings**

- **F.1 and F.2 Parents' Evenings**

- To support students' adaptation to secondary school life and learning, parents and class teachers exchanged views on the learning outcomes of the F.1 and F.2 students in the two parents' evenings.
- To increase F.1 parents' understanding of the new academic subjects undertaken by their daughters, teachers from Citizenship, Economics and Society, History, Geography, Chinese History and Integrated Science Departments shared their tips on how to engage students to active learning in school and at home. They also presented the key features in their subject curriculum and relevant study strategies.
- Parents of F.2 students were introduced to ways to prepare for F.4 subject selection.
- Our school social workers, Ms Jenny Chan and Ms Angela Cheng, offered F.1 and F.2 parents some practical advice on fostering their daughters' wellness through a healthy lifestyle.
- The two evenings highlighted the importance of home-school collaboration, which is an indispensable foundation for youth education.

- **F.3 to F.6 Parents' Evenings**

To assist our students and parents in subject selection and provide them with the latest information for decisions on further studies and careers, parents' evenings for Form 3, Form 4, and Form 6 were held on 9 May, 14 March 2025, and 1 November 2024 respectively.

The topics included:

- Form 3: Introduction of HKDSE and F.4 Allocation Exercise;
- Form 4: School Based Assessment (SBA) and reminders for Overseas Further Studies Application; and
- Form 6: JUPAS Application and Alternative Pathways.

- **Form One Orientation Day**

- The Form One Orientation Day was held in late August to facilitate the formal induction of the incoming students and their parents. The primary objective of the day was to ensure a smooth transition into secondary school life and to familiarize participants with the campus environment and school personnel.
- The annual event served as a key platform for welcoming newcomers into the St. Mary's community. Following the welcoming address delivered by the Principal, the Co-Curricular Activities Coordinator, Ms. Clare Chan, alongside three junior and senior student representatives, provided guidance regarding the maintenance of a balanced school life and the establishment of positive parent-child relationships.
- To prepare the students for their secondary education, the Vice Principals, Ms. Jenny KM Chan and Ms. Amanda Tang, in collaboration with the Discipline Mistress, Ms. Clara Leung, formally outlined the institutional expectations and behavioral standards required of St. Marians.
- The program incorporated concurrent sessions. Parents attended presentations from faculty members and parent representatives in the School Hall, while students participated in introductory activities facilitated by their respective class teachers in the classrooms.
- The Orientation Day concluded successfully, achieving its objective of ensuring students and parents were prepared for the commencement of the new academic year in September.

### **Past Students Association (PSA)**

- As of 28th March 2025, the membership of the SMPSA stood at 8,104.
- To foster greater engagement between alumnae and our Alma Mater, we launched the SMPSA social media channels on Facebook and Instagram a year ago. As of 28 March 2025, SMPSA has grown significantly, having over 1,300 followers on Facebook and more than 1,800 followers on Instagram.
- To foster collegiality, collaboration, and mutual support amongst fellow alumnae in the same professions and sectors across different generations, a networking event was held for the Business, Finance and Accounting group in September 2024. During the cocktail reception at the Hong Kong Bankers Club, 20 alumnae met and expanded their networks. To further advance the cause, the SMPSA has identified a total of 10 different groups covering key industries for which alumnae groups can be formed. Application is in progress on the SMPSA website.
- To honour the remarkable occasion of the School 125th Anniversary, the SMPSA Exco has collaborated with SMCC to present a series of 125th Anniversary Commemorative Souvenirs custom-designed using authentic LEGO® bricks, including the Main Building (compact and grand size), the St. Michael Building (compact size), St. Marian figurine sets and a commemorative key chain. The net proceeds from the sales of these brick souvenirs will be allocated to the 125th Anniversary Fundraising Project for school improvement.
- SMPSA will organise the 125th Anniversary Celebration Dinner in November 2025, a much-anticipated event that will bring together alumnae, long service and retired teachers. The dinner will be preceded by a campus visit session in the afternoon.
- To continue the support to the school, the Association has sponsored the SMPSA *Scholarship for Outstanding Performance and Active Promotion in Drama and Speech*.



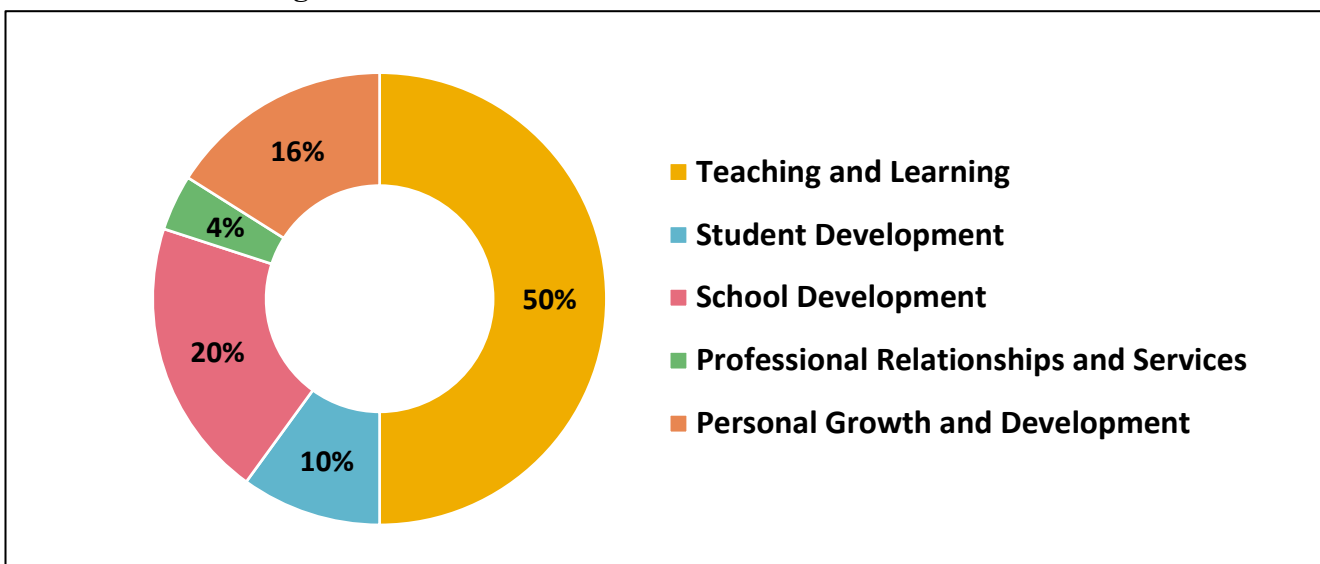
## School Data

### Statistics of Courses/Seminars attended by our teachers in 2024/25:

	Structured learning	Other mode
Training hours	2452.05	475
Training courses (Number)	614	76

	Category 1 (Teachers' Professional Roles, Values and Conduct)	Category 2 (Local, National and International Education Issues)
Training hours	544.8	502.5

### Nature of the training courses in 2024/25



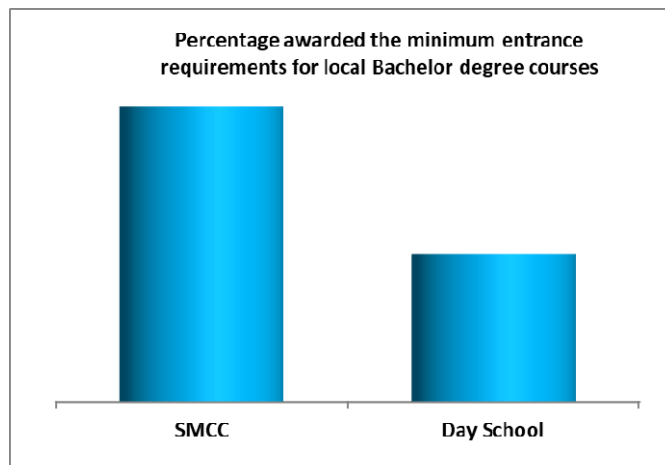
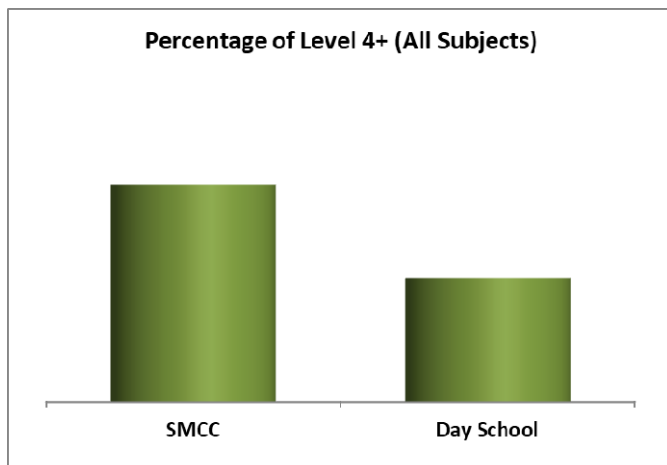
### Teachers' Highest Academic Qualification

PhD	0
Master	54
Bachelor	23
Certificate	1

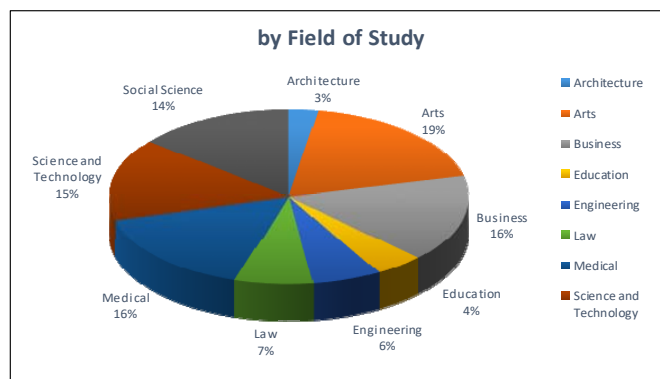
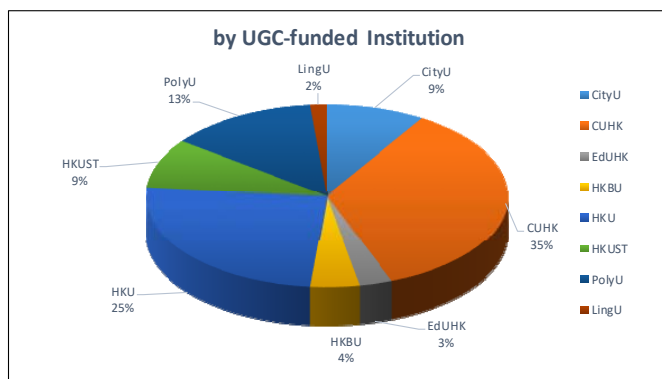
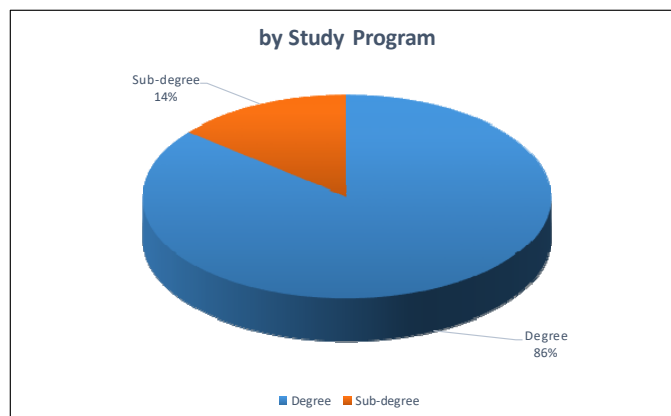
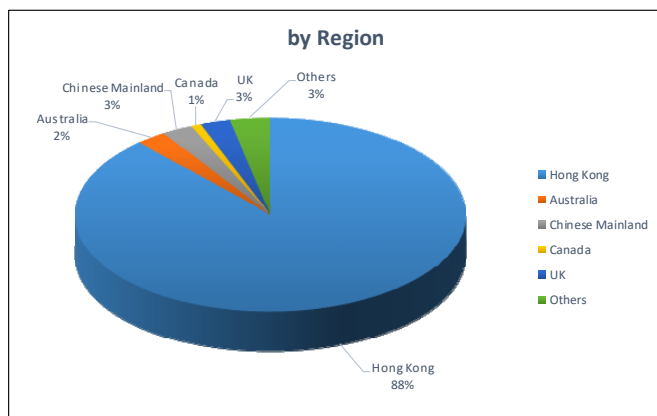
### Years' of Experience of Teachers

0-4 years	10%
5-9 years	7%
over 10 years	83%

## Student Performance in HKDSE 2025

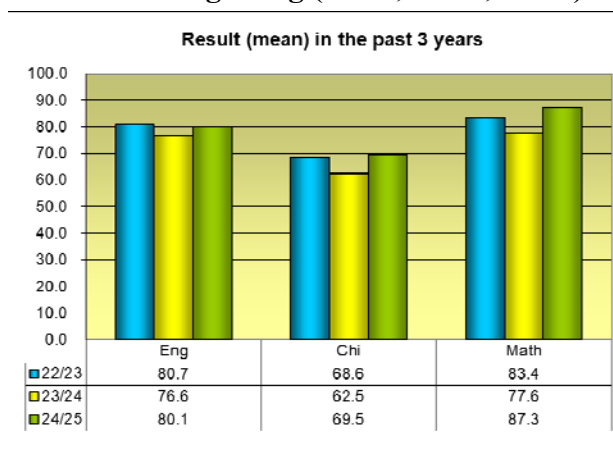


## Graduates' Destination

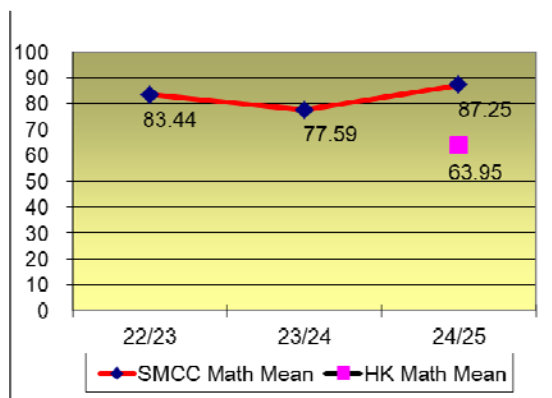
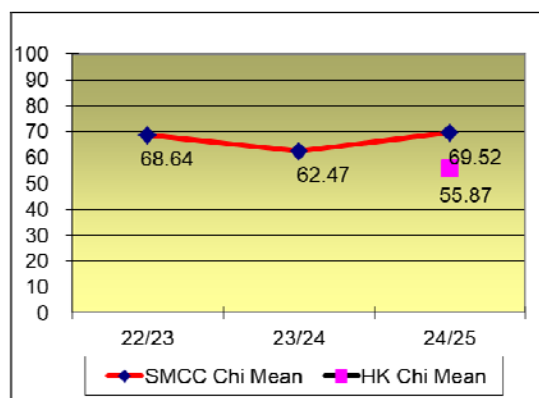
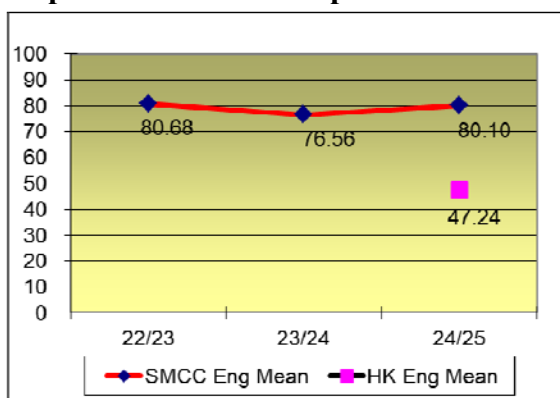


Medical: Chinese Medicine, Dentistry, Medicine, Nursing, Occupational Therapy, Optometry, Physiotherapy, Radiotherapy, Veterinary

## PreS1 HKAT results of SMCC and Hong Kong (22/23, 23/24, 24/25)

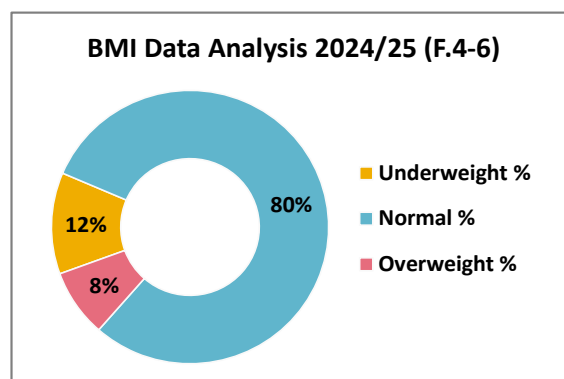
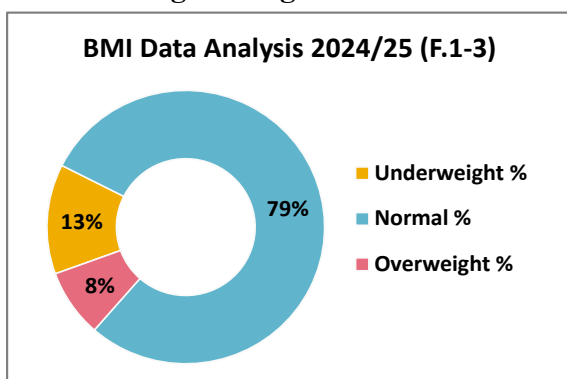


## Comparison between the performance of our students and all students in HK



*N.B. The Hong Kong Means for 22/23 and 23/24 are not available as the PreS1 Attainment Tests are optional for schools.*

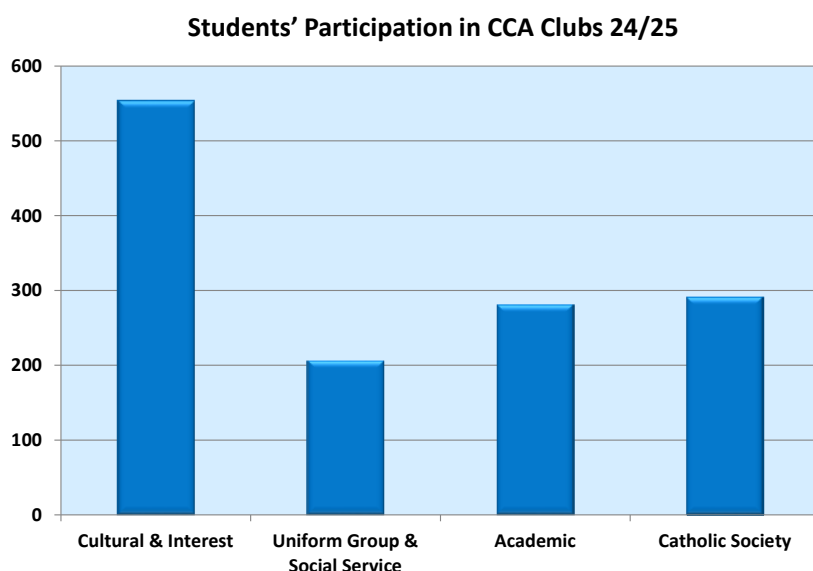
## Students' Weight Range



## Co-curricular Activities in School

To promote holistic development among St. Marians, participation in at least one CCA Club is mandatory for all F.1 and F.2 students. CCA Clubs are run by F.3-5 student leaders who serve as Executive Committee members responsible for promoting club and organizing activities for its members.

By offering a wide variety of activities, including talks, exhibitions, outings, service activities, workshops, performances, competitions, and inter-school, inter-house, or inter-class events, CCA Clubs enrich students' learning experiences outside the classroom and foster a sense of belonging among St. Marians.



## School CCA Clubs 2024/25

Cultural & Interest	Uniform Group & Social Service	Academic	Catholic Society
Visual Arts Club Home Economics Club Sports Association <ul style="list-style-type: none"> <li>- Athletics Team</li> <li>- Badminton Team</li> <li>- Basketball Team</li> <li>- Cross Country Team</li> <li>- Dance Team</li> <li>- Fencing Team</li> <li>- Handball Team</li> <li>- Indoor Rowing</li> <li>- Swimming Team</li> <li>- Table Tennis Team</li> <li>- Volleyball Team</li> </ul> Music Club <ul style="list-style-type: none"> <li>- Senior Choir</li> <li>- Junior Choir</li> <li>- School Orchestra</li> <li>- Concert Band</li> <li>- Chinese Orchestra</li> <li>- Vocal Ensemble</li> <li>- Brass Ensemble</li> <li>- Woodwind Ensemble</li> </ul> Photography Club	Girl Guides Junior Police Call (General) Junior Police Call (Leader Corps) Red Cross Youth Unit 10 Zonta Z Club H.K.A.Y.P.	Chinese Culture Society Chinese Speech & Debate Club English Speech & Debate Club Science & Astronomy Club Information Technology Club Mathematics Club	Catholic Society Liturgical Team Apostleship of Prayer Assembly Choir Legion of Mary Magdalene of Canossa Club

## Student Achievements

### Hong Kong Diploma of Secondary Education Examination 2025

#### Form 6A

AAMAR Malaika  
 CHAN Man Hei Eunice  
 CHAN Wing Hei Joanne  
 CHAN Yue Ching Scarlett  
 CHANG Hing Ying Rainbow  
 CHAU Yan Kiu Isabella  
 CHENG Ka Yin Karin  
 HO Hang Fu Veronica  
 HO Kei Yan Natalie  
 KWOK Hing Man Cherry  
 LAI Nok Hei Hazel  
 LEUNG Hoi Ting Charmmy  
 MAK Hong Ting Bianca  
 NG Hoi Ling Manica  
 NG Sin Yi Dorothy  
 NGAI Ka Yee Kayley  
 SO Kwan Laam Ada  
 TSUI Man Kei Mankie

#### Form 6B

CHAU Wai Ching Rachel  
 CHENG Tsz Huen Alice  
 CHENG Wing Yu Rainie  
 CHEUNG King Fung Samantha  
 CHU Man Chi Doris  
 CHUNG Hiu Ching Julia  
 HEUNG Hiu Yin Hilary  
 KASLIWAL Ruchi  
 LAM Po Yan Chloe  
 LEE Anna  
 LEUNG Tsz Yan Ariel  
 MD Zaira Alamea  
 SIU Wai Ha Kitty  
 YEUNG Chin Yin Wincy  
 YEUNG Yi Esther  
 YIP Tsz Yan Gianna  
 YU Hoi Kiu Hailie  
 YUE Pui Yee Patty  
 ZHENG Yuk Yu Jackie

#### Form 6C

CHAN Tsz Leung Angel  
 CHOW Ka Ching Viann  
 CHOW Yan Hei Jessica  
 LEUNG Sze Cheuk Elizabeth  
 LOONG Hau Ni Suri  
 PUN Ka Ching Chloe  
 SHAHID Moazzamma  
 WAN Man Hai Christy  
 WONG Si Yu Sisi  
 WONG Tsz Shan Eunice  
 WONG Wing Tung Claudia  
 YIP Wing Yu Joyce  
 YUNG Yi Nga Pamela

#### Form 6D

CHAN Hiu Yau Ariel  
 CHEUNG Ming Wai Wendy  
 CHOY Wai Tung Eunice  
 CHU Hiu Ching Phoebe  
 CHUN Wing Tung Michelle  
 HO Wan Yui Sonia  
 JONG Ka Lo Carol  
 KONG Tsz Kwan Jacinda  
 LAM Hoi Tung Tunisa  
 LAM Sum Yi Wendy  
 LAU Pui Yin Chloe  
 LAU Sin Yu Carissa  
 LEI Yui Iona  
 LI Mei Yeung Jennifer  
 LIMBU Pragya  
 MA Ho Ying Sabrina  
 MA Hoi Yu Chloe  
 NG Hoi Yiu Yoyo  
 NG Wing Lam Victoria  
 SAN JUAN Xyrile Arwen De Ocampo  
 SUN Yi Ting Angelina

#### Form 6E

ABENOJA Alexandra Joy Canosa  
 CHAN Hui Wing Clio  
 CHAN Ka Hei Eunice  
 CHAN Tsoi Ling Jessie  
 CHENG Lok Hey Lirit  
 DAMASO Chloe Nicole Eserio  
 KWAN Yik Tung Kate  
 KWAN Yu Kiu Candice  
 LAI Audrey  
 LAM Ngai Shan Grace  
 LAM Wai Lun Priscilla  
 LAU Ho Yan Constance  
 LAU Lai Shan Liza  
 LAW Wing Yan Cannis  
 LEE Hong Kiu Jamie  
 LEE Yat Yee Alvina  
 LEUNG Muk Yee Isabelle  
 LEUNG Tsz Ying Esther  
 LUNG Hong Ping Clarice  
 NG Ka Hei Rachel  
 NG Yat To Nicole  
 OR Chin Lam Alexis  
 TANG Jasmine  
 TUNG Ching Yuet Katie  
 YIU Ka Lee Kelly  
 YUK Wing Kwan Isabella

#### Form 6F

ALI Niehuaen Candy  
 CHAN Chi Lam Larissa  
 CHAN Tim Ying Gabrielle Gabby  
 CHAN Yau Nga Chloe  
 CHEUNG Karen  
 CHEUNG Wai Sum Summer  
 CHOY Ho Chi Valerie  
 CHU Hiu Ching Cherry  
 CRUZ Sofia Kazandra Clemente  
 FONG Lok To Toby  
 HO Hoi Yan Sophie  
 LAM Sum Yee Ingrid  
 LEE Charlotte  
 LEE Yi Lok Scarlett  
 LEUNG Yee Evie  
 LI Yayi Annie  
 LO Wan Ki Agnes  
 MAK Yu Hei Jasmine  
 NG Jun Hing Veronica  
 TSANG Tsz Wai Olivia  
 WONG Ching Tung Abbie  
 YUN Hiu Laam Hannah  
 ZHENG Xin Yan Clara



## EXTERNAL SCHOLARSHIPS AND AWARDS

2024/2025

### External Scholarships

#### **‘Grantham Scholars of the Year’ Award**

CUHK Undergraduate      LAU Ho Ching Valerie      (6F in 2023-24)

#### **TWGHs 154th Anniversary Scholarship**

CUHK Undergraduate      LAU Ho Ching Valerie      (6F in 2023-24)

#### **Link University Scholarship - Scholarship for Year 1 University Studies**

CUHK Undergraduate      LAU Ho Ching Valerie      (6F in 2023-24)

#### **Multi-faceted Excellence Scholarship**

CUHK Undergraduate      LO Man Hei Clara      (6F in 2023-24)

#### **The HKU "First in the School" Scholarship**

HKU Undergraduate      SUNG Yan Ling Sophie      (6F in 2023-24)

#### **Sir Edward Youde Memorial Prize**

CHU Hiu Ching Cherry      6F  
HO Hoi Yan Sophie      6F

#### **Lo Wai Kwan Scholarship**

GURUNG Aarna      1F  
ARUN Apsara      3B  
KWOK Hing Man Cherry      6A  
DAMASO Chloe Nicole Eserio      6E

#### **Murjani Scholarship**

HUI Ka Ki Suki      3E  
LIU Wenjun Sherry      4D

#### **Lugard Scholarship**

PUN Yin Yue Phoebe      4F

#### **Harmony Scholarships**

MEHMOOD Hifsa      4C  
YIU Ka Lee Kelly      6E  
HO Hoi Yan Sophie      6F

#### **MTR Corporation Scholarship for Children of Employees**

MRC Secondary Scholarship      LI Pui Fung Paiva      3E

#### **HKICPA/HKABS Joint Scholarship for BAFS**

POON Tsz Kwan Kinnia      5D

#### **Sir Robert Black Trust Fund -**

#### **Grants for Talented Students in Non-academic Fields**

YAO Sally      1A  
CHENG Sum Yu Katherine      1B

### Outstanding Student Awards

#### South China Morning Post - Student of the Year (Scientist & Mathematician)

1st Runner-up	CHOW Sze Lok Ice	5F
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#### Kowloon Region School Heads Association -

##### The 16<sup>th</sup> Kowloon Region Outstanding Students Election

###### Junior Secondary Sector

Outstanding Students' Award	PUN Yin Yue Phoebe	4F
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###### Senior Secondary Sector

Distinguished Students' Award	LAW Lok Ching Cassidy	5E
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#### Yau Tsim Mong District School Heads Association -

##### Yau Tsim Mong District Outstanding Student Award

Junior Secondary Sector	CHIU Wing Yee Valerie	3F
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Senior Secondary Sector	WU Tsz Ching Edna	4F
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#### Hok Yau Club - Outstanding Student Leaders Award

Student Leaders Award	TANG Jasmine	6E
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Student Leaders Award	LEE Yi Lok Scarlett	6F
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#### The Hong Kong Academy for Gifted Education -

##### Top 10 Young STEAM Talent Award

WONG Pik Wai Bernice	4E
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CHOW Sze Lok Ice	5F
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#### International Gifted Education and Art Association -

##### 10th Outstanding Student Awards

Gold Award	MAK Cheuk Fei Fay	3E
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#### 香港課外活動主任協會 - 2024 香港課外活動優秀學生表揚獎

中學組	蔣諾同	中三乙
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#### 香港文匯報及香港教育工作者聯會 - 2024 優秀學生公益及社會服務獎

傑出服務獎	趙詠兒	中三己
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#### 香港遊樂場協會 - 2025 香港傑出少年選舉

傑出少年	趙詠兒	中三己
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#### 馮燊均國學基金會及香港教育工作者聯會 - 第四屆「四維八德踐行獎」

卓越大獎	羅樂晴	中五戊
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積極參與學校獎	嘉諾撒聖瑪利書院	
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### Improvement Awards

#### Youth Arch Foundation - Youth Arch Student Improvement Award

KIRAN Saneela	HUANG Pui Yi Pearl	LIN Chi Tung Hazel
HO Cheuk Ying Kaitlin	LEE Yee Tsun Gabrielle	HON Wai Kan Hanna
MEHMOOD Hafra	TSIN Hoi Tung Charlotte	HO Hoi Yu Yeva
WONG Ching Man Tiffany	HO Yi Lam Eileen	WONG Tsz Ching Sally
CHAN Hoi Tung Hannah	CHAN Shun Yan Joanna	WONG Wan Fei Victoria
LIN Hoi Lam Dora	TANG Wing Tung Zenais	TAI Chi Ling Lareina
THAPA Anjila	ZHAO Wai Yin Jaycee	LEE Choi Yee Tiffany
CHAN Pui Yan Anne	KWAN Tsoi Yin Charis	HO Julianne
CHANG Hing Ying Rainbow	SIU Wai Ha Kitty	SHAHID Moazzamma
CHOY Wai Tung Eunice	KWAN Yu Kiu Candice	YUN Hiu Laam Hannah

#### Yau Tsim Mong District School Heads Association - The Prominently Improved Student Award

CHAN On Nga Hannah	LO Hiu Lam Angela	HO Tsz Ching Bella
CHU Ka Yi Carrie	TAM On Kiu Victoria	JUI Juneiba Hossain
NG Wai Yan Anson	CHU Wing Ching Chiara	YAM Oi Lun Chloe
YIU Megan Mag	TAO Chi Ching Gabriella	CHAN Ying Ching Anson
NGAN Hiu Ching Jasmine	PAN Yu Ching Chelsie	WONG Sum Wing Kaylee
CHUNG Cheuk Wing Anneena	JIANG Vivi	YUEN Ming Wan Sherene
WONG Wan Fei Victoria	HO Tara Therese Oi Lam	CHENG Tsz Huen Chloe
CHAN Yin Ning Charmaine	HUI Wing Tung Rain	HO Lai Ying Linda
WONG Tsz Kiu Viann	YIP Oi Ying Justina	LEE Choi Yee Tiffany
LAM Hoi Ching Debbie	YUEN Yuet Alexis	GURUNG Binayika
NGAI Ka Yee Kayley	LEUNG Tsz Yan Ariel	YIP Wing Yu Joyce
LAU Pui Yin Chloe	LEE Yat Yee Alvina	MAK Yu Hei Jasmine

## INTERNAL SCHOLARSHIPS

### Agnes Wong Memorial Scholarships - Outstanding Christian Witness

CHOW Wing Ka Hazel 4E

### Karen Lo Scholarships - Faithful Catholic

CHEUNG Ya Huen Ava 4F

### SMCC Scholarships - Active Participation in Evangelization

NG Tsz Yu Constance 4E

### St. Magdalene of Canossa Scholarship - Outstanding Voluntary Services

WONG Yuen Hei Chloe 3E

CHIU Wing Yee Valerie 3F

### Lam Mok Yuet Yung Memorial Scholarship - Outstanding Services

CHUNG Joelle Lourdes De Sousa 5C

### Mr Charles Shek and Mrs Lillian Shek Scholarships - Outstanding 2025 HKDSE Results

CHU Hiu Ching Cherry 6F

HO Hoi Yan Sophie 6F

CHEUNG Karen 6F

YIP Tsz Yan Gianna 6B

CHEUNG Wai Sum Summer 6F

YUE Pui Yee Patty 6B

### Canossian Sisters Scholarship - Outstanding Student in each form

CHAN Yuet Yan Ella 1A

SHENG Wanshu Sylvia 2B

CHIU Wing Yee Valerie 3F

PUN Yin Yue Phoebe 4F

LAW Lok Ching Cassidy 5E

HO Hoi Yan Sophie 6F

### Mr & Mrs Franco Ho Scholarship - Best in English Language

CHIU Sam Yee Carina 3E

### Annie Liang Bentley Scholarship - Best in English Language

HO Hoi Yan Sophie 6F

### SMCC Scholarships - Outstanding HKDSE results in English Language (2025)

YIP Tsz Yan Gianna 6B

YUE Pui Yee Patty 6B

YUNG Yi Nga Pamela 6C

ABENOJA Alexandra Joy Canosa 6E

DAMASO Chloe Nicole Eserio 6E

CHAN Yau Nga Chloe 6F

CHEUNG Wai Sum Summer 6F

HO Hoi Yan Sophie 6F

LAM Sum Yee Ingrid 6F

### Class of 1977 Scholarship - Best in Chinese Language

LAW Lok Ching Cassidy 5E

### Miriam Miu Lan Lam Memorial Scholarships - Best in Chinese Language

CHEUNG Wai Sum Summer 6F

### Katherine Chung Scholarship - Best in Mathematics

PUN Yin Yue Phoebe 4F

### Nancy Tam Scholarship - Best in Science

YIU Tsz Lam Audrey 5F

### SMCC Scholarships - Outstanding Performance in Humanities Subjects

CHAN Ka Yu Annabelle 4C

### Dr Julia Cheung Scholarship - Best in Religious Education

CHOW Wing Ka Hazel 4E

CHAN Hoi Kei Rachel 5D

HO Hoi Yan Sophie 6F

**PTA Scholarship - The Most Improved Students**

HON Wai Kan Hanna	2E
LAM Chung Nga Cynthia	3E
CHAN Chin Abby	4A

**Mr Charles Shek and Mrs Lillian Shek Scholarships -  
The Most Improved Students**

NG Tsz Yu Constance	4E
TAY Sarah Elizabeth	4E
LI Ming Yan Annie	5C
SIT Ka On Emma	5F
CHAN Yue Ching Scarlett	6A
YIP Tsz Yan Gianna	6B

**Agnes Wong Memorial Scholarships - Good Conduct**

Form 1	HUNG Man Fei Phoebe	1B
Form 2	YU Yik Huen Quinn	2F
Form 3	CHEUNG Sum Gai Gailey	3F
Form 4	CHOW Wing Ka Hazel	4E
Form 5	LAW Lok Ching Cassidy	5E
Form 6	CHOW Yan Hei Jessica	6C

**Lily Au Scholarship - Quality St Marian**

MAK Cheuk Fei Fay	3E
LEE Kwan Yee Gaby	5F

**Mr Charles Shek and Mrs Lillian Shek Scholarships -  
Outstanding All-rounders**

SHENG Wanshu Sylvia	2B
WONG Yin Kiu Eliz	4E
CHOW Sze Lok Ice	5F

**Sr Virginia Maffei Memorial Scholarship - Outstanding Young Leader**

WONG On Kiu Annette	3E
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**Vanda Tam and Adria Tam Scholarship - Outstanding Leadership**

HO Yan Kiu Ingrid	4E
CHOW Man Hei Celine	5E
LEUNG Chung Yan Agnes	5E
HO Julianne	5F
LI Coffey Yu Fei	5F

**Karen Lo Scholarships - Best Entrepreneurship and Innovation**

LAU Kai Yan Yoyo	4A
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**Karen Lo Scholarships - Most Promising STEM Scholar**

WONG Pik Wai Bernice	4E
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**Mr Charles Shek and Mrs Lillian Shek Scholarships -  
Outstanding Performance & Active Promotion in I.T. Activities**

NG Ka Man Michelle	3E
WONG Cheuk Yiu Vanee	3F

**Ceara Hui Fintech Future Leader Scholarship**

HUNG Man Lam Lena	5D
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**SMCC Alumnae Association (Toronto) Scholarship -  
Outstanding Performance & Active Promotion in Art**

LAM Cheuk Tung Violet	5E
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**St Mary's Past Students' Association Scholarship -  
Outstanding Performance & Active Promotion in Drama & Speech**

NG Kareen	4F
FUNG Wing Kwan Gwennan	5C

**Eileen Yiu Memorial Scholarship -****Outstanding Performance & Active Promotion in Music Teams**

CHUNG Bui Yan Bernice	4D
WANG Lok Yan Nora	4E
NG Sze Pui Cara	4E
WONG Rochelle	5B

**Miriam Miu Lan Lam Memorial Scholarships -****Outstanding Performance & Active Promotion in Music Teams**

LEE Hui Tung Jules	5E
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**SMCC Scholarships -****Outstanding Performance & Active Promotion in Music Teams**

CHAN Lok Yau Charis	5E
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**SMCC Scholarships - Outstanding Swimmer**

YU Yik Huen Quinn	2F
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**SMCC Scholarships - Outstanding Sportspersons**

TAM Chi Wing Bernice	4A
LAM Hoi Yan Carrisa	5E

**Petty Lai Scholarship - Outstanding Sportspersons**

CHAN Yu Kiu Zoe	2F
CHEUNG Hau Nok Abby	3E

**Karen Lo Scholarships - Outstanding Sportsperson**

FENG Wai Huen Gigi	5B
LAU Chung Yan Joanna	5D

**Dr Heidi Yu Scholarships - Outstanding Runner**

CHOY Ho Chi Valerie	6F
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**EXTERNAL PRIZES****ACADEMIC PRIZES****HONG KONG SCHOOLS SPEECH FESTIVAL****Solo Verse Speaking**

<b>Girls F.1</b>	<b>Non-Open</b>	
YIP Sum Yee Zoe	1B	1st
LAI Tiffany	1A	2nd
CHEUNG Sze Yi Felicity	1D	2nd
CHAN Druthi	1E	3rd

<b>Girls F.2</b>	<b>Non-Open</b>	
CHUNG Ka Yau Lesley	2A	1st
HUI Tze Ching Rachel	2A	1st
WU Mya	2A	2nd
LAU Wing Celeste	2B	2nd
SO Hiu To Kandace	2B	3rd

<b>Girls F.3</b>	<b>Non-Open</b>	
WAN Hei Ting Hailey	3E	1st

<b>Girls F.4</b>	<b>Non-Open</b>	
Li Sum Yuet Adelaide	4A	3rd

<b>Girls F.6</b>	<b>Non-Open</b>	
HO Hoi Yan Sophie	6F	2nd

**Solo Prose Reading**

<b>Girls F.3</b>	<b>Non-Open</b>	
WAN Hei Ting Hailey	3E	1st

**News Feature Presentation**

<b>Secondary 1 &amp; 2</b>		
CHEUNG Ka Ching Karly	2A	3rd



**2025 International Competitions and Assessments for Schools****English Writing**

CHAN Yuet Yan Ella	1A	Medal Winner
WU Mya	2A	Medal Winner
PUN Yin Yue Phoebe	4F	Medal Winner
LEE Hui Tung Jules	5E	Medal Winner
CHAN Cheuk Yiu Cherry	4B	High Distinction

**English**

CHAN Yuet Yan Ella	1A	Medal Winner
YIM Man K Kate	1B	High Distinction
TSO Tsz Kiu Kristine	2A	High Distinction
WU Mya	2A	High Distinction
WONG Jayne Tsz Yin	3E	High Distinction
YUEN Ming Wan Sherene	3F	High Distinction
CHAN Ka Yu Annabelle	4C	High Distinction
LAW Lok Ching Cassidy	5E	High Distinction

**GEMA - International Essay Writing Competition 2025**

LEUNG Hei Yu Angela	1A	Winner
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**English Association of Asia - Asian English Usage Contest “Arch Cup”**

LAI Tiffany	1A	Champion
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**Future Researcher Initiative, UniHive Education -****FRI Research Proposal Competition 2024-2025****Social Sciences and Humanities Studies**

LAW Lok Ching Cassidy	5E	Subject Area Winner
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**International Children Culture & Art Development Association -****2025 International Children and Youth Creative Book Report Competition**

CHIU Wing Yee Valerie	3F	Gold Award
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**English Association of Asia - 2024-2025 Asian English Spelling Competition****“Golden Bee Cup”**

LEE Cheuk Wing Korena	3E	Gold Award
LAI Tsz Ying Hailey	3D	Silver Award
LEE Sze Nga Sheree	2C	Bronze Award

**Faculty of Dentistry, The University of Hong Kong -****Oral Health Writing Competition**

NG Kiana	1A	Second Place
LAM Lok Yee Arina	1A	Third Place
WONG Corlissa Ka Shuen	1D	Third Place
LOO Ho Kiu Constance	1F	Third Place
LEE Yan Hei Beatrice	1E	Runner-up

**English Association of Asia -****2024-2025 Canadian English Writing Competition**

LAI Tiffany	1A	Silver Award
WONG Lai Ching Hazel	1A	Silver Award
YAN Wing Sze Winsy	1D	Silver Award
LIU Yan Ching Ching	1F	Silver Award
FONG Hei Tung Natalie	1F	Silver Award
POON Chi Kiu Gemma	1A	Bronze Award
NG Hing Ting Celestia	2A	Bronze Award
LAM Hei Tung Venus	4E	Bronze Award

**Ethics Olympiad - Middle School Ethics Olympiad 2024**

CHIU Sam Yee Carina	3E	Silver Medal
WONG Yuen Hei Chloe	3E	Silver Medal
WONG On Kiu Annette	3E	Silver Medal
CHAN Yuet Hei Sophie	3F	Silver Medal

**ADEPT Competition Olympiad 2025**

LAM Hei Tung Venus	4E	Silver Award
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**Elite Plus - The 1st Elite Cup: Hong Kong British Parliamentary Debate****Championship**

CHAN Cheuk Yiu Cherry	4B	2nd
CHAN Ka Yu Annabelle	4C	2nd

**Hang Seng University of Hong Kong -****Embracing the Shadows: Darkness in H. C. Andersen's Fairy Tales Short Story Writing Competition**

LAW Lok Ching Cassidy	5E	2nd
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**Hok Yau Club - The 33rd Students' Top 10 News Commentary Competition  
Senior Section**

SIU Wing Yan Tiffany	5F	2nd
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**English Language Education Section & Arts Education Section, CDI,  
Education Bureau and Ocean Park Hong Kong -  
Animal Photopoeetry Creative Challenge**

TONG Cheuk Yee Cherrie	5B	Outstanding Award
LEE Yan Yu Cheryl	5C	Commendable Award
LEE Tsz Kiu Jeslyn	5E	Commendable Award

**HKEdCity - Creative Speech Competition 2024/25**

CHAN Sin Senuna	5C	Distinction - Top 3
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**Munsang College Model United Nations : Junior Security Council**

CHAN Sin Senuna	5C	Best Speaker
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**i-Learner Education Centre - i-Learner Writing Competition 2024**

**Senior Secondary Category**

HO Hoi Yan Sophie	6F	Commendation Award
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**Department of English, City University of Hong Kong -  
Halfway Home XV Writing Competition**

LIN Siu Yan Yan	2A	Outstanding Writer
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**See Change Education & Hong Kong Innovative Education Association -  
The 5<sup>th</sup> AIM Cup Public Speaking Competition 2025**

HAU Yuet Tung Jessica	2A	Merit
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**香港學校朗誦節**

**粵語散文獨誦**

劉琛翹	中三乙	冠軍
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**普通話散文獨誦**

王思瑜	中六丙	冠軍
陳新洋	中一甲	亞軍
譚天	中一乙	亞軍

**粵語詩詞獨誦**

王安喬	中三戊	亞軍
陳新洋	中一甲	季軍
陳知行	中一己	季軍

**普通話詩詞獨誦**

陳新洋	中一甲	冠軍
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**中國青少年文化藝術交流協會 - 第十七屆中國青少年(香港)才藝比賽**

粵語古詩詞(初中組)	李昕希	中一戊	冠軍
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**香港語藝會 - 第十五屆「普藝盃」朗誦才藝大賽**

古詩詞(中學組)	李昕希	中一戊	冠軍
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**香港語藝會 - 第十五屆「文化瑰寶」2025 朗誦才藝大賽**

粵語古詩詞(初中組)	李昕希	中一戊	冠軍
普通話古詩詞(初中組)	李昕希	中一戊	亞軍

**智慧之星兒童文化協會 - 第五屆香港青少年及兒童徵文大賽**

中文初中組	趙詠兒	中三己	金獎
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**香港文藝教育協會 - 天馬盃 2024-2025 全港中文寫作比賽**

《傷口》初中組	趙詠兒	中三己	冠軍
《下雨了》初中組	趙詠兒	中三己	金獎

**第七屆亞洲兒童及青少年徵文比賽**

《我的志願夢想》中學組	趙詠兒	中三己	冠軍
《自由出題》中學組	趙詠兒	中三己	冠軍

**亞洲啟迪文藝協會 - 全港創意寫作比賽 2025**

初中組	陳樂欣	中一甲	亞軍
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**香港中華文化促進中心 - 2023-2024 中國中學生作文大賽**

初中組	趙詠兒	中三己	優異獎
初中組	鄧騫琳	中三己	優異獎
高中組	陳伽譽	中四丙	優異獎
高中組	何鎧澄	中四戊	優異獎
高中組	孫思琦	中四己	優異獎
高中組	周玟熹	中五己	優異獎
高中組	陳嘉希	中六戊	優異獎
高中組	郁穎筠	中六戊	優異獎
高中組	張慧琛	中六己	優異獎

**香港教育促進會 - 全港中小學生中華文化徵文比賽**

初中組	林芷攸	中一己	優異獎
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**基督教香港信義會 - 「小故事・動人心」創作比賽 2024**

初中組	何心怡	中二乙	優異獎
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**魯迅文化發展中心及魯迅青少年文學獎香港組委會 - 第十五屆魯迅青少年文學獎**

趙心瑜	中一甲	良好獎
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**亞太優才發展協會 - 第三屆全港硬筆書法大賽**

中學組	周承霖	中五己	銅獎
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**2025 International Competitions and Assessments for Schools****Mathematics**

ZHANG Mingyi Marissa	1A	High Distinction
WAN Hay Yu Ashley	2A	High Distinction
HE Sum Yi Sunny	2B	High Distinction
WONG Yuen Hei Chloe	3E	High Distinction
SZE Yan Lun Rachel	3F	High Distinction
PUN Yin Yue Phoebe	4F	High Distinction

**The University of Waterloo - 2025 CEMC Mathematics Contests**

SZE Yan Lun Rachel	3F	1st
PUN Yin Yue Phoebe	4F	1st
CHOW Sze Lok Ice	5F	1st

**Hong Kong Mathematics Olympiad Association -****HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2025 Heat**

ZHANG Mingyi Marissa	1A	1st Class
HE Sum Yi Sunny	2B	1st Class
SHENG Wanfu Flora	1A	2nd Class
IP Yee Ning Abby	1B	2nd Class
LI Cheung Lok Ella	1B	2nd Class
TAN Sky	1B	2nd Class
SHENG Wanshu Sylvia	2B	2nd Class
WONG Lai Ching Hazel	1A	3rd Class

**Po Leung Kuk & H.K. Association of Science and Mathematics Education -****The Hong Kong Mathematical High Achievers Selection Contest 2024-25**

SZE Yan Lun Rachel	3F	1st Class
HE Sum Yi Sunny	2B	2nd Class
CHIU Wing Yee Valerie	3F	2nd Class
SHENG Wanshu Sylvia	2B	3rd Class

**Hong Kong Mathematics Olympiad Association -****2025 Asia International Mathematical Olympiad Open Contest Heat**

CHAN Yuet Yan Ella	1A	Silver Award
CHEUNG Nga Ching Mia	1B	Silver Award
IP Yee Ning Abby	1B	Silver Award
TAN Sky	1B	Silver Award
CHAN Ching Hei Ava	2A	Silver Award
SHENG Wanshu Sylvia	2B	Silver Award
WU Ji Nok Katy	3F	Silver Award
SHENG Wanfu Flora	1A	Bronze Award
WONG Lai Ching Hazel	1A	Bronze Award
CHAN Yuet Hei Sophie	3F	Bronze Award
CHU Tsz Ying Hailey	4E	Bronze Award

**Education Bureau and Hong Kong Federation of Education Workers -  
The Hong Kong Mathematics Creative Problem Solving Competition for  
Secondary School 2024-25**

ZHANG Mingyi Marissa	1A	Silver Award
TAN Sky	1B	Silver Award
HE Sum Yi Sunny	2B	Silver Award
SHENG Wanshu Sylvia	2B	Silver Award
ZHANG Mingyi Marissa	1A	Creativity Award
TAN Sky	1B	Creativity Award
HE Sum Yi Sunny	2B	Creativity Award
SHENG Wanshu Sylvia	2B	Creativity Award

**Education Bureau and Education University of Hong Kong -****The 42<sup>nd</sup> Hong Kong Mathematics Olympiad**

PUN Yin Yue Phoebe	4F	3rd Class
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**Magic Square Association - 2025 Hong Kong Mathematics Kangaroo Contest**

HE Sum Yi Sunny	2B	3rd Prize
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**Education Bureau - Mathematics Book Report Competition for Secondary  
Schools 2024/25**

HE Sum Yi Sunny	2B	Chinese Cultural Award
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**2025 International Competitions and Assessments for Schools****Science**

YUEN Ming Wan Sherene	3F	Medal Winner
CHAN Lok Chui Alison	5F	Medal Winner
WU Mya	2A	High Distinction
SHENG Wanshu Sylvia	2B	High Distinction
WONG Heng Yi Hailey	3B	High Distinction
TANG Hin Liem Lynette	3F	High Distinction

**International Junior Science Olympiad 2025 Hong Kong**

HE Sum Yi Sunny	2B	First Class Honour
WONG Yuen Hei Chloe	3E	First Class Honour
SHENG Wanshu Sylvia	2B	Second Class Honour
TANG Hin Liem Lynette	3F	Second Class Honour

**Hong Kong Applied Science and Technology Research Institute -****Hong Kong Youth AI Master Applied Tech Innovation Awards****Junior Category**

WONG Sheung Chi Joanna	2B	Champion
CHEONG Lok Tung Pearl	3B	Champion

**tramplus “BuilDING Our Future” Grand Challenge 2024****English Division**

CHENG Kathy	3E	Champion
TANG Hin Liem Lynette	3F	Champion

**Learning Circle: AI Education, Government Secondary School -****AI Innovation Contest (Open Division)**

LEE Yan Hei Michele	5C	Gold Award
LAU Chung Yan Joanna	5D	Gold Award

#### International Invention Innovation Competition in Canada 2024

WONG Tsz On Ocean	2A	Gold Medal
		Best Young Inventor Award
WONG Sheung Chi Joanna	2B	Gold Medal
		Best Young Inventor Award
CHEONG Lok Tung Pearl	3B	Gold Medal
		Best Young Inventor Award
CHUI Kwan Kiu Karena	3F	Gold Medal
		Best Young Inventor Award
WONG Pik Wai Bernice	4E	Gold Medal
		Excellence in Innovation Award
WONG Yin Kiu Eliz	4E	Gold Medal
		Excellence in Innovation Award

#### iENA International Trade Fair of Ideas and New Products 2024

WONG Pik Wai Bernice	4E	Gold Award
WONG Yin Kiu Eliz	4E	Gold Award
WONG Tsz On Ocean	2A	Silver Award
WONG Sheung Chi Joanna	2B	Silver Award
CHEONG Lok Tung Pearl	3B	Silver Award
CHUI Kwan Kiu Karena	3F	Silver Award
NGAN Hiu Ching Jasmine	3A	Silver Award
LO Cheuk Wing Irene	3D	Silver Award
NG Ka Man Michelle	3E	Silver Award
WONG Cheuk Yiu Vanee	3F	Silver Award

#### Schneider Electric - Ignite Your Impact Challenge

WONG Sheung Chi Joanna	2B	Distinction Awards - 1st Runner Up
CHEONG Lok Tung Pearl	3B	Distinction Awards - 1st Runner Up
IP Hang Chi Hailey	4A	Outstanding Awards (Social Impact)
KUANG Ya Xin Joann	4B	Outstanding Awards (Social Impact)
NG Chi Chi Natalie	4B	Outstanding Awards (Social Impact)
WONG Pik Wai Bernice	4E	Impact Showcase Award
WONG Yin Kiu Eliz	4E	Impact Showcase Award

#### Hong Kong Science Museum -

##### 2025 Fun Science Competition: Marble Paper Scissors

LIU Jing Lam Ginny	3A	Second Class Award
KAM Ka Hei Noelle	3D	Second Class Award

#### International Biology Olympiad - Hong Kong Contest

LEUNG Chung Yan Agnes	5E	Bronze Award
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#### International Data Science Olympiad 2024 (Hong Kong)

WONG Yin Kiu Eliz	4E	3rd
WONG Pik Wai Bernice	4E	3rd

#### Youcodia – “Panda's Urban Adventure” Mobile App Contest

HO Man Hei Heiley	1A	Bronze Award
NG Kiana	1A	Bronze Award
PANG Hoi Ching Hayley	1A	Bronze Award
KU Hiu Ying Annissa	1B	Bronze Award

#### The Junior Police Call of the Hong Kong Police Force - JPC Innovation and Technology Competition 2024-2025

PANG Hoi Ching Hayley	1A	3rd
		Best Safe City Award
WONG Sheung Chi Joanna	2B	Merit
		Best Smart City Award
CHEONG Lok Tung Pearl	3B	Merit
		Best Smart City Award

#### The Civil and Environmental Engineering Students Society, HKUSTSU - Secondary Schools Bridge Demonstration Competition 2025

CHAN Ching Hei Ava	2A	4th
HO Hiu Laam Mavis	2A	4th
NG Hing Ting Celestia	2A	4th
WONG Yuet Lam Kaley	2A	4th
WONG Sheung Chi Joanna	2B	4th
CHU Pui Ki Kayley	2C	4th

**Hong Kong New Generation Cultural Association -****Hong Kong Youth Science & Technology Innovation Competition**

WONG Sheung Chi Joanna	2B	Excellence Award
CHEONG Lok Tung Pearl	3B	Excellence Award

**The Education University of Hong Kong -****“Make an Impact” Product Design Competition 2025**

WONG Sheung Chi Joanna	2B	Best Performance Award
WONG Sheung Chi Joanna	2B	Merit
CHEONG Lok Tung Pearl	3B	Merit

**Seed Foundation - IdeaPOP! 2025 Hong Kong Secondary School Students****Startup Pitch Competition**

WONG Sheung Chi Joanna	2B	Excellence in Presentation Award
CHEONG Lok Tung Pearl	3B	Excellence in Presentation Award

**Hong Kong Science and Technology Parks Corporation -****The 2<sup>nd</sup> City I&T Grand Challenge**

WONG Yin Kiu Eliz	4E	Innovation Award
WONG Pik Wai Bernice	4E	Innovation Award

**Big Bang Academy -****World Reimagined Global STEAM Public Speaking Competition 2025**

CHAN San Yeung Sunny	1A	Merit
YIN Zixuan Miya	1A	Merit

**HSBC Smart Community Hackathon**

WONG Yin Kiu Eliz	4E	Gerontech Award
WONG Pik Wai Bernice	4E	Gerontech Award
WONG Tsz On Ocean	2A	Community-Impact Award Most Popular Project
WONG Sheung Chi Joanna	2B	Community-Impact Award Most Popular Project
CHEONG Lok Tung Pearl	3B	Community-Impact Award Most Popular Project
CHUI Kwan Kiu Karena	3F	Community-Impact Award Most Popular Project

**Youth College (International) Innovation x Technology Competition 2025**

CHAU Yan Yi Cindy	3E	Intelligent Practical Award
LAM Chung Nga Cynthia	3E	Intelligent Practical Award

**香港大中華中小企業商會 - 香港中小企創新大獎 2024**

李思漫	中五丙	中學組金獎
洪曼林	中五丁	中學組金獎
李思漫	中五丙	「我最喜愛」學生創新大獎
洪曼林	中五丁	「我最喜愛」學生創新大獎

**第三屆深港澳青少年創意設計大賽**

黃賞之	中二乙	向善獎
蔣諾同	中三乙	向善獎

**Hong Kong Outstanding Students' Association - Youth Summit 2025****Business Division**

LI Pui Fung Paiva	3E	Champion
NG Ka Man Michelle	3E	
WONG Cheuk Yiu Vanee	3F	

**UNICEF HK -****Sustainable Development Goals (SDGs) eLearn Award Scheme**

CHIU Wing Yee Valerie	3F	Most Active Contribution Award
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**Princeton Club of Hong Kong - Princeton Book Award 2025**

CHAN Ka Yu Annabelle	4C	Winner
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**The Harvard Club of Hong Kong - Harvard Prize Book Award 2025**

CHENG Kristen Jean	5E	Winner
LAW Lok Ching Cassidy	5E	Winner
YIU Tsz Lam Audrey	5F	Winner



## CULTURAL PRIZES

### Inter-School Cross Country Competition 24-25 (Division III, Area 1)

Girls Overall	St. Mary's Canossian College		1st
A Grade	St. Mary's Canossian College		2nd
B Grade	St. Mary's Canossian College		1st
C Grade	St. Mary's Canossian College		3rd
	LO Hiu Lam Angela	1B	
	WANG Nancy Zehui	1B	
	XIONG Xi Qing Vicky	1D	
	LEE Yan Hei Khloe	1E	
	CHAN Ching Hei Ava	2A	
	YAM Hoi Lun Chloe	2C	
	WONG Yan Tung Bethany	2D	
	LIU Cheuk Yan Charlene	2E	
	CHEUNG Andrea	2F	
	YU Yik Huen Quinn	2F	
	TSE Lok Lam Leanne	3C	
	CHEUNG Hau Nok Abby	3E	
	WONG Jayne Tsz Yin	3E	
	KEI Lok Lam Mia	3F	
	LAM Yan Tung Lyana	4E	
	SO Hin Wing Stefany	4F	
	KEUNG Ying Lam Grace	5A	
	CHOW Sze Lok Ice	5F	
A Grade (Individual)	CHOW Sze Lok Ice	5F	3rd
B Grade (Individual)	KEI Lok Lam Mia	3F	2nd
	CHEUNG Hau Nok Abby	3E	3rd

### Inter-School Athletics Competition 24-25 (Division II)

A Grade 200m	CHOY Ho Chi Valerie	6F	3rd
A Grade High Jump	LAU Chung Yan Joanna	5D	3rd
A Grade Shot Put	GURUNG Angie	5A	4th
C Grade 400m	WONG Yan Tung Bethany	2D	4th

### St. Francis' Canossian College Annual Sports Day 24-25

4x100m Invitation Relay	LAM Yan Tung Lyana	4E	1st
	LAU Chung Yan Joanna	5D	
	LAM Hoi Yan Carrisa	5E	
	CHOW Sze Lok Ice	5F	

### Yau Tsim Mong District Age Group Athletics Competition 2024

200m (Age 16-18)	CHOY Ho Chi Valerie	6F	1st
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### Wan Chai District Age Group Athletics Competition 2024

100m (Age 16-18)	CHOY Ho Chi Valerie	6F	1st
200m (Age 16-18)	CHOY Ho Chi Valerie	6F	2nd

### Sham Shui Po District Age Group Athletics Competition 2024

200m (Age 16-18)	CHOY Ho Chi Valerie	6F	2nd
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### Hunger Run 2024

3km (Girls Group A)	CHOY Ho Chi Valerie	6F	3rd
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### 沙田體育會 - 沙田慶聖誕田徑賽

中學甲組	蔡可知	中六己	全場總冠軍
60 米 (中學甲組)	蔡可知	中六己	冠軍
100 米 (中學甲組)	蔡可知	中六己	亞軍
200 米 (中學甲組)	蔡可知	中六己	亞軍

### 愉園體育會 2024 香港青少年田徑分齡賽 (第四站)

400 米 (十四歲以下組)	黃恩瞳	中二丁	亞軍
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### 香港青少年田徑分齡賽 2024 (第五站)

400 米 (十四歲以下組)	黃恩瞳	中二丁	亞軍
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### TCAA Athletics Championships 2025

U16 400m Round 1	WONG Yan Tung Bethany	2D	2nd
U16 400m Round 2	WONG Yan Tung Bethany	2D	2nd
U16 400m Round 3	WONG Yan Tung Bethany	2D	2nd

### RunAround @ SaiKung

8km Family Run	LO Tsz Yan Alyssa	2B	2nd
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### Beas River Equestrian Centre - Riding School Show

BD Introductory Riding	CHAN Ling Yi Celeste	4F	3rd
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**Inter-School Basketball Competition 24-25 (Division II)**

Girls B Grade	St. Mary's Canossian College		3rd
	SUN Lok Tung Una	2A	
	CHEUNG Andrea	2F	
	LEE Macy	2F	
	LO Wai Kiu Kelly	3A	
	PAN Yu Ching Chelsie	3B	
	TSUI Hoi Kiu Mia	3C	
	CHEUNG Hau Nok Abby	3E	
	MAK Cheuk Fei Fay	3E	
	HUI Hoi Yiu Ashley	4D	
	TAI Chi Ling Larcina	4F	
	WONG Wing Ka Belle	4F	

**Inter-School Table Tennis Competition 24-25 (Division I)**

Girls B Grade	St. Mary's Canossian College		3rd
	PANG Hoi Ching Hayley	1A	
	CHAN Yu Kiu Zoe	2F	
	TAM Chi Wing Bernice	4A	

**All Hong Kong Schools Jing Ying Table Tennis Tournament**

Girls Doubles	St. Mary's Canossian College		4th
	CHAN Yu Kiu Zoe	2F	
	TAM Chi Wing Bernice	4A	

**聖公會林護紀念中學舉辦聯校乒乓球友誼賽**

團體賽	嘉諾撒聖瑪利書院		冠軍
	梁可遊	中一丁	
	陳映月	中二己	
	陳羽翹	中二己	
	譚訖詠	中四甲	

**Kwai Tsing District Age Group Table Tennis Competition 2024**

Girls Age 12-13 Singles	CHAN Yu Kiu Zoe	2F	1st
Mixed Doubles Open	CHAN Yu Kiu Zoe	2F	1st
Girls U18 Doubles	CHAN Ying Yuet Hilda	2F	2nd

**Wan Chai District Age Group Table Tennis Competition 2024-2025**

Girls Age 14-15 Singles	TAM Chi Wing Bernice	4A	2nd
Girls Age 12-13 Singles	CHAN Yu Kiu Zoe	2F	4th

**Tsuen Wan District Age Group Table Tennis Competition 2024-2025**

Girls Age 14-15 Singles	TAM Chi Wing Bernice	4A	2nd
Girls Age 12-13 Singles	CHAN Ying Yuet Hilda	2F	3rd
Girls U18 Doubles	TAM Chi Wing Bernice	4A	3rd

**漢傑體育乒乓球雙打錦標賽 2024**

女子雙打(公開組)	譚訖詠	中四甲	亞軍
	陳羽翹	中二己	季軍

**中國香港乒乓總會 - 2024 全港公開乒乓球團體錦標賽**

女子團體賽(丙組)	陳羽翹	中二己	季軍
	譚訖詠	中四甲	

**荃灣區 27 週年慶回歸乒乓球比賽**

女子單打(12-17 歲組)	陳羽翹	中二己	冠軍
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**東區康體乒乓球比賽 2024**

女子單打(青少年組)	陳羽翹	中二己	冠軍
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**青志體育會 - 2024 年第二屆青志盃乒乓球比賽**

女子單打(青少年初級組)	陳羽翹	中二己	冠軍
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**2024 年青少年團體暑假盃慈善賽**

U13 銅碗組	陳羽翹	中二己	冠軍
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**健靈慈善基金 - 愛心聖誕慈善杯乒乓球比賽 2024**

女子單打(公開組)	陳羽翹	中二己	亞軍
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**Central & Western District Age Group Table Tennis Competition 2024**

Girls Age 12-13 Singles	CHAN Yu Kiu Zoe	2F	1st
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**Tuen Mun District Age Group Table Tennis Competition 2024**

Open Mixed Doubles	CHAN Yu Kiu Zoe	2F	4th
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**Sham Shui Po District Age Group Table Tennis Competition 2024**

Youth Mixed Doubles	CHAN Yu Kiu Zoe	2F	4th
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**北區乒乓球隊際比賽 24-25**

女子(青年組)	譚沚詠	中四甲	冠軍
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**漢傑體育乒乓球單打賽**

女子單打(公開組)	譚沚詠	中四甲	冠軍
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**漢傑體育乒乓球月賽 第七至九期**

女子單打(公開組)	譚沚詠	中四甲	冠軍
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**漢傑體育乒乓球 2024 年度積分月賽**

女子(公開組)	譚沚詠	中四甲	亞軍
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**建造業議會 - 建造業乒乓球比賽 2025**

女子單打(青年組)	譚沚詠	中四甲	亞軍
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**Yuen Long District Age Group Table Tennis Competition 2024**

Open Mixed Doubles	TAM Chi Wing Bernice	4A	2nd
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Girls Age 14-15 Singles	TAM Chi Wing Bernice	4A	3rd
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**Sai Kung District Age Group Table Tennis Competition 2024**

Girls U18 Doubles	TAM Chi Wing Bernice	4A	3rd
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**Shatin District Age Group Table Tennis Competition 2024**

Girls Age 12-13 Singles	PANG Hoi Ching Hayley	1A	3rd
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**香港學界舞蹈協會有限公司及教育局聯合主辦 - 第六十一屆學校舞蹈節**

中學組當代舞(獨舞)	王芊幸	中一丁	甲級獎
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中學組中國舞(群舞)			
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陶醉了(傣族)	嘉諾撒聖瑪利書院	優等獎
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周穎昕	中二丙	余可晴	中二丁	梁笑晴	中二戊
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蔡婧涵	中二己	黃韻燊	中二己	柯舒蘭	中三甲
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古詠彤	中三甲	郭桂言	中三乙	林希妍	中三戊
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劉紫晴	中三戊	湯睿晴	中三戊	張穎恩	中三己
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廖倩歛	中三己	馬蔚蕎	中四乙	黎栩彤	中五乙
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劉珮寧	中五乙	李采頤	中五丙	林焯潼	中五戊
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宋珮熙	中五戊	黃心柔	中五戊		
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**Hong Kong Music & Arts Association -****The 12th Hong Kong Schools Dance & Music Festival**

Modern Dance (Solo)	WONG Chin Hang Cherelle	1D	Gold Award
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Jazz Dance (Group)	WONG Chin Hang Cherelle	1D	Gold Award
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Jazz and Modern	WONG Chin Hang Cherelle	1D	Excellent Performance
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**Hong Kong Dance Culture & Arts Center -****Pegasus Cup Dance Competition 2024**

Modern (Youth)	WONG Chin Hang Cherelle	1D	Gold Award
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**Hong Kong Dance Culture & Arts Center -****International Elite Dance Competition 2025**

Modern (Secondary)	WONG Chin Hang Cherelle	1D	Gold Award
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**Hong Kong Dance & Arts Association -****Humming Bird Dance Competition 2024**

Modern (Youth)	WONG Chin Hang Cherelle	1D	Gold Award
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Modern	WONG Chin Hang Cherelle	1D	Potential Award
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**Hong Kong Dance & Arts Association -****Hong Kong Elite Dance Competition 2025**

Jazz (Open)	WONG Chin Hang Cherelle	1D	Gold Award
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Modern (Open)	WONG Chin Hang Cherelle	1D	Gold Award
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Jazz (Open)	WONG Chin Hang Cherelle	1D	Best Performance
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Jazz (Open)	WONG Chin Hang Cherelle	1D	Best Choreography
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**Hong Kong Dance Federation -  
Kangaroo Cup Dance Competition 2025**

Troupe (U15)	WONG Chin Hang Cherelle	1D	Gold Award
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**First Education Group - Asia Students Arts Festival 2025**

Jazz (Group)	WONG Chin Hang Cherelle	1D	1st
Modern (Group)	WONG Chin Hang Cherelle	1D	2nd

**中國藝術家協會香港秘書處 - 第 21 屆《德藝雙馨》香港區賽  
爵士舞、現代舞、當代舞比賽**

獨舞 (初中組)	王芊幸	中一丁	冠軍
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**香港兒童舞蹈教育推廣協會 - 第 18 屆星舞盃**

爵士舞(群舞, 12-14 歲組)	王芊幸	中一丁	金獎
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**香港兒童舞蹈教育推廣協會 - 第八屆亞太才藝舞蹈精英盃**

現代及抒情舞(獨舞, 少年組)	王芊幸	中一丁	金獎
全場最佳表現獎			

**香港房屋委員會 - 「型」聚・夢想舞台 (國慶篇) 比賽**

歌唱、樂器、舞蹈組	王芊幸	中一丁	亞軍
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**2025 HK International**

Solo Latin (U14)	YAO Sally	1A	Champion
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**中國香港體育舞蹈總會 - 2025 香港代表隊選拔賽 第三站**

拉丁舞五項 (獨舞, 13 歲組)	堯鈺博	中一甲	冠軍
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**第 68 屆體育節 全民體育舞蹈 - 拉丁舞標準舞新晉公開賽**

森巴舞 (獨舞, 12-13 歲組)	堯鈺博	中一甲	冠軍
查查查 (獨舞, 12-13 歲組)	堯鈺博	中一甲	冠軍
倫巴舞 (獨舞, 12-13 歲組)	堯鈺博	中一甲	冠軍
鬥牛舞 (獨舞, 12-13 歲組)	堯鈺博	中一甲	冠軍
牛仔舞 (獨舞, 12-13 歲組)	堯鈺博	中一甲	冠軍

**Kwun Tong District Culture and Recreation Promotion Association -  
The 53rd Open Dance Contest**

Ballet Solo	WONG Natalie	1C	Gold Award
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**2024 Asian Cadet Cup Taiwan**

Cadet Women's Epee (U17)	LEE Man Wai Vivienne	4D	1st
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**Inter-School Fencing (Individual) Competition 24-25**

Epee (B Grade)	LEE Man Wai Vivienne	4D	2nd
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**Age Group Fencing Championships 2025**

Women's Epee (U17)	LEE Man Wai Vivienne	4D	3rd
Women's Epee (U20)	LEE Man Wai Vivienne	4D	3rd

**廣州市劍擊協會 - 中國體育彩票 2025 年廣州劍擊公開賽**

女子重劍 (公開組)	李玟慧	中四丁	冠軍
女子重劍 (U17)	李玟慧	中四丁	冠軍

**2025 廣東省「世承盃」劍擊聯賽 (第一站)**

女子重劍 (公開組)	李玟慧	中四丁	季軍
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**油尖旺民政事務處及油尖旺社區體育委員會 - 油尖旺青少年劍擊比賽 2025**

女子花劍 (U14)	葉綺甯	中一乙	亞軍
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**保良局慈善劍擊比賽**

女子花劍 (U14)	葉綺甯	中一乙	季軍
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**「國慶盃 2024」九龍城區體育會少年劍擊精英賽**

女子花劍 (U12)	葉綺甯	中一乙	季軍
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**九龍地域跳繩錦標賽**

30 秒單車步速度跳 (13-14 歲)	錢巧遊	中一戊	冠軍
團體表演賽	錢巧遊	中一戊	冠軍

**龍城盃 2024 青少年及精英團體羽毛球賽**

中學組	錢巧遊	中一戊	冠軍
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**中國香港羽毛球總會 - 2025 全港戶外羽毛球錦標賽**

女子三打三 (青年組)	樊芊彤	中二乙	季軍
	周紈萊	中二己	
	楊崢希	中三戊	

**Inter-School Swimming Competition 24-25 (Division I)**

C Grade 200m Breaststroke	YU Yik Huen Quinn	2F	2nd
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**Kamachi 2024-2025 Hong Kong Open Water Swimming Competition Series (Part 2)**

3.3km (Girls, Age 13 or above)	YU Yik Huen Quinn	2F	2nd
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**2025-2026 Hong Kong Open Water Swimming Competition Series (Part 1)**

3.3km (Girls, Age 13 or above)	YU Yik Huen Quinn	2F	3rd
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4x800m Freestyle Relay (Open)	YU Yik Huen Quinn	2F	3rd
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**Tsuen Wan District Age Group Swimming Competition 2024**

100m Butterfly (Age 11-12)	CHAN Tsz Chin Lynette	1D	2nd
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**Panasonic Pan Asia Artistic Swimming Championship cum 20th Hong Kong Artistic Swimming Open Competition 2024 Local**

Free Team (Age 15-19)	FENG Wai Huen Gigi	5B	1st
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**中國香港潛水總會 - 香港 CMAS 盃蹼泳賽 2025**

女子 200 米雙蹼 (15-16 歲)	紀樂琳	中三己	冠軍
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蔡采恩	中三甲	亞軍
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女子 4x50 米雙蹼接力 (競賽組)	蔡采恩	中三甲	亞軍
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混合 2x2x50 米雙蹼接力 (15-17 歲)	紀樂琳	中三己	亞軍
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女子 50 米雙蹼 (15-16 歲)	紀樂琳	中三己	季軍
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**香港中華業餘游泳聯會 - 屬會新秀游泳比賽 2025**

女子 100 米背泳 (15 歲或以上)	蔡采恩	中三甲	亞軍
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**2024 ISI 深圳滑冰邀請賽**

藝術性 FS6	鄧翹芝	中四丙	冠軍
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步法 6	鄧翹芝	中四丙	冠軍
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花式 6 級	鄧翹芝	中四丙	冠軍
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**ISI Skate Hong Kong 2024**

Footwork F6	TANG Kiu Chi Ilia	4C	1st
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Artistic FS6	TANG Kiu Chi Ilia	4C	2nd
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Freestyle 6	TANG Kiu Chi Ilia	4C	2nd
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**HONG KONG SCHOOLS MUSIC FESTIVAL****Vocal Solo**

Foreign Language - Secondary School

Age 14 or under	KU Hiu Ying Annissa	1B	1st
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Age 14 or under	CHIU Hei Ting Jamie	1C	3rd
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Age 14 or under	CHAN Ying Yuet Hilda	2F	Bronze Award
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**Violin Solo**

Grade Eight	WONG Hei Shuen Florence	4F	1st
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Grade Eight	NG Bik Yi Iris	2B	Silver Award
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**Piano Solo**

Grade Seven	LEUNG Hoi Ching Charlie	1A	1st
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Grade Four	LEE Yan Tung Caitlin	1A	2nd
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Grade Six	SO Hiu To Kandace	2B	Silver Award
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Grade Six	LO Tsz Yan Alyssa	2B	Bronze Award
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Grade Seven	CHAN Ying Yuet Hilda	2F	Bronze Award
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**Flute Solo**

Junior	WONG Wing Ching Kaylee	1B	2nd
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Junior	FONG Hei Tung Natalie	1F	3rd
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**Violin Duet**

Intermediate	WANG Lok Yan Nora	4E	2nd
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**String Orchestra**

Intermediate	St. Mary's Canossian College	Silver Award
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**Woodwind Ensemble**

Intermediate	St. Mary's Canossian College	Silver Award
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**Brass Ensemble**

Intermediate	St. Mary's Canossian College	Silver Award
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<b>Marimba Solo</b>			
Secondary School	CHEUNG Hei Yiu Hailey	1B	Silver Award
<b>Xylophone Solo</b>			
Secondary School	CHEUNG Hei Yiu Hailey	1B	Silver Award
<b>Bassoon Solo</b>			
Secondary School Junior	SHENG Wanshu Sylvia	2B	Silver Award
<b>Violin Concerto</b>			
Age 19 or under	LEE Man Ting Martina	2B	Silver Award
Age 19 or under	WANG Lok Yan Nora	4E	Silver Award
<b>Trumpet Solo</b>			
Senior	TSUI Cheuk Ki Hazeka	3B	3rd
<b>Vocal Ensemble</b>			
Foreign Language - Mixed Voice Secondary School - With Piano Accompaniment			
St. Mary's Canossian College & La Salle College			3rd
<b>柳琴獨奏</b>			
高級組	黃紫晴	中三己	冠軍
<b>中樂小組合奏</b>			
	嘉諾撒聖瑪利書院		季軍
<b>揚琴獨奏</b>			
中級組	何偉瑩	中二乙	季軍

<b>The Hong Kong Virtuoso Chorus - Hong Kong Inter-School Choral Festival</b>			
St. Mary's Canossian College Senior Choir with St. Joseph's College			Gold Award
St. Mary's Canossian College Junior Choir			Gold Award

<b>Hong Kong Joint School Music Association - Joint School Music Competition</b>			
<b>Secondary School Choir (Junior)</b>			
St. Mary's Canossian College Junior Choir			Gold Award
<b>Symphony Orchestra (Secondary)</b>			
St. Mary's Canossian College Orchestra			Gold Award

<b>The 13th International Youth Cup Music Contest</b>			
Oboe (F.3-F.6)	KOO Wing Tung Cady	3A	1st

<b>Hong Kong Joint School Music Association - Joint School Music Competition 2025</b>			
Oboe Solo (Secondary School Intermediate)			
	KOO Wing Tung Cady	3A	Gold Award

<b>View Win International Music Exchange Association - The 5th Hong Kong Chinese Instrumental Contest</b>			
Guzheng (Advanced)	POON Oi Yin Maretta	3D	Gold Award

<b>Hong Kong Piano Grand Prix Competition</b>			
Piano Solo - Grade 7	KU Hiu Ying Annissa	1B	2nd

<b>International Fringe Association - International Fringe Music Festival and Competition</b>			
Harp - Grade 4	CHENG Yan Ki Ruby	1B	2nd

<b>Percussionfest Hong Kong - IPEA International Percussion Competition 2024</b>			
Marimba Youth	CHEUNG Hei Yiu Hailey	1B	Silver Award

<b>Asian Art Association - World Guzheng Competition 2024</b>			
Teenager Group A	POON Oi Yin Maretta	3D	Silver Award



**Parsons Music Foundation - The 8th KAWAI Asia Piano Competition**

Hong Kong and Macau Group - Sonata Group

LEUNG Hei Yu Angela 1A 3rd

**The Association of International Music & Arts Limited -****Tokyo Cup International Music Competition 2025 (Hong Kong Region)**

Harp Graded Group - Grade 7

CHAN Ying Ching Anson 2F 3rd

**The Association of International Music & Arts Limited -****International European Music Competition (Hong Kong Region)**

Harp Graded Group - Grade 7

CHAN Ying Ching Anson 2F Honorable Mention

**2025 第十四屆澳門鋼琴邀請賽全國選拔賽**

鋼琴獨奏(少年組) 盛琬書 中二乙 一等獎

鋼琴獨奏(少年組) 盛琬芙 中一甲 二等獎

**教育局 - 感『動』瞬間攝影比賽**

謝穎晞 中一乙 優異獎

**電影、報刊及物品管理辦事處 -****《淫褻及不雅物品管制條例》口號創作及填色比賽 2024-25**

填色比賽 高梓甄 中二丁 優異獎

**國際扶輪 3450 地區 - 香港傑出學生服務大使獎勵計劃**

青少年服務組別 冠軍

黃浣滄 中三戊

鄭凱瞳 中四己

趙蕙妍 中五乙

**INTERNAL AWARDS****Academic Award**

Form 1 CHAN Yuet Yan Ella 1A

Form 2 SHENG Wanshu Sylvia 2B

Form 3 CHIU Wing Yee Valerie 3F

Form 4 PUN Yin Yue Phoebe 4F

Form 5 LAW Lok Ching Cassidy 5E

Form 6 HO Hoi Yan Sophie 6F

**INTER-HOUSE COMPETITION AWARDS****Sports Cup**

Red House

**Cultural Cup**

Red House

**Challenge Cup**

Red House

**Overall Champion**

Red House

## Financial Report

### Overall

Programme Item	Approved Budget (\$)	Expenditure (\$)	Percentage Spent (%)
Premises	980,600.00	677,744.09	69.12%
Administration	3,243,000.00	1,917,284.40	59.12%
Curriculum	435,310.00	328,510.17	75.47%
Pastoral	468,275.00	304,875.16	65.11%
<b>Total</b>	<b>5,127,185.00</b>	<b>3,228,413.82</b>	<b>62.97%</b>

### Financial Summary of Capacity Enhancement Grant & Teacher Relief Grant

Task Area	Total
Teaching Assistants	Capacity Enhancement Grant \$662,839.00
Chinese Language Highflyers' Programmes	
Full-time Social Worker Service	
Drama Consultant	Teacher Relief Grant \$2,253,786.92
2 Full-time Teachers	
Supply Teachers	

## Annual Report on the Use of Diversity Learning Grant 2024/25

Programme Title	Objective(s)	Targets (No./level/selection)	Duration /Start Date	Deliverables	Evaluation	Expenditure
Cat-walk training for Fashion Show	To establish workshops focusing on modeling and stage deportment to cultivate student confidence and explore on-stage artistic creation	13 F5 students gifted in Visual Arts	3 sessions (1 hr 30 min@))	Student models and student designers received training on postures, balance and techniques on the catwalk.	<ul style="list-style-type: none"> <li>The attendance rate was high.</li> <li>Participants found the training very fascinating and professional.</li> <li>Participants recommended organizing similar programmes in the future.</li> </ul>	\$5,000
Artist-in-Residence Programme	To develop advanced visual literacy skills, enabling students to professionally create, analyze, interpret, and critically evaluate photographic and visual artworks	15 F.4 students gifted in Visual Arts	2 sessions (2 hrs@)	Students acquired professional photo-taking skills and were able to conduct in-depth analysis of images.	<ul style="list-style-type: none"> <li>The attendance rate was high.</li> <li>One more session can be added to allow adequate time for students to practise writing art criticisms if the programme is to be run again.</li> </ul>	\$4,400
Science competition (Hong Kong Brain Bee Competition 2025)	To enable students to explore neuroscience more deeply, potentially guiding them toward future roles as researchers, neurologists, or innovators in brain science	5 F.4 -5 students gifted in Biology	8 <sup>th</sup> March 2025	Students joined the written test on 8 <sup>th</sup> March 2025.	<ul style="list-style-type: none"> <li>One student obtained distinction.</li> <li>Students gained knowledge beyond standard school curriculum, including the understanding of brain anatomy, neural communication, and neurological disorders.</li> <li>In the coming year, top 3 Biology students in each form will be nominated for the competition.</li> </ul>	\$500
Summer gifted programmes offered by tertiary institutions	To administer and financially subsidize the enrollment of gifted students in advanced enrichment programs offered by tertiary institutions, thereby maximizing their latent potential	16 F.4 & 8 F.5 academically gifted students	2 months	Students shared their learning experience to the whole school.	<ul style="list-style-type: none"> <li>Students have gained more knowledge in various disciplines, and their horizons were widened.</li> <li>The courses also helped them identify their areas of interests in further studies.</li> </ul>	\$30,000
Chinese Language Writing Highflyers' Programme	To implement an intensive academic program designed to significantly enhance students' sophisticated writing and communication skills within the Chinese Language curriculum	18 F.4 & 5 students gifted in Chinese Language	8 lessons from October 2024 to April 2025 (1.5 hrs@)	Students showed improvement in writing.	<ul style="list-style-type: none"> <li>Students displayed advanced writing skills in their daily assignments.</li> </ul>	\$18,000

Programme Title	Objective(s)	Targets (No./level/selection)	Duration /Start Date	Deliverables	Evaluation		Expenditure
Subject related/ cross-curricular contests	To subsidize students with potential to participate in subject –related / cross-curricular contests to enrich subject knowledge and /or integrate the use of various subjects	3 F.4 and 1 F.5 students	Preliminary round: April – June 2025; Final Round: 2 July 2025	Students formed a team to join the <i>First HK Secondary School Students' Future CEO Proposal Competition 2025</i> . They were shortlisted in the Final Round in July and able to present their proposal in front of a panel of judges.	<ul style="list-style-type: none"><li>○ This competition allows students to analyse a real business case and suggest a marketing proposal for the business. Students have developed skills in writing a marketing plan and developing a product analysis.</li></ul>	<ul style="list-style-type: none"><li>○ Students gained exposure and awareness of social issues and increased confidence through rehearsals and the actual presentation in the Final Round of competition.</li><li>○ They also learnt various topics about UNICEF SDGs from the proposals and inventions produced by other teams from different schools and showed respect and appreciation for others’ good work.</li></ul>	\$700
		4 F.4 students	Preliminary Round - May - July 2025; Final Round (Contest) - 9 Aug 2025	Students formed a team to join <i>跨學科• Co-Explore」全港中學生創作大賽 2025</i> . They were shortlisted in the Final Round in August and able to present their proposal in front of a panel of judges.	<ul style="list-style-type: none"><li>○ This competition allows students to enhance their knowledge about UNICEF Sustainable Development Goals (SDGs) and come up with a proposal on how to apply such knowledge to tackle global / social issues like environmental, economic development. They have gained insights through doing research about the problems and possible ways to help women in developing countries on menstrual hygiene.</li></ul>		
Music Enrichment Courses	To enrol musically gifted students in specialized external training, thereby accelerating their technical proficiency and artistic development	Two F.4 - 5 music gifted students	Music lessons from Sept 2024 to June 2025	Students performed in public and took part competitions, showcasing their enhanced skills.	<ul style="list-style-type: none"><li>○ Students have demonstrated noticeable improvements in their music skills and performances, both in internal and external music exams and activities. The music performances have been exceptionally well-received by the audience.</li></ul>		\$3,000

Programme Title	Objective(s)	Targets (No./level/selection)	Duration /Start Date	Deliverables	Evaluation	Expenditure
Leadership Training	To organize intensive training sessions for student leaders, enhancing their essential communication, coordination, and leadership skills required for effective school activity management	64 student leaders from CCA clubs	1-day camp (Oct 2024)	Student leaders acquired techniques in organizing activities and team work.	<ul style="list-style-type: none"> <li>○ Club committee members have gained precious experience in working together through adventure-based activities.</li> <li>○ They had many opportunities to practise and enhance their skills through playing a leading role in anniversary celebration events.</li> </ul>	\$24,400
Total						\$86,000

# Report on the Use of the Life-wide Learning Grant 2024/25

## Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses *	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and													
1	BAFS activities - Millennium Entrepreneurship Programme To enhance students' business knowledge through competitions and activities	Nov 2024-Apr 2025	F.4-5	29	\$2,400	\$82.76	E1	BAFS	Students formulated their own business proposal.	✓				✓
2	Biology activities - Hong Kong Wetland Park Visit To enrich students' exposure and experience through activities in Science	21 & 28 Nov 2024	F.5	55	\$3,177.9	\$57.78	E1	Biology	Students learnt bird-watching techniques and developed an appreciation for nature through hands-on observation.	✓	✓	✓		
3	Chinese History local education tour - 參觀抗戰及海防博物館展覽（攜手抗敵：東江縱隊在深港地區的抗戰活動） To provide opportunities for students to visit and appreciate the recent development of the country	21 Oct 2024	F.5-6	38	\$1,800	\$47.37	E1	Chinese History	Students gained the opportunities to visit and appreciate the recent development of the country	✓				
4	演習學習辯論與閱讀訓練工作坊 提升同學的辯論知識及技巧，提高同學的語言表達、熟練語法運用、批判思考、分析解題及資訊處理等能力	Whole year	F.1-6	40	\$3,600	\$90	E5	Chinese Language	通過與校外對賽，提升思辯技巧，讓同學互動交流。	✓				
5	校刊校報採訪與報導寫作訓練班 培訓學生採訪技巧及撰寫訪問稿的方法，裝備學生事實查證的技巧。	Dec 2024-Jun 2025	F.3-5	15	\$8,000	\$533	E5	Chinese Language	學生能掌握採訪及整合資料的方法。	✓				
6	English activities To enrich students' life-wide learning experiences through activities	Whole year	F.1-6	167	\$11,500	\$68.86	E1, E2, E6, E7	English Language	Students' life-wide learning experiences through activities were enriched	✓	✓			
7	English Learning Centre Activities To establish an English-rich environmnet through Prefect-led activities	Whole year	F.1-6	297	\$35,032	\$117.95	E1, E2	English Language	Students' life-wide learning experiences through activities were enriched	✓				
8	English Debate To enhance students' skills of literary appreciation and boost their confidence in presentation	Oct 2024-May 2025	F.1-4	51	\$11,800	\$231.37	E1, E6	English Language	Students' life-wide learning experiences through activities were enriched	✓				
9	AFTEC "From Page to Stage" Programme To enhance students' skills of literary appreciation	4 Mar 2025	F.2	27	\$4,900	\$181.48	E1, E2	Literature in English	Students' appreciation for the arts was fostered	✓	✓			
10	Integrated Science programme To enrich students' exposure and experience through activities in Science	Whole year	F.1-5	286	\$4,190	\$14.65	E1, E2	Integrated Science	Students deepened their understanding of scientific principles through a range of interactive activities.	✓				
11	Physics workshop - Physics in Motion Workshop provided by Ocean Park Academy - Hong Kong To allow students to apply their physics knowledge to the mechanical rides and hands-on experiments at the theme park	20 Jan 2025	F.5	33	\$6,600	\$200	E1	Physics	Students could apply their physics knowledge to explain the phenomena in the mechanical rides and hands-on experiments in the workshop	✓				
12	Physics competition To broaden students' horizon in physics competition	15 Mar - 5 Jul 2025	F.4-5	39	\$972.35	\$24.93	E1	Physics	Students' horizon in physics competition was broadened	✓				
13	Hong Kong Schools Music Festival & External Music Competitions To organize after-school music training and rehearsals for music competitions	Feb-Apr 2025	F.1-5	200	\$22,425	\$112.13	E1, E2	Music	Students participated in after-school music classes and rehearsals for music competitions			✓		
14	Regular Training: payment for concert band, orchestra and Chinese orchestra conductors To train concert band, orchestra and Chinese orchestra for music competitions	whole year	F.1-5	157	\$313,000	\$1,993.63	E5	Music	Students trained for concert band, orchestra and Chinese orchestra competitions.			✓		
15	Swimming Gala - Provide a chance for students to join various swimming competitions at a standardized swimming pool	3 Oct 2024	F.1-6	935	\$3,007.6	\$3.22	E1, E2	Physical Education	Students participated in and performed to the best of their abilities best in the competitions.			✓		
16	Sports Day - Provide a chance for students to join various track and field competitions at a standardized sports ground	10 Apr 2025	F.1-5	814	\$15,077.5	\$18.52	E1, E2, E5	Physical Education	Students participated in and performed to the best of their abilities best in the competitions.			✓		
17	Inter-school matches and Sports Teams Training To provide professional coaching support to sports teams in various inter-school competitions	Whole year	F.1-6	600	\$110,569	\$184.28	E1, E2, E5	Physical Education	Students enjoyed the performance and gained experience in competitions with other schools			✓		
18	HK Schools Dance Festival & other dance performances To enrich students' exposure to dance and enhance their sense of aesthetic appreciation	Whole year	F.1-5	23	\$37,980	\$1,651.30	E1, E2, E5, E7	Aesthetic Development	Students' exposure to dance and sense of aesthetic appreciation were enriched.			✓		
19	Fashion Show To provide a platform for VA students to showcase their creativity and skill; and for F4 and F5 students to learn and appreciate the artistic concept of fashion designs	18 Mar 2025	F.4-5	300	\$3,052.3	\$10.17	E1	Aesthetic Development	Students learned and appreciated the artistic concept of fashion designs.			✓		✓
20	Music performances by external organizations - 53rd Hong Kong Arts Festival - Young Friends performance for F.1 & F.3 To enrich students' exposure to music and enhance their sense of aesthetic appreciation	22 Nov 2024	F.1&3	380	\$1,000	\$2.63	E1	Aesthetic Development	Students' exposure to dance and sense of aesthetic appreciation were enriched.			✓		
21	School picnic To enhance students to build class spirit	8 Nov 2024	F.1-6	917	\$66,891.5	\$72.95	E1, E2	Co-curricular Activities	Class spirit was enhanced; relationships between teachers and students were fostered.		✓	✓		
22	Expenses for Service Awards To encourage students to serve schools via different posts	whole year	F.1-6	917	\$3,425	\$3.74	E1, E9	Co-curricular Activities	The efforts of student leaders are recognised which gave positive encouragement to them.	✓	✓	✓	✓	✓
23	Leadership training for CCA Clubs Exco Members (one day) To provide training for student leaders	12 Oct 2024	F.3-5	80	\$11,600	\$145.00	E1, E5	Co-curricular Activities	Potential leaders were trained via the programme.		✓	✓		
24	Leadership training camp for F.3 students (OBHK) To provide training for student leaders	7-11 Jul 2025	F.3-4	12	\$34,500	\$2,875	E1	Co-curricular Activities	Potential leaders were trained via the programme.		✓	✓		
25	Post exam activity for F.3 students To enhance class spirit among students	2 Jul & 4 Jul 2025	F.3	153	\$9,600	\$62.75	E1	Co-curricular Activities	Class spirit was enhanced; relationships between teachers and students were fostered.			✓		
26	Leadership training for student leaders (overnight camp) To provide training for student leaders	4&5 Oct 2024	F.3-5	65	\$1,050	\$16.15	E1, E2, E5	Co-curricular Activities	Potential leaders were trained via the programme.		✓	✓		
27	Inter-house Civic Education Cup To enhance students' understanding of the developments of the country and HK	15 Apr 2025	F.1-5	16	\$978.2	\$61.14	E1	Civic Education	Students' understanding of the developments of the country and HK was enhanced.		✓			



No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses *	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
28	F.1 & F.2 Class-based Careers Programme To allow students to understand the importance of setting goals, the basic understanding of different learning styles and the different job types in the market	Oct 2024 & 18 Mar 20	F.1-2	401	\$31,560	\$78.7	E1	Career & Further Studies	Students understood the importance of setting goals.					✓
29	JUPAS support To facilitate F.6 parents and students to have a better picture of the JUPAS application	Whole year	F.6	120	\$250	\$2.1	E1, E9	Career & Further Studies	F.6 parents and students understood the procedures in JUPAS application.					✓
30	Form-based talks and seminars To allow students to gain more information about their further studies planning	Whole year	F.1-6	317	\$1,030	\$3.2	E1, E2	Career & Further Studies	Students gained more information about their further studies planning.					✓
31	Service projects for students To develop students' social responsibility through participating in community service	Mar - Jul 2025	F.1-5	92	\$10,535.9	\$114.52	E1, E7, E8	Community Service	Students became more aware of the needs of the community and are more ready to take up the social responsibility to serve the needy.				✓	
32	Talks and workshops on conservation work - Talk on Environmental Conservation Work in Ocean Park To enhance students' on conservation work	25 Feb 2025	F.3&5	200	\$4,000	\$20	E1	Environment-al Education Team	Students' awareness and understanding on conservation work were enhanced.		✓			✓
33	Environmental Education field trip - Visit to Climate Change Museum (Chinese University) To enrich students' exposure on the conservation of natural landscape in Hong Kong	3 Mar 2025	F.3-4	14	\$850	\$60.71	E5	Environment-al Education Team	Students' exposure to the local and global conservation issues has been enriched.	✓	✓			
34	Board game for CP Lesson To help students relieve their stress and build up class spirit	Whole year	F.1-6	917	\$1,283	\$1.40	E1, E7	Extended & Experiential Learning	Students relieved their stress and built up class spirit.		✓			
35	Activity Day: Adventure-based activity To train student self-discipline	1 Apr - 2 Apr 2025	F.1	211	\$96,170	\$455.78	E1, E5, E7	Extended & Experiential Learning	Students' self-discipline were enhanced.		✓			
36	Activity Day: China Tour To build up students' sense of national identity	1 Apr - 2 Apr 2025	F.2	184	\$36,959	\$200.86	E1	Extended & Experiential Learning	Students' sense of national identity was strengthened.		✓			
37	Activity Day: STEAM Workshop To explore students' potential in STEAM area	1 Apr - 3 Apr 2025	F.3	155	\$66,300	\$427.74	E1	Extended & Experiential Learning	Students' potential in STEAM area were unleashed.		✓			
38	Activity Day: Adventure-based Training Program To develop students' leadership skills	2 Apr - 3 Apr 2025	F.4	131	\$32,685	\$249.50	E1	Extended & Experiential Learning	Students' leadership skills were developed.		✓			
39	Post Exam Activities: Rock climbing To help students relieve their stress and build up class spirit	2 Jul 2025	F.1	211	\$30,450	\$144.31	E1	Extended & Experiential Learning	Students relieved their stress and built up class spirit.	✓	✓			
40	Post Exam Activities: Rock climbing To help students relieve their stress and build up class spirit	2 Jul 2025	F.2	195	\$6,198	\$31.78	E2	Extended & Experiential Learning	Students relieved their stress and built up class spirit.	✓				
41	Summer Bridging Guidance Programmes To help F.1 students adapt new school life and make new friends through different activities	17&18 Jul 2025	F.1	220	\$1,462.3	\$6.65	E1, E5	Guidance Team	F.1 new comers received support for the adaption to the new school environment and gained an understanding of new school life and environment.		✓			
42	Peer Induction Scheme - "Big Sisters Scheme" To let F.1 new comers to adapt new school life	Oct 2024 - May 2025	F.1,4&5	53	\$55,229.5	\$1,042.07	E1	Guidance Team	F.1 new comers received support for the adaption to the new school environment and a closer sisterhood among seniors and juniors was built.		✓			
43	Shining Teens Programme To enhance students' confidence and resilience, and to improve their social skills	whole year	F.2-3	20	\$14,680.18	\$734.01	E1	Guidance Team	Students gain more confidence and learnt problem-solving skills. They also learnt positive communication skills and built more harmonious relationship with others.		✓			
44	Smart Zone Leadership Programme To enhance their leadership skills.	whole year	F.3-4	17	\$20,549.35	\$1,208.79	E1	Guidance Team	Students discovered more of their potentials and built leadership skills.		✓			
45	Cheers: Inclusive programme for Non- Chinese Speaking students (NCS) To help the NCS to adapt to school community and promote an inclusive school environment.	12 Dec 2024	F.1-2	31	\$5,456	\$176.00	E1	Guidance Team	NCS learnt ways to cooperate with peers and got along well with schoolmates with different cultural backgrounds.		✓			
46	Relaxation Programmes To encourage students to release stress through the activities	whole year	F.1-6	917	\$12,664.39	\$13.81	E1	Guidance Team	Students learnt different ways to release stress.		✓			
47	Parents-child workshops - Parents-child Christmas Handcraft workshops To develop good communication between parents and students	14 Dec 2024	F.1-5	6	\$1,810	\$301.67	E1	Guidance Team	Good communication between parents and students was developed.		✓			
48	Class Periods Lesson To cultivate different moral values in students through different workshops and activities	Sep 2024 & Feb 2025	F.1-4	689	\$2,733	\$3.97	E1	Guidance Team	Different moral values in students were cultivated.		✓			
49	Language workshops/competition for students - The Hong Kong Federation of Youth Groups English Public Speaking Contest 2025 To cultivate good language environment for students	Feb - Mar 2025	F.1-5	3	\$270	\$90	E1	Language Environment and Support Team	Students' speaking and critical thinking skills were enhanced.	✓				
50	Inter-school/ International Contests/ Gifted Programmes To encourage students to participate external competitions	Feb - July 2025	F.1-5	39	\$2,661.16	\$68.23	E1	Student Support Team	Students participated in external competitions.	✓				
51	Gifted Programme for F.1-F.3 students (Maths) To encourage students to participate external competitions	Oct 2024 - May 2025	F.1-3	38	\$43,200	\$1,136.84	E1, E5	Student Support Team	Students took part in Maths competitions and had their skills enhanced.	✓				
52	Seminar on Traps in Social Media To increase students' awareness on the threats in the social media	1 Nov 2024	F.4	127	\$1,000	\$7.87	E1	Sex & Health Education Team	Students were alert on the threats in social media.		✓			
53	Seminar on Proper Attitude towards Pre- marital Sex To cultivate proper attitude towards pre-marital sex among students	23 Oct 2024	F.5	126	\$1,000	\$7.94	E1	Sex & Health Education Team	Students were taught that sexual love between a man and a woman is strictly reserved to marriage.		✓			
54	School Opening Mass To encourage students to pray for God's protection and guidance in the new academic year	26 Sep 2024	F.1-6	917	\$2,639.9	\$2.88	E1	Religious Activities Formation	Students prayed for God's protection and guidance in the new academic year		✓			
55	Foundress Mass (Formation programme) - Foundress Day Celebration To encourage students to learn the virtues of our Foundress	8 May 2025	F.1-F.5	885	\$17,417.6	\$19.68	E7	Religious Activities Formation	Students learnt the virtues of our Foundress		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses *	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
56	Advent activities/ Christmas celebration To encourage students to prepare themselves for the birth of Jesus Christ	20 Dec 2024	F.1-F.6	933	\$3,835	\$4.11	E7	Religious Activities Formation	Students learnt the virtues of our Heavenly Mother		✓			
57	Marian celebration To encourage students to learn the virtues of our Heavenly Mother	20 May 2025	F.1-F.5	885	\$400	\$0.45	E7	Religious Activities Formation	Students learnt the virtues of our Heavenly Mother		✓			
58	Catholic Meetings To provide spiritual formation to the Catholic students	whole year	F.1-F.6	300	\$18,000	\$60.00	E1	Religious Activities Formation	Students' religious faith was strengthened.		✓			
59	Evangelization activities To spread God's love to all students	Nov 2024, Feb & Jul 2025	F.1-6	933	\$2,350	\$2.52	E1	Religious Activities Formation	God's love to all students were sent to all students		✓			
60	New F.1 Catholic Students' Orientation	Aug-25	F.1-6	286	\$1,900	\$6.64	E1	Religious Activities Formation	Spiritual formation to the Catholic new comers and their families were provided		✓			
61	External STEAM competitions To train students to participate in external STEAM competitions	Mar - Jul 2025	F.1-5	25	\$1,406	\$56.24	E1, E6	STEAM Education	Students have gained problem-solving skills, creativity, and collaboration through activities that involve solving real-world challenges.	✓	✓		✓	
62	STEAM workshops and training programme - STEAM Exhibition Week To train students to participate in external STEAM competitions	Dec 2024 - Apr 2025	F.2	36	\$433	\$12.03	E1, E8	STEAM Education	Students have gained problem-solving skills, creativity, and collaboration through activities that involve solving real-world challenges.	✓	✓			
63	Positive Education Programmes held in class periods To promote wellness among students	Nov 2024 - Apr 2025	F.1-6	917	\$26,478.44	\$28.88	E1	Student Quality Development	Students have gained insights on developing positive self-concepts and positive coping strategies.	✓	✓			
64	Relaxation Programmes for non-Catholic students held in class periods To allow students to learn ways to relax their body and mind	Nov 2024 & Mar 2025	F.1-4	478	\$56,865.95	\$118.97	E1, E7	Student Quality Development	Students learnt different ways to relax their body and mind.		✓			
65	125th Anniversary Programme To celebrate school anniversary	whole year	F.1-F.6	917	\$323,687.50	\$352.99	E1, E7	Working Group of Open Days	This celebrations events highlighted strong community engagement, positive attendee feedback, successful activities, and effective organization, celebrating the school's legacy while fostering connections among students, families, and alumni.	✓	✓			
66	《憲法》和《基本法》學生校園大使培訓計劃－篆刻印記：饒宗頤文化探索之旅 讓學生認識篆刻的歷史與文化背景，體驗藝術魅力並培養文化自信	9 May 2025	F.5	3	\$102.50	\$34.17	E2	Civic Education	學生掌握了篆刻的基本技法，並成功製作自己的印章。		✓			
67	Joint Canossian Schools Pilgrimage Trip To cultivate students with the spirit of our Foundress	16-25 Jul 2025	F.1-F.4	5	\$28,271.00	\$5,654.20	E4	Religious Activities Formation	Students learnt about the spirit of our Foundress and had their religious faith deepened.		✓			
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				19,600	1,692,902									

1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Non-Local STEAM exhibitions or competitions To provide opportunities for students to present their ideas and inventions to representatives of trade and industry around the world	23-29 Oct 2024	F.2-F.4	6	\$101,921.56	\$16,986.93	E3, E4, E7	STEAM Education	Students have gained problem-solving skills, creativity, and collaboration through activities that involve solving real-world challenges on international platforms.	✓	✓			
2	Exchange Tour to Guangzhou To provide opportunities for students to visit and appreciate the recent development of the country	1-2 Apr 2025	F.2	190	\$349.00	\$1.84	E3, E4	Extended & Experiential Learning	Students' sense of national identity were built up.	✓	✓			
3	Exchange Tour to Singapore To arouse students' interest in learning science, earth science and technology through validating the theories in their daily life; to have hands-on experiences to put their learning from theory to practice; and to appreciate the learning culture in Singapore secondary/tertiary college	1-5 May 2025	F.2-5	30	\$40,870	\$1,362.33	E4	Science	Students broadened their horizon and learnt about the cultural and science aspects in Singapore.	✓	✓			✓
4	Exchange Tour to Vienna (Music performance) To participate in non-local exchange music activities or non-local music competitions so as to broaden students' horizons	1-12 Jul 2025	F.1-F.3	38	\$74,000	\$1,947.37	E4, E7	Music	Students participated in the competitions and explored the spots in Vienna.	✓	✓	✓		
5	Exchange Tour to the United Kingdom To enhance students' proficiency in English Language through complete immersion in the British culture	19 Jul -3 Aug 2025	F.1-F.3	20	\$27,535	\$917.83	E4, E7	English Language	Students participated in various workshops and activities that raised their capabilities in English language.	✓	✓			
Sub-total of Item 1.2				278	\$244,675.56									
Expenses for Category 1				19,878	\$1,937,577.58									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Musical Instruments, musical accessories, piano maintenance and tuning fees	To maintain musical equipment for students' use to enrich their life-wide learning experiences through musical training	\$32,044
2	Sports equipment	For sports activities and training	\$117,825.40
3	Consumable materials for STEAM activities and projects	For STEAM interest group activities	\$104.30
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$149,973.70
Expenses for Categories 1 & 2			\$2,087,551.28

Category 3: Number of Student Beneficiaries

Total number of students in the school:	917
Number of student beneficiaries:	917
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	
Post of Contact Person for LWL:	

* Input using the following codes; <u>more than one code can be used for each item.</u>			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees,	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares,
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify )
E5	Fees for hiring expert / professionals / coaches		

**2024/25 School Year Report on the Use of the Student Activities Support Grant**  
**St. Mary's Canossian College**

**I. Financial Overview**

A	Allocation in the Current School Year:	\$30,550.00
B	Expenditure in the Current School Year:	\$29,338.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$1,212.00

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	9	\$8,086.50
Full-grant under the School Textbook Assistance Scheme	34	\$13,676.50
Meeting the school-based financially needy criteria	14	\$7,575.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>57</b>	<b>\$29,338.00</b>

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

**III. Details of Expenses**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. <b>Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	School Picnic		34	\$3,078.00			✓		
2	Activity Day		36	\$10,010.00			✓		
3	Instrumental Music Training Scheme		18	\$16,250.00		✓	✓		
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			88	\$29,338.00					
2. <b>Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			88	\$29,338.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for Student Activities Support Grant (Name & Post):	Ms. Bridget Ho (Teacher)
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## Annual Report on the Use of the Promotion of Reading Grant 2024/25

Item	Actual Amount Spent (\$)
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of Chinese Language	12,390.00
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of English Language	2,951.00
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library	10,987.30
Book coupons for Reading Award Scheme	8,000.00
Reading materials, stationery and prizes for Reading & Thinking Activities	200.00
Procurement of books, newspapers, magazines and consumable stores for School Library Programmes	478.20
<b>Total</b>	<b>38,966.50</b>

# Annual Report on Sister School Exchanges 2024/25

Name of the Mainland Sister School:

Shanghai No.3 Girls' High School 上海市第三女子中學

## Part 1: Details of Exchange Activities

### A. Name and Nature of the Activities

- 12 students from F.3 to 4 levels and 2 teachers were invited to come to Hong Kong from 19<sup>th</sup> to 21<sup>st</sup> January 2025.
- During the visit from our sister school, students and teachers took part in the activities organized for the celebration of the 125th anniversary of our school, attended lessons and went on a sightseeing day tour with our student ambassadors.

### B. Intended Objectives

- To foster students' social and communication skills by interacting with students of our sister school.
- To enrich teachers' professionalism through interaction between teachers of both schools.
- Teachers and students of our sister school to gain a sense of our school culture, values and overall climate.
- Teachers and students of our sister school to learn about the history and culture of Hong Kong.

### C. Evaluation Results

- The exchange successfully fostered meaningful interactions between students from both schools. Student ambassadors effectively facilitated bonding and guided the visitors. Participants engaged in collaborative activities, enhancing their social and communication skills. Feedback indicated that students appreciated the opportunity to share perspectives on education and cultural differences.
- The visiting students and teachers gained a deeper understanding of our school's values and traditions through participation in anniversary events and classroom observations.
- The sightseeing tour provided an immersive introduction to Hong Kong's history and vibrant culture.
- The schedule was well-structured, balancing academic, cultural and recreational activities.
- However, to maximize its impact, schools should go beyond basic exchanges and create deeper, more interactive learning experiences. Below are strategies to enhance student engagement, interaction, and learning outcomes.

### D. Reflection and Follow-up

- Structured collaborative learning projects can be launched, e.g. pair students from both schools to work on joint research projects, organize joint competitions where students create solutions or student-led workshops where students teach peers about their culture or skills.
- Cultural immersion and experiential learning, e.g. cultural workshops such as traditional music/dance sessions or calligraphy lessons may be arranged.
- Long-term relationship building, e.g. E-friendship programs to encourage students to write about school life or personal opinions on global topics.
- Joint professional development for teachers from both schools can be held to share good practices, helping foster self-reflection and self-improvement.
- In conclusion, the key is to move beyond one-off visits and foster ongoing, meaningful engagement that enriches students' academic, social, and intercultural development.

## Part 2: Financial Report

Item	Income 24/25 (\$)	Surplus from previous year (\$)	Expenditure 24/25 (\$)
	165,439	48,401	
Tour Fee for 18 students & 4 teachers			10,956
Delivery Fee of School Correspondence			128
<b>Balance</b>	<b>202,756</b>		

## Annual Report on the Use of the CSD Grant 2024/25

Items	Target Group	Actual Amount Spent (\$)	Descriptions & Evaluation
Three-Day Guilin Study Tour	F.4-F.6 Students	\$98,670.0	<ul style="list-style-type: none"> <li>30 students and 3 teachers participated in the Guilin Tour on 26<sup>th</sup> October to 28<sup>th</sup> October 2024.</li> <li>This study tour enhanced students' understanding of national policies on environmental and cultural conservation, as well as developing a sense of responsibility towards the sustainable development of the country.</li> <li>Participants completed relevant learning tasks after the tour.</li> </ul>
F.4 visit to Central	F.4 Students	\$18,768	<ul style="list-style-type: none"> <li>All F.4 students took part in an excursion to Central on 2<sup>nd</sup> July 2025.</li> <li>Participants visited Tai Kwun and the old Central Market. This trip deepened students' understanding of heritage conservation and the history of urban development in Hong Kong.</li> <li>Students will complete a learning task on this trip as their Summer Assignment.</li> </ul>
F.6 visit to Lamma Island Fisher Folk Tour	F.6 students	\$23,214	<ul style="list-style-type: none"> <li>All Form 6 students visited the Fisher Folk Tour on 8th November 2024.</li> <li>Students have learnt the concept of sustainable fishing, environmental conservation, and our cultural roots.</li> <li>Students shared their thoughts in a debriefing session conducted during CSD lessons.</li> </ul>
Project Learning & Display	F.4 & F.5	\$1,090.5	<ul style="list-style-type: none"> <li>F.4 and F.5 students have completed group projects on National Security with F.4 producing a video clip and F.5 designing a game booth.</li> <li>Outstanding products have been displayed on the Open Day.</li> <li>Students' knowledge on the 20 aspects of National Security has been consolidated.</li> </ul>
Purchase of teaching and learning resources	Teachers & all students	\$39,557	<ul style="list-style-type: none"> <li>Past Papers have been purchased for teaching purposes.</li> <li>An English media learning platform has been subscribed to in order to promote self-directed learning on F.5 and F.6 topics.</li> </ul>
<b>TOTAL</b>		<b>\$181,299.5</b>	



## Annual Report on the Use of the One-off Grant for Mental Health at School 2024/25

Area	Description of Activities and Effectiveness	Expenses	Responsible Person
i. Organising activities and programmes related to enhancing the mental health of students and teachers	<p><u>Mental health day “Soul Chill So Fun”</u></p> <p>We held 4 sessions with a focus on raising the awareness of the importance of maintaining mental wellness and introducing ways to manage stress. Student helpers are trained via different workshops and equipped with different skills to show case in the events. They have built a more positive self-image and resilience.</p> <p>Students of the whole school are invited to visit the booths held. They experienced different ways to maintain mental wellness via the activities held at the booths.</p> <p>Mental Wellness Group “Art Jamming” (12 lunch sessions):</p> <p>Students reported that the group helped them learn to better manage their emotions and they would like to join similar programs next year.</p> <p>A Star of the Week scheme is organised to recognise students’ good deeds or hard work in various aspects, with aims to promote their self-esteem.</p> <p>Students receive recognition from school and are encouraged to continue to stay positive and supportive in different aspects.</p> <p>Both participants and student helpers agreed that they learnt positive ways to manage stress and emotions. Thus, a more caring and supportive school atmosphere is created.</p>	\$43,535.85	Guidance Team Student Support Team
ii. Providing support services related to enhancing the mental health of students and teachers	<p>Summer programmes with various activities were organised to equip students with mindfulness skills and ways to relieve stress.</p> <p>Students agreed that they felt more relaxed and learnt how to relieve stress through different mindfulness activities.</p>	\$14,492.00	Guidance Team
iii. Purchasing items, furniture and equipment to enhance the mental health of students and teachers	<p>A Gift set is prepared for all F. 6 students as a token of encouragement and support for their DSE.</p> <p>F.6 students felt the care from school and were encouraged to move forward with more positive energy.</p>	\$1,998.89	Guidance Team
Total Amount Spent ( HK\$ )		\$60,026.74	

## Annual Report on the Use of the One-off Grant for Mental Health of Parents and Students 2024/25

Area	Description of Activities Held & Effectiveness	Actual Expenses	Responsible Person
i. Organising parent-child or parent activities relating to promotion of the mental health of students and parents	<p><b><u>Parent-child Aromatherapy Massage Workshop</u></b></p> <p>20 pairs of parents and students took part in this workshop to learn how to apply aromatherapy massage by a certified coach who used to be a nurse. This workshop was successful in helping both parents and students to reduce stress, relieve muscle pain and regulate their moods.</p>	\$4,800	Ms Carmen Cheng & Ms Cathy Ching
	<p><b><u>Parent-child Bouldering Workshop</u></b></p> <p>20 pairs of parents and students participated in this workshop. After coaching and the explanation on safety rules, they took turns to do in-door rock climbing without the use of ropes. With each other's support and encouragement, both parents and students tried very hard to climb up to ring the bell at the top. It was an engaging and fun parent-child activity which helped strengthen their physical and mental abilities.</p>	\$3,400	
	<p><b><u>Parent-child Chinese Dim Sum Making Workshop</u></b></p> <p>46 parents, students and their family members joined this cooking workshop on a Saturday morning in summer. With the clear instructions given by an experienced chef, they were guided to make Steamed Custard Buns and Baked Pastries with Lotus Seed Paste in different animal shapes. This workshop allowed the families to spend time to work together while having great fun. It helped reduce stress, improve communication and create lasting memories.</p>	\$8,740	
ii. Promoting information related to the mental health of students and parents, publications or providing resource platforms	<p><b><u>Daughter-Appreciate-Parents Campaign</u></b></p> <p>Each student was given a thank-you card which was designed by a F.2 student. Students wrote messages to thank their parents for their continuous support and unconditional love. The cards were sent to the parents on the Annual Parents' Day. It was very meaningful as it helped to build stronger parent-child relationships and foster appreciation.</p>	\$1,300	Ms Carmen Cheng & Ms Cathy Ching
iii. Providing training programmes or activities to equip parents with the knowledge and skills related to mental health	<p><b><u>Talk on "How to Live a Healthier and Happier Life"</u></b></p> <p>Dr Meranda Leung, a specialist in Psychiatry, was invited to conduct a sharing with our parents and teachers on "How to Live a Healthier and Happier Life" on the Annual General Meeting of our PTA. Both parents and teachers have learnt more practical ways to help themselves and our students to reduce stress and anxiety in daily life.</p>	\$2,000	Ms Carmen Cheng & Ms Cathy Ching
iv. Others (Please specify):	---	---	---
Total Amount Spent ( HK\$ )		\$20,240	

## Annual Report on the Use of the One-off Grant for Promotion of Chinese Culture Immersion Activities 2024/25

範疇	活動簡介及成效		支出		負責人
			細明	總額	
i. 舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座	中華茶道文化體驗工作坊（於中六班主任課舉行，延伸活動：配合中六文化課題的學習，引導學生從茶道體會道家文化精神）		講座及茶具租用費用 \$3,800.00	\$3,800.00	Ms Agnes Lui
ii. 舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	中樂敲擊訓練 導師費用（由 2024 年 10 月份至 2025 年 6 月份） 學生參加了這個敲擊訓練，然後在學校 125 周年校慶音樂會中表演，演出成功及獲好評。學生從中亦學習了不少中國音樂文化的知識。		\$1,000 x 28 小時	\$ 28,000.00	Ms Viola Chan
iii. 舉辦或資助學生參加本地文化考察或參觀活動	欣賞粵劇表演（於 2025 年 4 月 12 日，在高山劇場，學生欣賞了粵劇表演「小玉，恨」轉）  學生從中認識和欣賞中國悠久的戲曲藝術傳統；通過觀賞粵劇，學生可以學習其獨特的表演藝術，如唱腔、武術、造型等，培養對中華文化的興趣和認同感。		\$70 x 30 人	\$2,100.00	Ms Viola Chan
	嶺南之風園林之旅 中二丁的學生於 2024 年 11 月 18 日遊覽荔枝角公園，在導賞員的講解下，學生認識並欣賞中國的園林藝術的布局及建築特色。		由學校至荔枝角公園來回雙程租車費用 \$1,200.00	\$1,200.00	Ms Agnes Lui
iv. 發展有關中華文化的課程	今年因與資深中國繪畫大師的時間協調問題，未能讓本屆學生參加深化課程，明年將繼續與導師聯絡進行安排。		\$0	\$0	Ms Joan Chik
v. 採購及發展中華文化學與教資源	購買與中國文化有關的書籍、多媒體資源等（或與學校閱讀組合辦讀書會/問答比賽等跟進活動）		購買與茶道有關的書籍\$58.40	\$58.40	Ms Agnes Lui
vi. 資助學生及隨團教師前往內地，參加學習中華文化的交流活動					
vii. 其他（請註明）					
本年總開支金額（HK\$）				\$35,158.40	

## Annual Report on the Use of the One-off Grant for Promotion of Sports Ambience & MVPA 60 in Schools 2024/25

Area	Description of Activities Held & Effectiveness	Expenses		Responsible Person
		Breakdown	Total	
i. To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools	In January 2025, a one-year subscription to the Robocoach AI Exercise Mobile and Data Management System was purchased to support students in performing exercises at home. The number of fitness components in this app increased from 12 in January 2025 to 15 in September 2025, while the number of stretching components rose from 7 to 19. This variety of exercises helped students engage in fitness training with diversity, targeting different parts of the body. Meanwhile, F.3 students used the app for self-directed fitness training the most. 65% joined the programme and 27% of them scored full marks in Term 2. The participation rate of F.1 and F.2 reached 60% but F.4 and F.5 was around 30% only.	One-year subscription and service (Jan 2025 to Dec 2025)  \$38,000	\$38,000	Ms Meaco Kwok
ii. To organise or subsidise students' participation in diversified PE-/sports-related learning activities/competitions	The Inter-House Basketball Competition and F.1-6 Inter-Class Volleyball Game Competitions were held. All houses and classes participated in the matches, and students practiced intensively in the open playground during their leisure time. These activities cultivated exercise habits among students and fostered a sense of belonging to their houses and classes.	Prizes \$496.4	\$496.4	Ms Iris Tang
iii. To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas	A badminton and table tennis exchange tour to Guangzhou was organized from June 20 to 22, 2025. Twenty-four students participated with the primary aim of improving their playing skills and game strategies. The tour also fostered a sense of patriotism and resilience among the students while enhancing team bonding.	Teachers' subsidy: \$10,140	\$10,140	Ms Meaco Kwok
iv. To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents and students	<p>To stimulate teachers to exercise and maintain an active lifestyle, Robocoach accounts were opened for them.</p> <p>A parent-child bouldering class was held on 5th July 2025, with forty-five families participating and enjoying exercise together.</p> <p>The 'Parent-Daughter Obstacle Race' was organized on Sports Day, and twenty-four families took part in the games.</p> <p>An eNotice was issued in February 2025 to inform parents about school policies regarding sports ambience. It invited them to join their daughters in exercising and cultivating healthy lifestyles.</p>	<p>\$0</p> <p>Bouldering class \$3000</p> <p>\$0</p> <p>\$0</p>	\$3000	Ms Meaco Kwok Ms Iris Tang Ms Clara Leung

Area	Description of Activities Held & Effectiveness	Expenses		Responsible Person
		Breakdown	Total	
v. To purchase or upgrade PE/sports equipment in the school	<p>An indoor rowing machine was purchased in September, 2024. Altogether the five rowing machines shortened students' waiting time when performing the indoor rowing tests in PE lessons. Besides, the School Indoor Rowing Team could do the training more effectively.</p> <p>15 sets of sports stacking cups were purchased to promote eye- hand coordination and engage students in fun activities. Three promotion sessions were held in Term 1 that attracted a lot of students to participate. In addition, a sports stacking cups competition was held on the Open Day (with more than 200 participants) to promote this eye-hand coordination game.</p>	<p>An indoor rowing machine \$ 11,600</p> <p>Sports stacking cups \$5,200</p>	\$16,800	Ms Meaco Kwok
vi. To develop/enhance the policy on the development of an active and healthy school campus/MVPA60	Assigning PE subject leaders to collect students' MVPA60 data twice a month was effective. Those who did 60-minutes exercise for 4 to 7 times per week could receive small gifts. (Around 65-70 % students achieved this target). This sustained students' exercise motivation and had a positive impact to their peers.	Prizes \$1,246	\$1,246	Ms Meaco Kwok Ms Iris Tang Ms Clara Leung
vii. To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school	<p>To promote physical activity levels, we procured services and organized the following courses.</p> <p>A Dodgebee training service was offered to all F.3 students during the post-exam period. Additionally, a Frisbee training course was conducted during the summer holiday, with twenty-five students participating for fun and skills development.</p>	<p>Procured services \$1,050</p> <p>Equipment \$1,980</p>	\$3,030	Ms Meaco Kwok Ms Iris Tang Ms Clara Leung
viii. Others (Please specify):				
Total Amount Spent ( HK\$ )			\$72,712.4	

## Annual Report on the Use of the One-off Grant for Parent Education 2024/25

Area	Description of Activities & Effectiveness	Expenses		Responsible Person
		Breakdown	Total	
i. Organizing structured or thematic parent education programmes	<u>Thematic parent-child workshop on promoting effective parent-child communication</u> The planned workshop was not arranged in 2024/25 as many other similar parent-child communication workshops like cooking classes, bouldering class etc were conducted by using other government funding.	---	---	Ms Carmen Cheng & Ms Cathy Ching
ii. Designing and producing school-based parent education resources	<u>Online learning platform for parents on Strand I: Understanding of adolescent development</u> All parents and teachers were given the opportunity to get access to the learning platform during the school year. It has helped enrich them with the knowledge, skills and attitudes on parent education based on Strand I of EDB's curriculum framework. An award scheme will be implemented to enhance parents' participation.	\$19,600	\$19,600	Ms Carmen Cheng & Ms Cathy Ching
iii. Organizing school-based parent education promotional activities relating to the "Positive Parent Campaign"	<u>School-based family education series to promote positive parenting and education in the family</u> Two educational booths were set up at the Main Entrance on the Parents' Day to promote positive parenting and love in families by the social workers from Caritas. More than 150 families visited the booths. Both parents and students have gained more skills and knowledge in positive education.  Besides, a talk on "What should parents do if they lose control when disciplining their children?" was conducted on the Parents' Day. Around 60 parents attended the talk delivered by the social worker from Caritas. The talk successfully enhanced participants' parenting skills and promoted positive mental health when raising their children.	\$25,000	\$25,000	Ms Carmen Cheng & Ms Cathy Ching
Total Amount Spent ( HK\$ )			<b>\$44,600</b>	

**St. Mary's Canossian College**  
**Annual School Report 2024/25**

Endorsed by:

The Incorporated Management Committee  
Of  
St. Mary's Canossian College

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Sr. Veronica FOK  
Supervisor/Chairperson  
23<sup>rd</sup> October 2025